

HOOSICK FALLS CSD ENROLLMENT (2015 - 16)

K-12 ENROLLMENT

1,092

ENROLLMENT BY GENDER

MALE

FEMALE

545

50%

547

50%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	4	0%
BLACK OR AFRICAN AMERICAN	2	0%
HISPANIC OR LATINO	14	1%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	6	1%
WHITE	1,034	95%
MULTIRACIAL	32	3%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

-	-	132	12%	558	51%
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ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (FULL DAY)	38	3%
K (FULL DAY)	67	6%
1ST GRADE	85	8%
2ND GRADE	71	7%
3RD GRADE	92	8%
4TH GRADE	68	6%
5TH GRADE	75	7%
6TH GRADE	77	7%
UNGRADED ELEMENTARY	4	0%
7TH GRADE	81	7%
8TH GRADE	92	8%
9TH GRADE	91	8%
10TH GRADE	103	9%
11TH GRADE	88	8%
12TH GRADE	86	8%
UNGRADED SECONDARY	12	1%

AVERAGE CLASS SIZE (2015 - 16)

GROUP	CLASS SIZE
COMMON BRANCH	19
GRADE 8 ENGLISH	18
GRADE 8 MATHEMATICS	15
GRADE 8 SCIENCE	16
GRADE 8 SOCIAL STUDIES	18
GRADE 10 ENGLISH	15
GRADE 10 MATHEMATICS	10
GRADE 10 SCIENCE	18

FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
439	40%
79	7%

STUDENT SUSPENSIONS (2014 - 15)

54	5%
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TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	99
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	5%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	4%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	14%
TOTAL NUMBER OF CORE CLASSES	225
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS DISTRICT	225
TOTAL NUMBER OF CLASSES	338
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	5%

HIGH SCHOOL COMPLETERS (2015 - 16)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)				REGENTS DIPLOMA	
ALL STUDENTS	95		94				89	95%
GENERAL EDUCATION	87		87				86	99%
STUDENTS WITH DISABILITIES	8		7				3	43%

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	38	40%	0	0%	5	5%	1	1%
GENERAL EDUCATION	38	44%	0	0%	1	1%	0	0%
STUDENTS WITH DISABILITIES	0	0%	0	0%	4	57%	1	13%

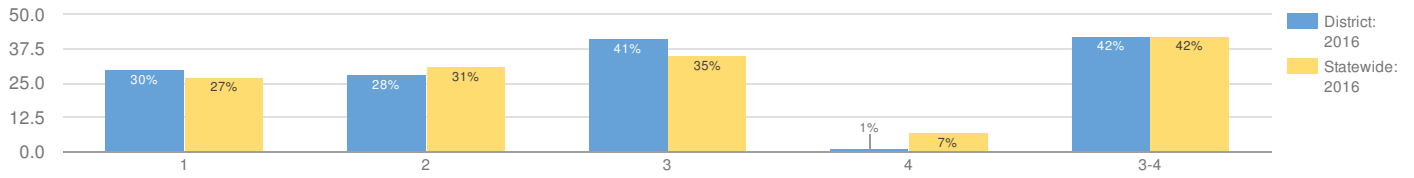
HIGH SCHOOL NON-COMPLETERS (2015 - 16)

GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	5	1%	6	2%	11	3%
GENERAL EDUCATION	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-

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GRADE 3 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

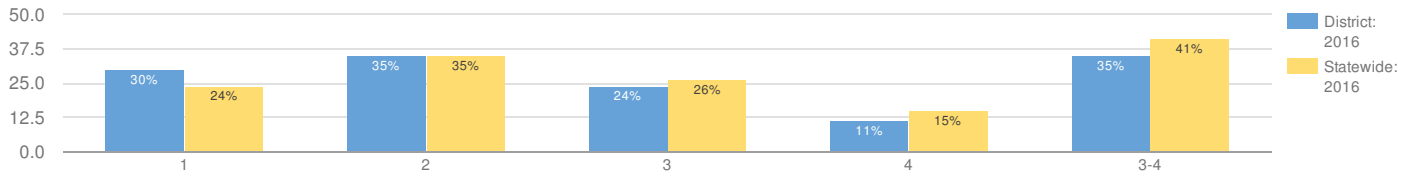


MEAN SCORE: 306

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 4			
ALL STUDENTS	88	42%	26	30%	25	28%	36	41%	1	1%
GENERAL EDUCATION	76	49%	16	21%	23	30%	36	47%	1	1%
STUDENTS WITH DISABILITIES	12	0%	10	83%	2	17%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	84	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	88	42%	26	30%	25	28%	36	41%	1	1%
FEMALE	47	53%	9	19%	13	28%	24	51%	1	2%
MALE	41	29%	17	41%	12	29%	12	29%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	88	42%	26	30%	25	28%	36	41%	1	1%
ECONOMICALLY DISADVANTAGED	50	32%	18	36%	16	32%	16	32%	0	0%
NOT ECONOMICALLY DISADVANTAGED	38	55%	8	21%	9	24%	20	53%	1	3%
NOT MIGRANT	88	42%	26	30%	25	28%	36	41%	1	1%

GRADE 4 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

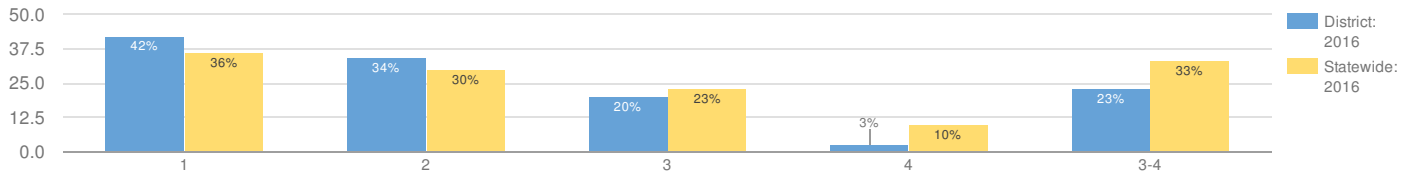


MEAN SCORE: 302

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	63	35%	19	30%	22	35%	15	24%	7	11%
GENERAL EDUCATION	57	39%	13	23%	22	39%	15	26%	7	12%
STUDENTS WITH DISABILITIES	6	0%	6	100%	0	0%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	57	33%	17	30%	21	37%	13	23%	6	11%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	50%	2	33%	1	17%	2	33%	1	17%
FEMALE	31	52%	7	23%	8	26%	9	29%	7	23%
MALE	32	19%	12	38%	14	44%	6	19%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	63	35%	19	30%	22	35%	15	24%	7	11%
ECONOMICALLY DISADVANTAGED	37	32%	13	35%	12	32%	8	22%	4	11%
NOT ECONOMICALLY DISADVANTAGED	26	38%	6	23%	10	38%	7	27%	3	12%
NOT MIGRANT	63	35%	19	30%	22	35%	15	24%	7	11%

GRADE 5 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

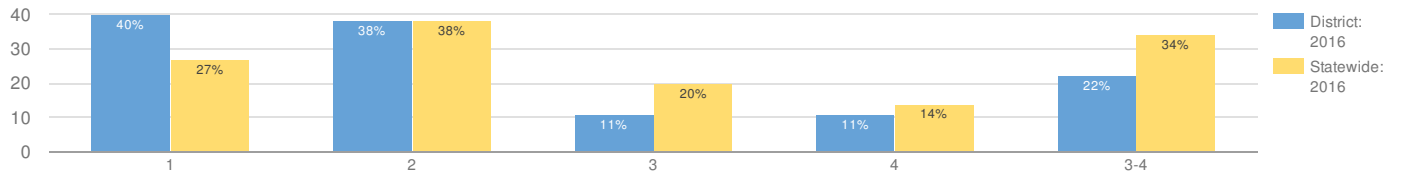


MEAN SCORE: 287

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	64	23%	27	42%	22	34%	13	20%	2	3%
GENERAL EDUCATION	58	26%	21	36%	22	38%	13	22%	2	3%
STUDENTS WITH DISABILITIES	6	0%	6	100%	0	0%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
WHITE	61	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	64	23%	27	42%	22	34%	13	20%	2	3%
FEMALE	38	29%	10	26%	17	45%	10	26%	1	3%
MALE	26	15%	17	65%	5	19%	3	12%	1	4%
NON-ENGLISH LANGUAGE LEARNERS	64	23%	27	42%	22	34%	13	20%	2	3%
ECONOMICALLY DISADVANTAGED	35	9%	19	54%	13	37%	3	9%	0	0%
NOT ECONOMICALLY DISADVANTAGED	29	41%	8	28%	9	31%	10	34%	2	7%
NOT MIGRANT	64	23%	27	42%	22	34%	13	20%	2	3%

GRADE 6 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

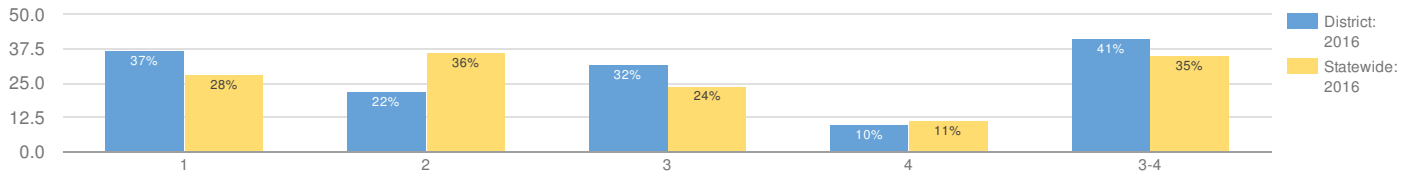


MEAN SCORE: 288

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4		
ALL STUDENTS	73	22%	29	40%	28	38%	8	11%
GENERAL EDUCATION	63	25%	19	30%	28	44%	8	13%
STUDENTS WITH DISABILITIES	10	0%	10	100%	0	0%	0	0%
WHITE	72	_%	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-
SMALL GROUP TOTAL	73	22%	29	40%	28	38%	8	11%
FEMALE	30	40%	9	30%	9	30%	5	17%
MALE	43	9%	20	47%	19	44%	3	7%
NON-ENGLISH LANGUAGE LEARNERS	73	22%	29	40%	28	38%	8	11%
ECONOMICALLY DISADVANTAGED	27	15%	13	48%	10	37%	2	7%
NOT ECONOMICALLY DISADVANTAGED	46	26%	16	35%	18	39%	6	13%
NOT MIGRANT	73	22%	29	40%	28	38%	8	11%

GRADE 7 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

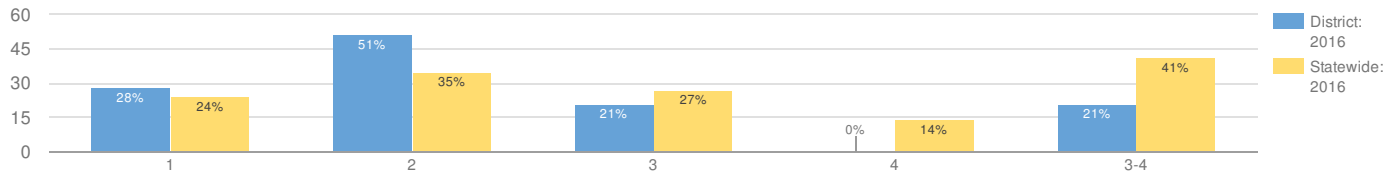


MEAN SCORE: 303

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	63	41%	23	37%	14	22%	20	32%	6	10%
GENERAL EDUCATION	55	45%	19	35%	11	20%	20	36%	5	9%
STUDENTS WITH DISABILITIES	8	13%	4	50%	3	38%	0	0%	1	13%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	59	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	63	41%	23	37%	14	22%	20	32%	6	10%
FEMALE	39	54%	10	26%	8	21%	18	46%	3	8%
MALE	24	21%	13	54%	6	25%	2	8%	3	13%
NON-ENGLISH LANGUAGE LEARNERS	63	41%	23	37%	14	22%	20	32%	6	10%
ECONOMICALLY DISADVANTAGED	31	32%	18	58%	3	10%	9	29%	1	3%
NOT ECONOMICALLY DISADVANTAGED	32	50%	5	16%	11	34%	11	34%	5	16%
NOT MIGRANT	63	41%	23	37%	14	22%	20	32%	6	10%

GRADE 8 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

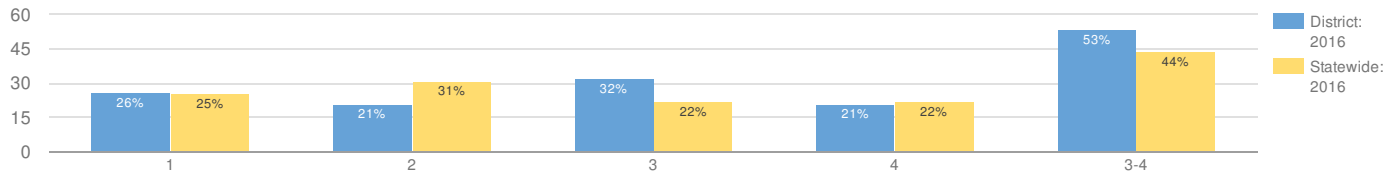


MEAN SCORE: 291

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	68	21%	19	28%	35	51%	14	21%	0	0%
GENERAL EDUCATION	60	23%	14	23%	32	53%	14	23%	0	0%
STUDENTS WITH DISABILITIES	8	0%	5	63%	3	38%	0	0%	0	0%
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	61	21%	15	25%	33	54%	13	21%	0	0%
MULTIRACIAL	5	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	14%	4	57%	2	29%	1	14%	0	0%
FEMALE	30	27%	6	20%	16	53%	8	27%	0	0%
MALE	38	16%	13	34%	19	50%	6	16%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	68	21%	19	28%	35	51%	14	21%	0	0%
ECONOMICALLY DISADVANTAGED	30	20%	12	40%	12	40%	6	20%	0	0%
NOT ECONOMICALLY DISADVANTAGED	38	21%	7	18%	23	61%	8	21%	0	0%
NOT MIGRANT	68	21%	19	28%	35	51%	14	21%	0	0%

GRADE 3 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

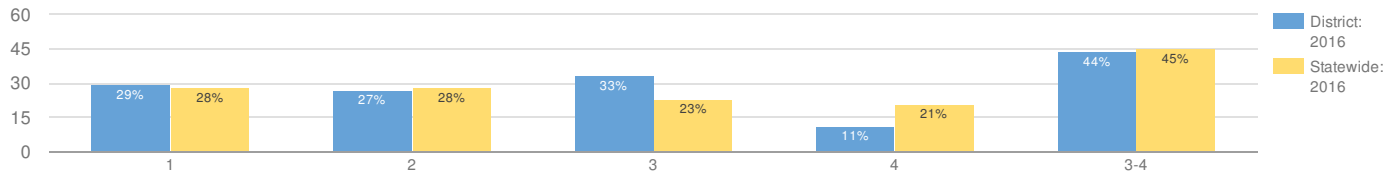


MEAN SCORE: 305

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	87	53%	23	26%	18	21%
GENERAL EDUCATION	76	58%	16	21%	16	24%
STUDENTS WITH DISABILITIES	11	18%	7	64%	2	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-
WHITE	83	_%	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-
SMALL GROUP TOTAL	87	53%	23	26%	18	21%
FEMALE	46	59%	12	26%	7	17%
MALE	41	46%	11	27%	11	24%
NON-ENGLISH LANGUAGE LEARNERS	87	53%	23	26%	18	21%
ECONOMICALLY DISADVANTAGED	49	39%	18	37%	12	10%
NOT ECONOMICALLY DISADVANTAGED	38	71%	5	13%	6	34%
NOT MIGRANT	87	53%	23	26%	18	21%

GRADE 4 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

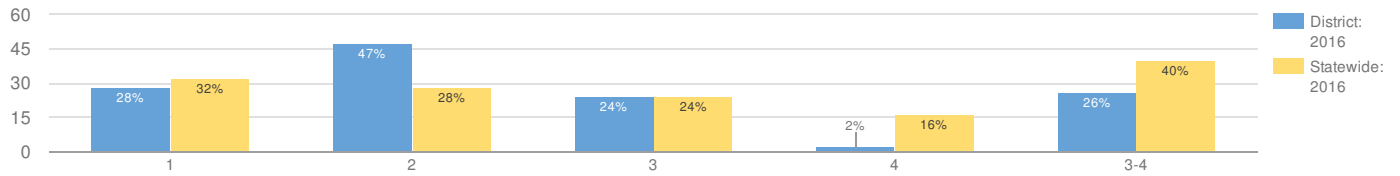


MEAN SCORE: 305

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	63	44%	18	29%	17	27%	21	33%	7	11%
GENERAL EDUCATION	57	49%	13	23%	16	28%	21	37%	7	12%
STUDENTS WITH DISABILITIES	6	0%	5	83%	1	17%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	56	45%	16	29%	15	27%	18	32%	7	13%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	43%	2	29%	2	29%	3	43%	0	0%
FEMALE	32	53%	8	25%	7	22%	12	38%	5	16%
MALE	31	35%	10	32%	10	32%	9	29%	2	6%
NON-ENGLISH LANGUAGE LEARNERS	63	44%	18	29%	17	27%	21	33%	7	11%
ECONOMICALLY DISADVANTAGED	37	41%	12	32%	10	27%	13	35%	2	5%
NOT ECONOMICALLY DISADVANTAGED	26	50%	6	23%	7	27%	8	31%	5	19%
NOT MIGRANT	63	44%	18	29%	17	27%	21	33%	7	11%

GRADE 5 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

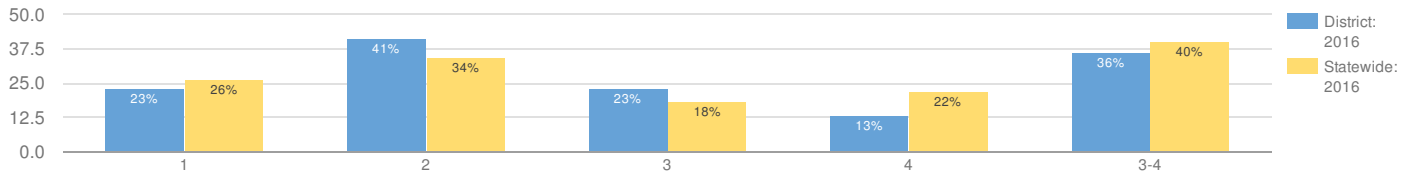


MEAN SCORE: 301

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	58	26%	16	28%	27	47%	14	24%	1	2%
GENERAL EDUCATION	53	28%	11	21%	27	51%	14	26%	1	2%
STUDENTS WITH DISABILITIES	5	0%	5	100%	0	0%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
WHITE	55	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	58	26%	16	28%	27	47%	14	24%	1	2%
FEMALE	34	24%	8	24%	18	53%	7	21%	1	3%
MALE	24	29%	8	33%	9	38%	7	29%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	58	26%	16	28%	27	47%	14	24%	1	2%
ECONOMICALLY DISADVANTAGED	30	10%	11	37%	16	53%	3	10%	0	0%
NOT ECONOMICALLY DISADVANTAGED	28	43%	5	18%	11	39%	11	39%	1	4%
NOT MIGRANT	58	26%	16	28%	27	47%	14	24%	1	2%

GRADE 6 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



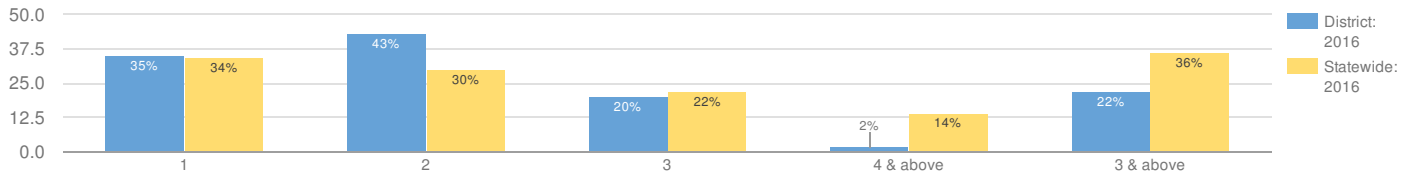
MEAN SCORE: 304

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	69	36%	16	23%	28	41%	16	23%	9	13%
GENERAL EDUCATION	60	42%	8	13%	27	45%	16	27%	9	15%
STUDENTS WITH DISABILITIES	9	0%	8	89%	1	11%	0	0%	0	0%
WHITE	68	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	69	36%	16	23%	28	41%	16	23%	9	13%
FEMALE	28	46%	5	18%	10	36%	8	29%	5	18%
MALE	41	29%	11	27%	18	44%	8	20%	4	10%
NON-ENGLISH LANGUAGE LEARNERS	69	36%	16	23%	28	41%	16	23%	9	13%
ECONOMICALLY DISADVANTAGED	26	15%	9	35%	13	50%	4	15%	0	0%
NOT ECONOMICALLY DISADVANTAGED	43	49%	7	16%	15	35%	12	28%	9	21%
NOT MIGRANT	69	36%	16	23%	28	41%	16	23%	9	13%

GRADE 7 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



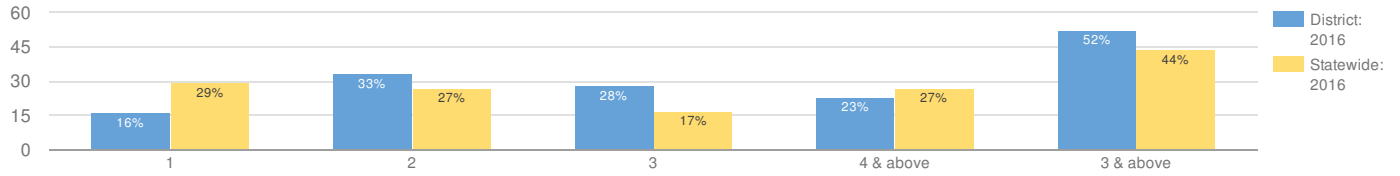
MEAN SCORE: 297

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	51	22%	18	35%	22	43%	10	20%	1	2%
GENERAL EDUCATION	44	23%	16	36%	18	41%	9	20%	1	2%
STUDENTS WITH DISABILITIES	7	14%	2	29%	4	57%	1	14%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	48	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	51	22%	18	35%	22	43%	10	20%	1	2%
FEMALE	28	18%	9	32%	14	50%	5	18%	0	0%
MALE	23	26%	9	39%	8	35%	5	22%	1	4%
NON-ENGLISH LANGUAGE LEARNERS	51	22%	18	35%	22	43%	10	20%	1	2%
ECONOMICALLY DISADVANTAGED	24	17%	11	46%	9	38%	4	17%	0	0%
NOT ECONOMICALLY DISADVANTAGED	27	26%	7	26%	13	48%	6	22%	1	4%
NOT MIGRANT	51	22%	18	35%	22	43%	10	20%	1	2%

GRADE 8 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 310

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	51	39%	10	20%	21	41%	17	33%	3	6%
GENERAL EDUCATION	46	43%	7	15%	19	41%	17	37%	3	7%
STUDENTS WITH DISABILITIES	5	0%	3	60%	2	40%	0	0%	0	0%
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	47	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	51	39%	10	20%	21	41%	17	33%	3	6%
FEMALE	20	50%	4	20%	6	30%	8	40%	2	10%
MALE	31	32%	6	19%	15	48%	9	29%	1	3%
NON-ENGLISH LANGUAGE LEARNERS	51	39%	10	20%	21	41%	17	33%	3	6%
ECONOMICALLY DISADVANTAGED	20	25%	5	25%	10	50%	4	20%	1	5%
NOT ECONOMICALLY DISADVANTAGED	31	48%	5	16%	11	35%	13	42%	2	6%
NOT MIGRANT	51	39%	10	20%	21	41%	17	33%	3	6%

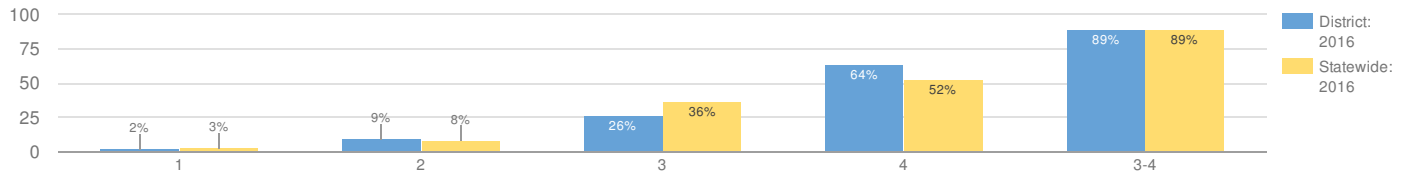
GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE					
ALL STUDENTS	13	0	0%	0	0%	1	8%	12	92%	13	100%

GRADE 4 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



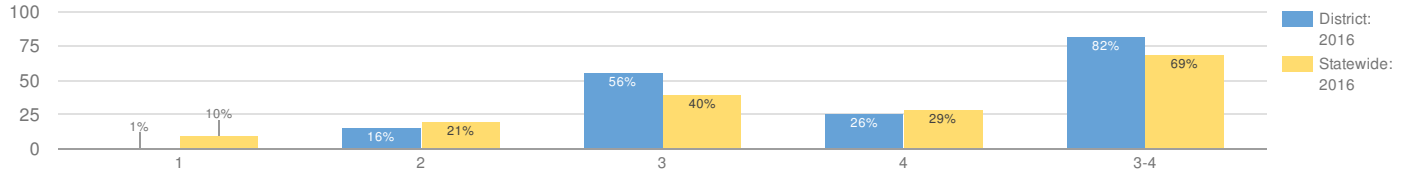
MEAN SCORE: 83

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	66	89%	1	2%	6	9%	17	26%	42	64%
GENERAL EDUCATION	60	92%	0	0%	5	8%	15	25%	40	67%
STUDENTS WITH DISABILITIES	6	67%	1	17%	1	17%	2	33%	2	33%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	59	90%	1	2%	5	8%	13	22%	40	68%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	86%	0	0%	1	14%	4	57%	2	29%
FEMALE	34	91%	0	0%	3	9%	8	24%	23	68%
MALE	32	88%	1	3%	3	9%	9	28%	19	59%
NON-ENGLISH LANGUAGE LEARNERS	66	89%	1	2%	6	9%	17	26%	42	64%
ECONOMICALLY DISADVANTAGED	37	86%	1	3%	4	11%	9	24%	23	62%
NOT ECONOMICALLY DISADVANTAGED	29	93%	0	0%	2	7%	8	28%	19	66%
NOT MIGRANT	66	89%	1	2%	6	9%	17	26%	42	64%

GRADE 8 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 73

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	81	81%	1	1%	14	17%	50	62%	16	20%
GENERAL EDUCATION	70	83%	0	0%	12	17%	43	61%	15	21%
STUDENTS WITH DISABILITIES	11	73%	1	9%	2	18%	7	64%	1	9%
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	74	82%	1	1%	12	16%	45	61%	16	22%
MULTIRACIAL	5	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	71%	0	0%	2	29%	5	71%	0	0%
FEMALE	43	79%	0	0%	9	21%	27	63%	7	16%
MALE	38	84%	1	3%	5	13%	23	61%	9	24%
NON-ENGLISH LANGUAGE LEARNERS	81	81%	1	1%	14	17%	50	62%	16	20%
ECONOMICALLY DISADVANTAGED	38	71%	1	3%	10	26%	22	58%	5	13%
NOT ECONOMICALLY DISADVANTAGED	43	91%	0	0%	4	9%	28	65%	11	26%
NOT MIGRANT	81	81%	1	1%	14	17%	50	62%	16	20%

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	10	90%	0	0%	1	10%	1	10%	8	80%

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNER...	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNER...	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8
READING

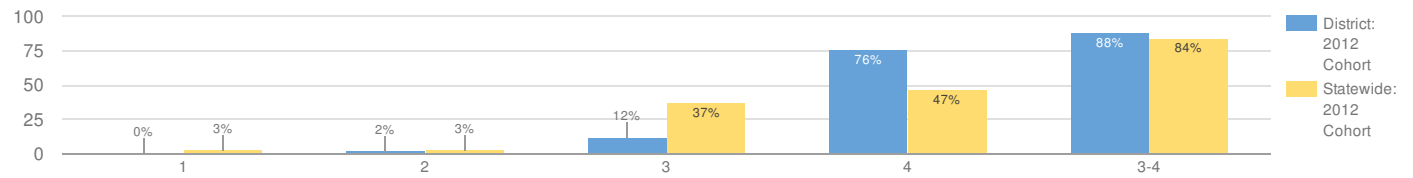
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARNER...	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	

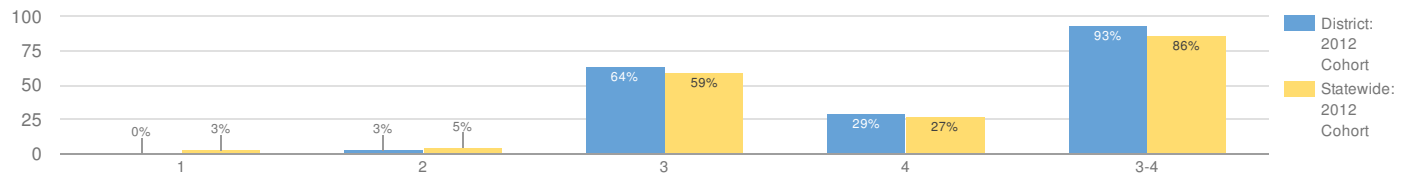
ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNER...	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



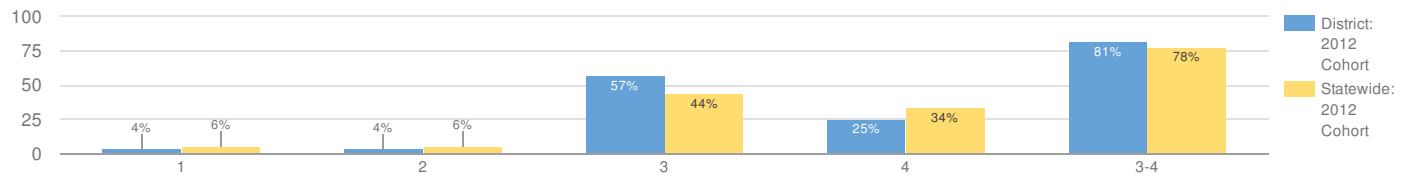
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	102	88%	0	0%	2	2%	12	12%	78	76%
GENERAL EDUCATION	91	93%	0	0%	0	0%	11	12%	74	81%
STUDENTS WITH DISABILITIES	11	45%	0	0%	2	18%	1	9%	4	36%
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	99	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	102	88%	0	0%	2	2%	12	12%	78	76%
FEMALE	56	88%	0	0%	2	4%	5	9%	44	79%
MALE	46	89%	0	0%	0	0%	7	15%	34	74%
NON-ENGLISH LANGUAGE LEARNERS	102	88%	0	0%	2	2%	12	12%	78	76%
ECONOMICALLY DISADVANTAGED	48	85%	0	0%	0	0%	9	19%	32	67%
NOT ECONOMICALLY DISADVANTAGED	54	91%	0	0%	2	4%	3	6%	46	85%
NOT MIGRANT	102	88%	0	0%	2	2%	12	12%	78	76%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



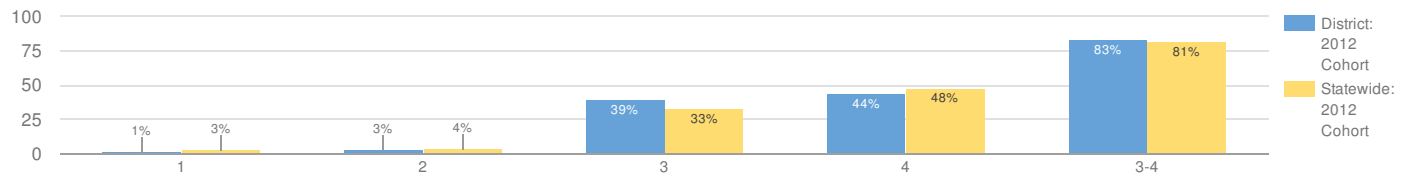
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	102	93%	0	0%	3	3%	65	64%	30	29%
GENERAL EDUCATION	91	97%	0	0%	2	2%	58	64%	30	33%
STUDENTS WITH DISABILITIES	11	64%	0	0%	1	9%	7	64%	0	0%
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	99	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	102	93%	0	0%	3	3%	65	64%	30	29%
FEMALE	56	93%	0	0%	1	2%	37	66%	15	27%
MALE	46	93%	0	0%	2	4%	28	61%	15	33%
NON-ENGLISH LANGUAGE LEARNERS	102	93%	0	0%	3	3%	65	64%	30	29%
ECONOMICALLY DISADVANTAGED	48	90%	0	0%	1	2%	33	69%	10	21%
NOT ECONOMICALLY DISADVANTAGED	54	96%	0	0%	2	4%	32	59%	20	37%
NOT MIGRANT	102	93%	0	0%	3	3%	65	64%	30	29%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



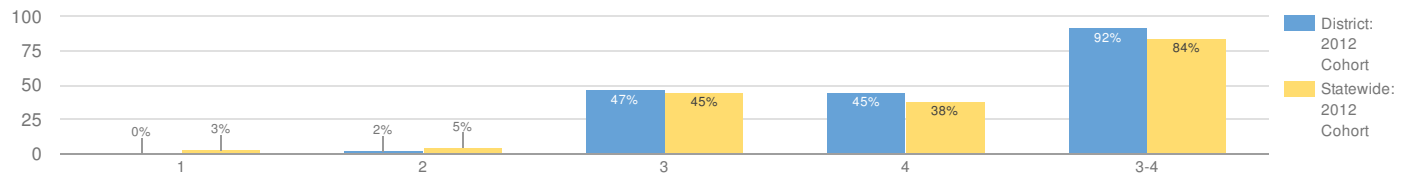
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	102	81%	4	4%	4	4%	58	57%	25	25%
GENERAL EDUCATION	91	88%	1	1%	3	3%	55	60%	25	27%
STUDENTS WITH DISABILITIES	11	27%	3	27%	1	9%	3	27%	0	0%
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	99	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	102	81%	4	4%	4	4%	58	57%	25	25%
FEMALE	56	82%	2	4%	2	4%	34	61%	12	21%
MALE	46	80%	2	4%	2	4%	24	52%	13	28%
NON-ENGLISH LANGUAGE LEARNERS	102	81%	4	4%	4	4%	58	57%	25	25%
ECONOMICALLY DISADVANTAGED	48	73%	2	4%	3	6%	30	63%	5	10%
NOT ECONOMICALLY DISADVANTAGED	54	89%	2	4%	1	2%	28	52%	20	37%
NOT MIGRANT	102	81%	4	4%	4	4%	58	57%	25	25%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	102	83%	1	1%	3	3%	40	39%	45	44%
GENERAL EDUCATION	91	89%	1	1%	0	0%	36	40%	45	49%
STUDENTS WITH DISABILITIES	11	36%	0	0%	3	27%	4	36%	0	0%
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	99	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	102	83%	1	1%	3	3%	40	39%	45	44%
FEMALE	56	86%	0	0%	2	4%	25	45%	23	41%
MALE	46	80%	1	2%	1	2%	15	33%	22	48%
NON-ENGLISH LANGUAGE LEARNERS	102	83%	1	1%	3	3%	40	39%	45	44%
ECONOMICALLY DISADVANTAGED	48	75%	1	2%	1	2%	24	50%	12	25%
NOT ECONOMICALLY DISADVANTAGED	54	91%	0	0%	2	4%	16	30%	33	61%
NOT MIGRANT	102	83%	1	1%	3	3%	40	39%	45	44%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	102	92%	0	2	48	46
GENERAL EDUCATION	91	96%	0	2	41	46
STUDENTS WITH DISABILITIES	11	64%	0	0	7	0
HISPANIC OR LATINO	2	_%	-	-	-	-
WHITE	99	_%	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-
SMALL GROUP TOTAL	102	92%	0	2	48	46
FEMALE	56	93%	0	0	29	23
MALE	46	91%	0	2	19	23
NON-ENGLISH LANGUAGE LEARNERS	102	92%	0	2	48	46
ECONOMICALLY DISADVANTAGED	48	90%	0	0	31	12
NOT ECONOMICALLY DISADVANTAGED	54	94%	0	2	17	34
NOT MIGRANT	102	92%	0	2	48	46

COMPREHENSIVE ENGLISH

REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	2	-	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
WHITE	2	-	-	-	-	-	-
SMALL GROUP TOTAL	2	-	-	-	-	-	-
FEMALE	1	-	-	-	-	-	-
MALE	1	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-	-
NOT MIGRANT	2	-	-	-	-	-	-

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	89	0	0%	0	0%	12	13%	12	13%	65	73%
GENERAL EDUCATION	85	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-	-	-	-	-
WHITE	85	-	-	-	-	-	-	-	-	-	-
MULTIRACIAL	3	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	89	0	0%	0	0%	12	13%	12	13%	65	73%
FEMALE	46	0	0%	0	0%	9	20%	4	9%	33	72%
MALE	43	0	0%	0	0%	3	7%	8	19%	32	74%
NON-ENGLISH LANGUAGE LEARNERS	89	0	0%	0	0%	12	13%	12	13%	65	73%
ECONOMICALLY DISADVANTAGED	33	0	0%	0	0%	6	18%	6	18%	21	64%
NOT ECONOMICALLY DISADVANTAGED	56	0	0%	0	0%	6	11%	6	11%	44	79%
NOT MIGRANT	89	0	0%	0	0%	12	13%	12	13%	65	73%

INTEGRATED ALGEBRA

REGENTS INTEGRATED ALGEBRA

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	2	-	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
WHITE	1	-	-	-	-	-	-
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	2	-	-	-	-	-	-
FEMALE	1	-	-	-	-	-	-
MALE	1	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	2	-	-	-	-	-	-
NOT MIGRANT	2	-	-	-	-	-	-

GEOMETRY

REGENTS GEOMETRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	11	10	91%	9	82%	2	18%
GENERAL EDUCATION	10	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
WHITE	11	10	91%	9	82%	2	18%
FEMALE	6	6	100%	5	83%	1	17%
MALE	5	4	80%	4	80%	1	20%
NON-ENGLISH LANGUAGE LEARNERS	11	10	91%	9	82%	2	18%
ECONOMICALLY DISADVANTAGED	2	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	9	-	-	-	-	-	-
NOT MIGRANT	11	10	91%	9	82%	2	18%

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	65	31	48%	19	29%	6	9%
GENERAL EDUCATION	65	31	48%	19	29%	6	9%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
WHITE	61	-	-	-	-	-	-
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	65	31	48%	19	29%	6	9%
FEMALE	35	21	60%	13	37%	5	14%
MALE	30	10	33%	6	20%	1	3%
NON-ENGLISH LANGUAGE LEARNERS	65	31	48%	19	29%	6	9%
ECONOMICALLY DISADVANTAGED	21	8	38%	3	14%	1	5%
NOT ECONOMICALLY DISADVANTAGED	44	23	52%	16	36%	5	11%
NOT MIGRANT	65	31	48%	19	29%	6	9%

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	133	10	8%	11	8%	68	51%	28	21%	16	12%
GENERAL EDUCATION	113	6	5%	8	7%	56	50%	27	24%	16	14%
STUDENTS WITH DISABILITIES	20	4	20%	3	15%	12	60%	1	5%	0	0%
HISPANIC OR LATINO	3	-	-	-	-	-	-	-	-	-	-
WHITE	126	10	8%	10	8%	65	52%	25	20%	16	13%
MULTIRACIAL	4	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	0	0%	1	14%	3	43%	3	43%	0	0%
FEMALE	69	2	3%	3	4%	37	54%	17	25%	10	14%
MALE	64	8	13%	8	13%	31	48%	11	17%	6	9%
NON-ENGLISH LANGUAGE LEARNERS	133	10	8%	11	8%	68	51%	28	21%	16	12%
ECONOMICALLY DISADVANTAGED	63	8	13%	10	16%	31	49%	11	17%	3	5%
NOT ECONOMICALLY DISADVANTAGED	70	2	3%	1	1%	37	53%	17	24%	13	19%
NOT MIGRANT	133	10	8%	11	8%	68	51%	28	21%	16	12%

GEOMETRY (COMMON CORE)

GEOMETRY (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	84	14	17%	19	23%	41	49%	6	7%	4	5%
GENERAL EDUCATION	82	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-	-	-	-	-
WHITE	80	-	-	-	-	-	-	-	-	-	-
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	84	14	17%	19	23%	41	49%	6	7%	4	5%
FEMALE	44	6	14%	12	27%	22	50%	2	5%	2	5%
MALE	40	8	20%	7	18%	19	48%	4	10%	2	5%
NON-ENGLISH LANGUAGE LEARNERS	84	14	17%	19	23%	41	49%	6	7%	4	5%
ECONOMICALLY DISADVANTAGED	37	12	32%	5	14%	17	46%	1	3%	2	5%
NOT ECONOMICALLY DISADVANTAGED	47	2	4%	14	30%	24	51%	5	11%	2	4%
NOT MIGRANT	84	14	17%	19	23%	41	49%	6	7%	4	5%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	44	3	7%	7	16%	18	41%	10	23%	6	14%
GENERAL EDUCATION	44	3	7%	7	16%	18	41%	10	23%	6	14%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-	-	-	-	-
WHITE	40	-	-	-	-	-	-	-	-	-	-
MULTIRACIAL	2	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	44	3	7%	7	16%	18	41%	10	23%	6	14%
FEMALE	23	0	0%	2	9%	9	39%	7	30%	5	22%
MALE	21	3	14%	5	24%	9	43%	3	14%	1	5%
NON-ENGLISH LANGUAGE LEARNERS	44	3	7%	7	16%	18	41%	10	23%	6	14%
ECONOMICALLY DISADVANTAGED	12	1	8%	1	8%	8	67%	2	17%	0	0%
NOT ECONOMICALLY DISADVANTAGED	32	2	6%	6	19%	10	31%	8	25%	6	19%
NOT MIGRANT	44	3	7%	7	16%	18	41%	10	23%	6	14%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	116	101	87%	82	71%	27	23%
GENERAL EDUCATION	104	94	90%	80	77%	27	26%
STUDENTS WITH DISABILITIES	12	7	58%	2	17%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
HISPANIC OR LATINO	3	-	-	-	-	-	-
WHITE	110	96	87%	78	71%	26	24%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	6	5	83%	4	67%	1	17%
FEMALE	63	56	89%	46	73%	14	22%
MALE	53	45	85%	36	68%	13	25%
NON-ENGLISH LANGUAGE LEARNERS	116	101	87%	82	71%	27	23%
ECONOMICALLY DISADVANTAGED	48	35	73%	28	58%	5	10%
NOT ECONOMICALLY DISADVANTAGED	68	66	97%	54	79%	22	32%
NOT MIGRANT	116	101	87%	82	71%	27	23%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	95	93	98%	89	94%	38	40%
GENERAL EDUCATION	91	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
WHITE	91	-	-	-	-	-	-
MULTIRACIAL	3	-	-	-	-	-	-
SMALL GROUP TOTAL	95	93	98%	89	94%	38	40%
FEMALE	46	46	100%	43	93%	19	41%
MALE	49	47	96%	46	94%	19	39%
NON-ENGLISH LANGUAGE LEARNERS	95	93	98%	89	94%	38	40%
ECONOMICALLY DISADVANTAGED	35	33	94%	30	86%	12	34%
NOT ECONOMICALLY DISADVANTAGED	60	60	100%	59	98%	26	43%
NOT MIGRANT	95	93	98%	89	94%	38	40%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	89	89	100%	82	92%	34	38%
GENERAL EDUCATION	79	79	100%	76	96%	34	43%
STUDENTS WITH DISABILITIES	10	10	100%	6	60%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	85	-	-	-	-	-	-
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	89	89	100%	82	92%	34	38%
FEMALE	52	52	100%	47	90%	17	33%
MALE	37	37	100%	35	95%	17	46%
NON-ENGLISH LANGUAGE LEARNERS	89	89	100%	82	92%	34	38%
ECONOMICALLY DISADVANTAGED	39	39	100%	34	87%	7	18%
NOT ECONOMICALLY DISADVANTAGED	50	50	100%	48	96%	27	54%
NOT MIGRANT	89	89	100%	82	92%	34	38%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	102	101	99%	92	90%	38	37%
GENERAL EDUCATION	94	93	99%	87	93%	38	40%
STUDENTS WITH DISABILITIES	8	8	100%	5	63%	0	0%
HISPANIC OR LATINO	3	-	-	-	-	-	-
WHITE	97	96	99%	87	90%	38	39%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	5	5	100%	5	100%	0	0%
FEMALE	56	56	100%	53	95%	18	32%
MALE	46	45	98%	39	85%	20	43%
NON-ENGLISH LANGUAGE LEARNERS	102	101	99%	92	90%	38	37%
ECONOMICALLY DISADVANTAGED	54	53	98%	46	85%	14	26%
NOT ECONOMICALLY DISADVANTAGED	48	48	100%	46	96%	24	50%
NOT MIGRANT	102	101	99%	92	90%	38	37%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55			65		85	
ALL STUDENTS	61	57	93%	44	72%	8	13%	
GENERAL EDUCATION	61	57	93%	44	72%	8	13%	
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-	
HISPANIC OR LATINO	1	-	-	-	-	-	-	
WHITE	56	53	95%	42	75%	8	14%	
MULTIRACIAL	2	-	-	-	-	-	-	
SMALL GROUP TOTAL	5	4	80%	2	40%	0	0%	
FEMALE	33	31	94%	23	70%	6	18%	
MALE	28	26	93%	21	75%	2	7%	
NON-ENGLISH LANGUAGE LEARNERS	61	57	93%	44	72%	8	13%	
ECONOMICALLY DISADVANTAGED	17	16	94%	10	59%	0	0%	
NOT ECONOMICALLY DISADVANTAGED	44	41	93%	34	77%	8	18%	
NOT MIGRANT	61	57	93%	44	72%	8	13%	

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55			65		85	
ALL STUDENTS	16	16	100%	15	94%	5	31%	
GENERAL EDUCATION	16	16	100%	15	94%	5	31%	
WHITE	16	16	100%	15	94%	5	31%	
FEMALE	9	9	100%	8	89%	2	22%	
MALE	7	7	100%	7	100%	3	43%	
NON-ENGLISH LANGUAGE LEARNERS	16	16	100%	15	94%	5	31%	
ECONOMICALLY DISADVANTAGED	3	-	-	-	-	-	-	
NOT ECONOMICALLY DISADVANTAGED	13	-	-	-	-	-	-	
NOT MIGRANT	16	16	100%	15	94%	5	31%	

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2015 - 16)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	2	_%	-	-	-	-
GRADE 3 MATH	2	_%	-	-	-	-
GRADE 4 ELA	1	_%	-	-	-	-
GRADE 4 MATH	1	_%	-	-	-	-
GRADE 4 SCIENCE	1	_%	-	-	-	-
GRADE 5 ELA	3	_%	-	-	-	-
GRADE 5 MATH	3	_%	-	-	-	-
GRADE 7 ELA	1	_%	-	-	-	-
GRADE 7 MATH	1	_%	-	-	-	-
GRADE 8 ELA	1	_%	-	-	-	-
GRADE 8 MATH	1	_%	-	-	-	-
GRADE 8 SCIENCE	1	_%	-	-	-	-
SECONDARY-LEVEL ELA	3	_%	-	-	-	-
SECONDARY-LEVEL MATH	3	_%	-	-	-	-
SECONDARY-LEVEL SCIENCE	3	_%	-	-	-	-
SECONDARY-LEVEL SOCIAL STUDIES	3	_%	-	-	-	-

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	987*	88%*	NO	415	97	99	99
AMERICAN INDIAN OR ALASKA NATIVE	—	—	3	—	—	3	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	4	—	—	3	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	4	—	—	4	—	—	—
WHITE	NO	NO	931*	88%*	NO	393	99	113	107
MULTIRACIAL	—	—	16	—	—	11	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	138*	78%*	NO	58†	38†	60	47
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	497*	87%*	NO	211	82	85	85

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	982*	88%*	412	97
NOT BLACK OR AFRICAN AMERICAN	986*	88%*	414	97
NOT HISPANIC OR LATINO	978*	88%*	412	97
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	979*	88%*	411	97
NOT WHITE	28	—	22	—
NOT MULTIRACIAL	954*	88%*	404	98
GENERAL EDUCATION	849*	90%*	359	106
ENGLISH PROFICIENT	986*	88%*	415	97
NOT ECONOMICALLY DISADVANTAGED	490*	89%*	204	113
MALE	458*	89%*	201	72
FEMALE	529*	87%*	214	120
MIGRANT	0	—	0	—
NOT MIGRANT	987*	88%*	415	97

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	986*	82%*	YES	388	116	95	95
AMERICAN INDIAN OR ALASKA NATIVE	—	—	3	—	—	3	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	4	—	—	3	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	4	—	—	4	—	—	—
WHITE	NO	NO	929*	81%*	YES	369	117	109	109
MULTIRACIAL	—	—	16	—	—	8	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	138*	68%*	NO	51†	57†	61	61
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	497*	78%*	YES	188	94	83	83

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	981*	82%*	385	116
NOT BLACK OR AFRICAN AMERICAN	984*	82%*	387	116
NOT HISPANIC OR LATINO	977*	81%*	385	116
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	978*	81%*	384	115
NOT WHITE	29	—	19	—
NOT MULTIRACIAL	953*	82%*	380	117
GENERAL EDUCATION	848*	84%*	339	124
ENGLISH PROFICIENT	985*	82%*	388	116
NOT ECONOMICALLY DISADVANTAGED	489*	85%*	200	136
MALE	458*	83%*	195	108
FEMALE	528*	80%*	193	123
MIGRANT	0	—	0	—
NOT MIGRANT	986*	82%*	388	116

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	163	98%	YES	152	186	179	179
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	3	—	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	2	—	—	2	—	—	—
WHITE	YES	YES	147	98%	YES	140	186	185	185
MULTIRACIAL	—	—	10	—	—	8	—	—	—
STUDENTS WITH DISABILITIES	—	—	21	—	—	19	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	81	96%	YES	76	176	169	169

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	163	98%	152	186
NOT BLACK OR AFRICAN AMERICAN	162	98%	152	186
NOT HISPANIC OR LATINO	160	98%	150	185
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	161	98%	150	185
NOT WHITE	16	—	12	—
NOT MULTIRACIAL	153	98%	144	186
GENERAL EDUCATION	142	99%	133	189
ENGLISH PROFICIENT	163	98%	152	186
NOT ECONOMICALLY DISADVANTAGED	82	99%	76	195
MALE	79	96%	72	183
FEMALE	84	99%	80	188
MIGRANT	0	—	0	—
NOT MIGRANT	163	98%	152	186

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	89	100%	YES	88	190	163	163
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	1	—	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	YES	YES	87	100%	YES	86	190	172	172
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	7	—	—	8	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	—	36	—	YES	37	192	146	20

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	89	100%	88	190
NOT BLACK OR AFRICAN AMERICAN	89	100%	88	190
NOT HISPANIC OR LATINO	88	100%	87	190
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	89	100%	88	190
NOT WHITE	2	—	2	—
NOT MULTIRACIAL	88	100%	87	190
GENERAL EDUCATION	82	100%	80	194
ENGLISH PROFICIENT	89	100%	88	190
NOT ECONOMICALLY DISADVANTAGED	53	100%	51	188
MALE	39	—	39	190
FEMALE	50	100%	49	190
MIGRANT	0	—	0	—
NOT MIGRANT	89	100%	88	190

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	89	100%	YES	88	148	148	148
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	1	—	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	NO	YES	87	100%	NO	86	150	159	159
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	7	—	—	8	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	—	36	—	YES	37	135	130	20

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	89	100%	88	148
NOT BLACK OR AFRICAN AMERICAN	89	100%	88	148
NOT HISPANIC OR LATINO	88	100%	87	148
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	89	100%	88	148
NOT WHITE	2	—	2	—
NOT MULTIRACIAL	88	100%	87	149
GENERAL EDUCATION	82	100%	80	154
ENGLISH PROFICIENT	89	100%	88	148
NOT ECONOMICALLY DISADVANTAGED	53	100%	51	157
MALE	39	—	39	149
FEMALE	50	100%	49	147
MIGRANT	0	—	0	—
NOT MIGRANT	89	100%	88	148

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	97	116	190	148	138
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	99	117	190	150	139
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	38	57	—	—	48
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	82	94	192	135	126

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	—

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	81	91%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	0	—	—	—
HISPANIC OR LATINO	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	0	—	—	—
WHITE	YES	80	91%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	10	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	28	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2010 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	96	93%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	1	—	—	—
HISPANIC OR LATINO	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	1	—	—	—
WHITE	YES	92	93%	80%	80%
MULTIRACIAL	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	10	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	27	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	81	91%	96	93%
NOT BLACK OR AFRICAN AMERICAN	81	91%	95	93%
NOT HISPANIC OR LATINO	80	91%	95	93%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	81	91%	95	93%
NOT WHITE	1	—	4	—
NOT MULTIRACIAL	81	91%	95	94%
GENERAL EDUCATION	71	96%	86	95%
ENGLISH PROFICIENT	81	91%	96	93%
NOT ECONOMICALLY DISADVANTAGED	53	94%	69	96%
MALE	42	88%	48	92%
FEMALE	39	95%	48	94%
MIGRANT	0	—	0	—
NOT MIGRANT	81	91%	96	93%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2011 Graduation-Rate Total Cohort members who graduated as of August 31, 2015 with:



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