

## HOOSICK FALLS CSD ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

1,096

### ENROLLMENT BY GENDER

MALE

FEMALE

553

50%

543

50%

### ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	6	1%
BLACK OR AFRICAN AMERICAN	10	1%
HISPANIC OR LATINO	19	2%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	8	1%
WHITE	1,016	93%
MULTIRACIAL	37	3%

### OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

-	-	139	13%	558	51%
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### ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (FULL DAY)	35	3%
K (FULL DAY)	82	7%
1ST GRADE	69	6%
2ND GRADE	84	7%
3RD GRADE	79	7%
4TH GRADE	94	8%
5TH GRADE	75	7%
6TH GRADE	74	7%
UNGRADED ELEMENTARY	7	1%
7TH GRADE	86	8%
8TH GRADE	77	7%
9TH GRADE	94	8%
10TH GRADE	90	8%
11TH GRADE	84	7%
12TH GRADE	91	8%
UNGRADED SECONDARY	10	1%

## AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
COMMON BRANCH	19
GRADE 8 MATHEMATICS	12
GRADE 8 SCIENCE	16
GRADE 8 SOCIAL STUDIES	15
GRADE 10 MATHEMATICS	10
GRADE 10 SOCIAL STUDIES	5

## FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
457	63
42%	6%

## ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	95%
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## STUDENT SUSPENSIONS (2015 - 16)

7	1%
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## TEACHER TURNOVER RATE (2015-16 TO 2016-17)

TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE	TURNOVER RATE OF ALL TEACHERS
0%	5%

# STAFF COUNTS (2016 - 17)

GROUP

STAFF

PRINCIPALS	2
ASSISTANT PRINCIPALS	0
OTHER PROFESSIONAL STAFF	11
PARAPROFESSIONALS	23

# TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	106
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	5%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	6%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	19%
TOTAL NUMBER OF CLASSES	300
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	6%

# HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)				REGENTS DIPLOMA	
ALL STUDENTS	91		90				90	100%
GENERAL EDUCATION	-		-				-	-
STUDENTS WITH DISABILITIES	-		-				-	-

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	41	46%	0	0%	0	0%	1	1%
GENERAL EDUCATION	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-	-	-

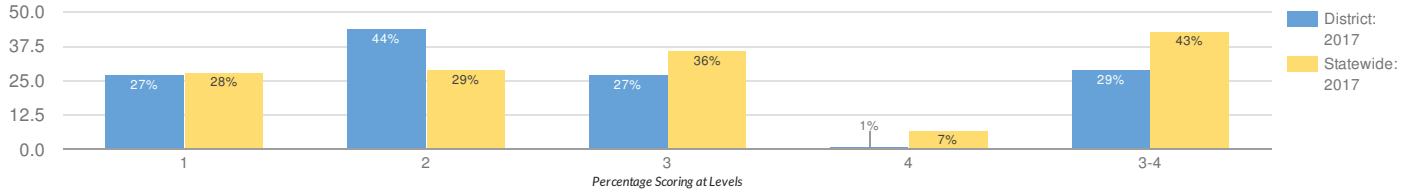
# HIGH SCHOOL NON-COMPLETERS (2016 - 17)

GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	4	1%	2	1%	6	2%
GENERAL EDUCATION	4	1%	2	1%	6	2%

## POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	39	43%	32	35%	5	5%	4	4%
GENERAL EDUCATION	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-	-	-
GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	8	9%	0	0%	0	0%	3	3%
GENERAL EDUCATION	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-	-	-

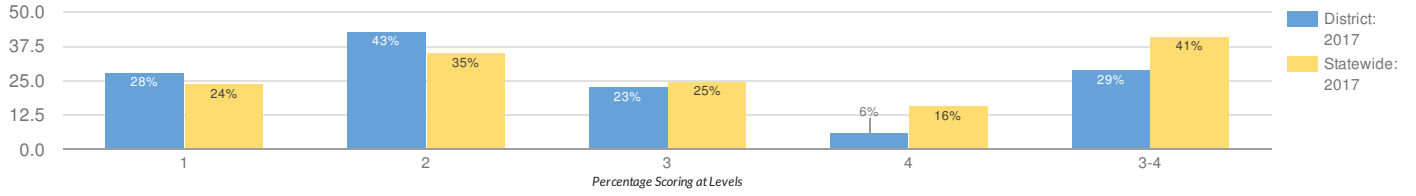
# GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 301

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	77	29%	21	27%	34	44%	21	27%	1	1%
GENERAL EDUCATION	65	32%	14	22%	30	46%	20	31%	1	2%
STUDENTS WITH DISABILITIES	12	8%	7	58%	4	33%	1	8%	0	0%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	67	28%	18	27%	30	45%	18	27%	1	1%
MULTIRACIAL	7	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	30%	3	30%	4	40%	3	30%	0	0%
FEMALE	39	38%	5	13%	19	49%	14	36%	1	3%
MALE	38	18%	16	42%	15	39%	7	18%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	77	29%	21	27%	34	44%	21	27%	1	1%
ECONOMICALLY DISADVANTAGED	44	18%	16	36%	20	45%	8	18%	0	0%
NOTECONOMICALLY DISADVANTAGED	33	42%	5	15%	14	42%	13	39%	1	3%
NOT MIGRANT	77	29%	21	27%	34	44%	21	27%	1	1%

# GRADE 4 ENGLISH LANGUAGE ARTS

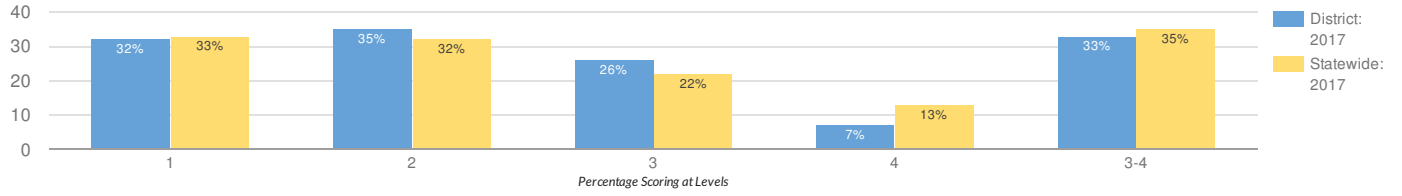


MEAN SCORE: 298

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	90	29%	25	28%	39	43%	21	23%	5	6%
GENERAL EDUCATION	81	31%	20	25%	36	44%	20	25%	5	6%
STUDENTS WITH DISABILITIES	9	11%	5	56%	3	33%	1	11%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	86	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	90	29%	25	28%	39	43%	21	23%	5	6%
FEMALE	47	30%	12	26%	21	45%	12	26%	2	4%
MALE	43	28%	13	30%	18	42%	9	21%	3	7%
NON-ENGLISH LANGUAGE LEARNERS	90	29%	25	28%	39	43%	21	23%	5	6%
ECONOMICALLY DISADVANTAGED	48	21%	18	38%	20	42%	10	21%	0	0%
NOT ECONOMICALLY DISADVANTAGED	42	38%	7	17%	19	45%	11	26%	5	12%
NOT MIGRANT	90	29%	25	28%	39	43%	21	23%	5	6%



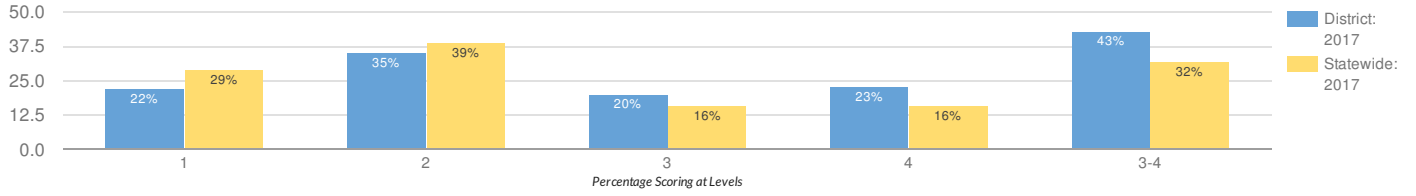
# GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 299

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	69	33%	22	32%	24	35%	18	26%	5	7%
GENERAL EDUCATION	64	36%	18	28%	23	36%	18	28%	5	8%
STUDENTS WITH DISABILITIES	5	0%	4	80%	1	20%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	59	36%	17	29%	21	36%	16	27%	5	8%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	20%	5	50%	3	30%	2	20%	0	0%
FEMALE	37	41%	8	22%	14	38%	11	30%	4	11%
MALE	32	25%	14	44%	10	31%	7	22%	1	3%
NON-ENGLISH LANGUAGE LEARNERS	69	33%	22	32%	24	35%	18	26%	5	7%
ECONOMICALLY DISADVANTAGED	40	23%	17	43%	14	35%	8	20%	1	3%
NOT ECONOMICALLY DISADVANTAGED	29	48%	5	17%	10	34%	10	34%	4	14%
NOT MIGRANT	69	33%	22	32%	24	35%	18	26%	5	7%

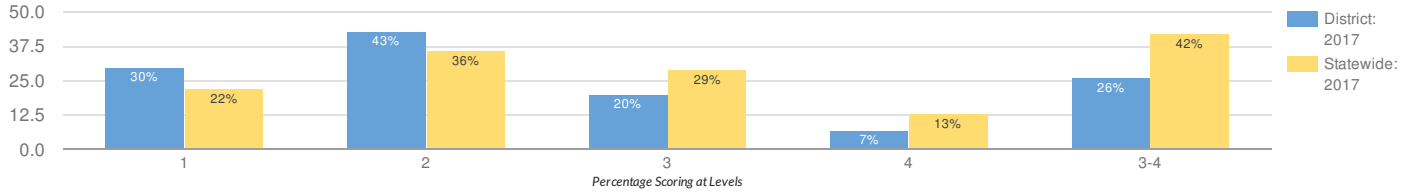
# GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 309

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	60	43%	13	22%	21	35%	12	20%	14	23%
GENERAL EDUCATION	55	47%	8	15%	21	38%	12	22%	14	25%
STUDENTS WITH DISABILITIES	5	0%	5	100%	0	0%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
WHITE	57	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	60	43%	13	22%	21	35%	12	20%	14	23%
FEMALE	37	51%	5	14%	13	35%	7	19%	12	32%
MALE	23	30%	8	35%	8	35%	5	22%	2	9%
NON-ENGLISH LANGUAGE LEARNERS	60	43%	13	22%	21	35%	12	20%	14	23%
ECONOMICALLY DISADVANTAGED	30	33%	9	30%	11	37%	5	17%	5	17%
NOTECONOMICALLY DISADVANTAGED	30	53%	4	13%	10	33%	7	23%	9	30%
NOT MIGRANT	60	43%	13	22%	21	35%	12	20%	14	23%

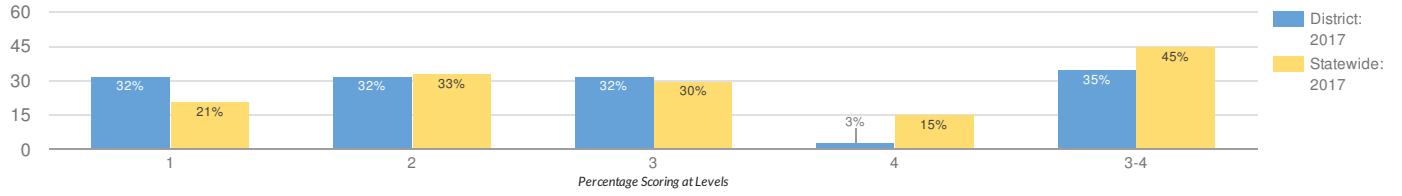
# GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 298

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	76	26%	23	30%	33	43%	15	20%	5	7%
GENERAL EDUCATION	66	30%	18	27%	28	42%	15	23%	5	8%
STUDENTS WITH DISABILITIES	10	0%	5	50%	5	50%	0	0%	0	0%
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	73	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	76	26%	23	30%	33	43%	15	20%	5	7%
FEMALE	31	48%	7	23%	9	29%	10	32%	5	16%
MALE	45	11%	16	36%	24	53%	5	11%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	76	26%	23	30%	33	43%	15	20%	5	7%
ECONOMICALLY DISADVANTAGED	29	21%	14	48%	9	31%	6	21%	0	0%
NOT ECONOMICALLY DISADVANTAGED	47	30%	9	19%	24	51%	9	19%	5	11%
NOT MIGRANT	76	26%	23	30%	33	43%	15	20%	5	7%

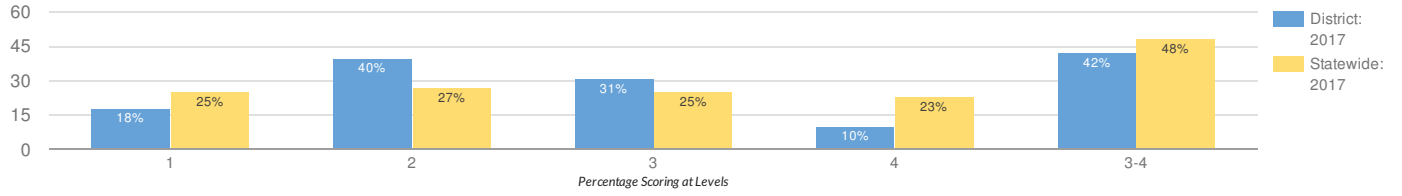
# GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 294

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	37	35%	12	32%	12	32%
GENERAL EDUCATION	30	37%	9	30%	10	33%
STUDENTS WITH DISABILITIES	7	29%	3	43%	2	29%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-
WHITE	34	_%	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-
SMALL GROUP TOTAL	37	35%	12	32%	12	32%
FEMALE	19	47%	2	11%	8	42%
MALE	18	22%	10	56%	4	22%
NON-ENGLISH LANGUAGE LEARNERS	37	35%	12	32%	12	32%
ECONOMICALLY DISADVANTAGED	18	22%	8	44%	6	33%
NOTECONOMICALLY DISADVANTAGED	19	47%	4	21%	6	32%
NOT MIGRANT	37	35%	12	32%	12	32%

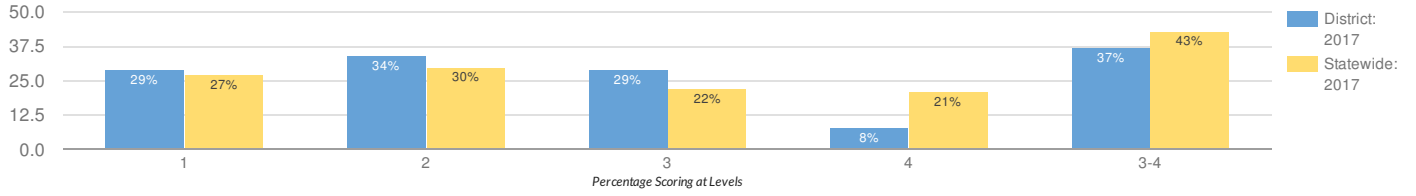
# GRADE 3 MATHEMATICS



MEAN SCORE: 304

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	77	42%	14	18%	31	40%	24	31%	8	10%
GENERAL EDUCATION	65	49%	6	9%	27	42%	24	37%	8	12%
STUDENTS WITH DISABILITIES	12	0%	8	67%	4	33%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	67	43%	13	19%	25	37%	21	31%	8	12%
MULTIRACIAL	7	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	30%	1	10%	6	60%	3	30%	0	0%
FEMALE	39	51%	5	13%	14	36%	15	38%	5	13%
MALE	38	32%	9	24%	17	45%	9	24%	3	8%
NON-ENGLISH LANGUAGE LEARNERS	77	42%	14	18%	31	40%	24	31%	8	10%
ECONOMICALLY DISADVANTAGED	44	34%	9	20%	20	45%	13	30%	2	5%
NOTECONOMICALLY DISADVANTAGED	33	52%	5	15%	11	33%	11	33%	6	18%
NOT MIGRANT	77	42%	14	18%	31	40%	24	31%	8	10%

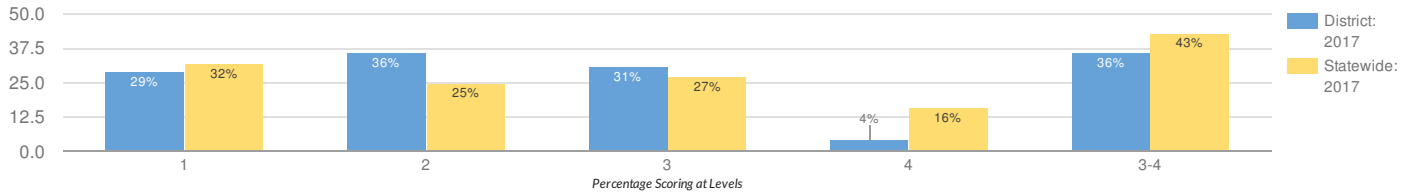
# GRADE 4 MATHEMATICS



MEAN SCORE: 297

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	90	37%	26	29%	31	34%	26	29%	7	8%
GENERAL EDUCATION	81	40%	19	23%	30	37%	25	31%	7	9%
STUDENTS WITH DISABILITIES	9	11%	7	78%	1	11%	1	11%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	86	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	90	37%	26	29%	31	34%	26	29%	7	8%
FEMALE	47	32%	15	32%	17	36%	14	30%	1	2%
MALE	43	42%	11	26%	14	33%	12	28%	6	14%
NON-ENGLISH LANGUAGE LEARNERS	90	37%	26	29%	31	34%	26	29%	7	8%
ECONOMICALLY DISADVANTAGED	49	18%	20	41%	20	41%	6	12%	3	6%
NOT ECONOMICALLY DISADVANTAGED	41	59%	6	15%	11	27%	20	49%	4	10%
NOT MIGRANT	90	37%	26	29%	31	34%	26	29%	7	8%

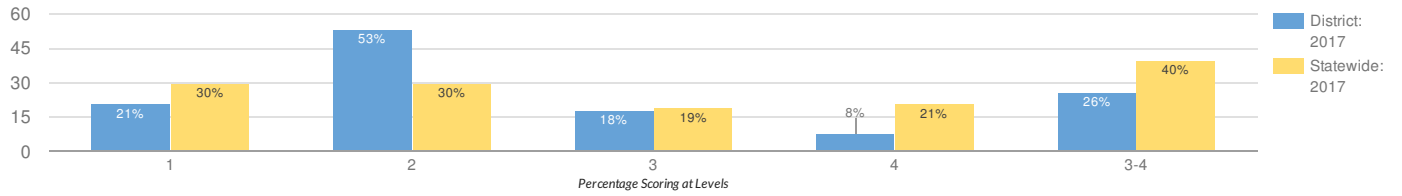
# GRADE 5 MATHEMATICS



MEAN SCORE: 302

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	70	36%	20	29%	25	36%	22	31%	3	4%
GENERAL EDUCATION	65	38%	17	26%	23	35%	22	34%	3	5%
STUDENTS WITH DISABILITIES	5	0%	3	60%	2	40%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	59	37%	13	22%	24	41%	19	32%	3	5%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	27%	7	64%	1	9%	3	27%	0	0%
FEMALE	37	38%	8	22%	15	41%	11	30%	3	8%
MALE	33	33%	12	36%	10	30%	11	33%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	70	36%	20	29%	25	36%	22	31%	3	4%
ECONOMICALLY DISADVANTAGED	41	32%	15	37%	13	32%	11	27%	2	5%
NOT ECONOMICALLY DISADVANTAGED	29	41%	5	17%	12	41%	11	38%	1	3%
NOT MIGRANT	70	36%	20	29%	25	36%	22	31%	3	4%

# GRADE 6 MATHEMATICS



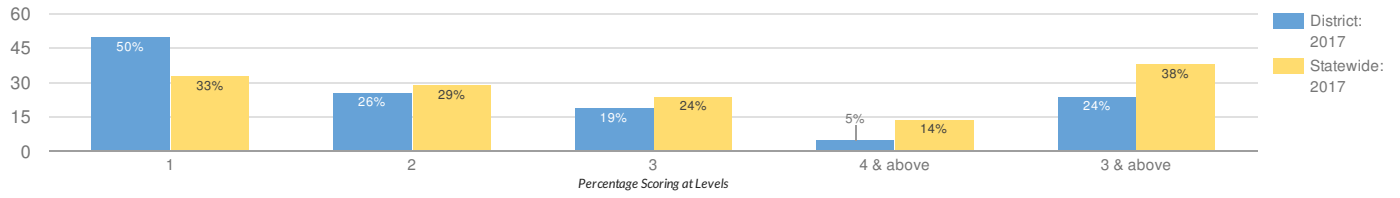
MEAN SCORE: 299

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	66	26%	14	21%	35	53%	12	18%	5	8%
GENERAL EDUCATION	60	28%	10	17%	33	55%	12	20%	5	8%
STUDENTS WITH DISABILITIES	6	0%	4	67%	2	33%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
WHITE	63	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	66	26%	14	21%	35	53%	12	18%	5	8%
FEMALE	40	23%	7	18%	24	60%	7	18%	2	5%
MALE	26	31%	7	27%	11	42%	5	19%	3	12%
NON-ENGLISH LANGUAGE LEARNERS	66	26%	14	21%	35	53%	12	18%	5	8%
ECONOMICALLY DISADVANTAGED	35	20%	8	23%	20	57%	7	20%	0	0%
NOTECONOMICALLY DISADVANTAGED	31	32%	6	19%	15	48%	5	16%	5	16%
NOT MIGRANT	66	26%	14	21%	35	53%	12	18%	5	8%



# GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

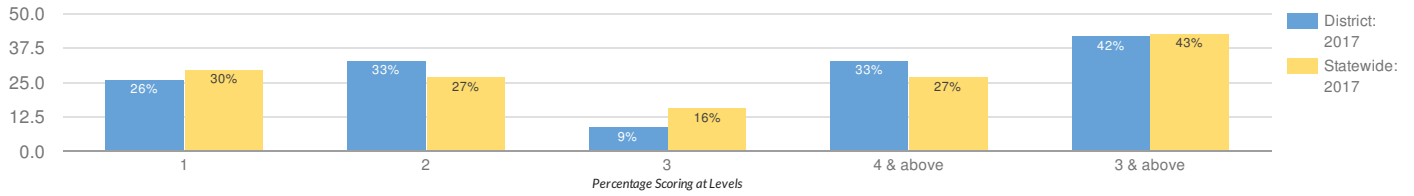


MEAN SCORE: 293

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	62	24%	31	50%	16	26%	12	19%	3	5%
GENERAL EDUCATION	54	28%	23	43%	16	30%	12	22%	3	6%
STUDENTS WITH DISABILITIES	8	0%	8	100%	0	0%	0	0%	0	0%
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	59	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	62	24%	31	50%	16	26%	12	19%	3	5%
FEMALE	27	33%	11	41%	7	26%	8	30%	1	4%
MALE	35	17%	20	57%	9	26%	4	11%	2	6%
NON-ENGLISH LANGUAGE LEARNERS	62	24%	31	50%	16	26%	12	19%	3	5%
ECONOMICALLY DISADVANTAGED	23	4%	17	74%	5	22%	1	4%	0	0%
NOT ECONOMICALLY DISADVANTAGED	39	36%	14	36%	11	28%	11	28%	3	8%
NOT MIGRANT	62	24%	31	50%	16	26%	12	19%	3	5%

# GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 291

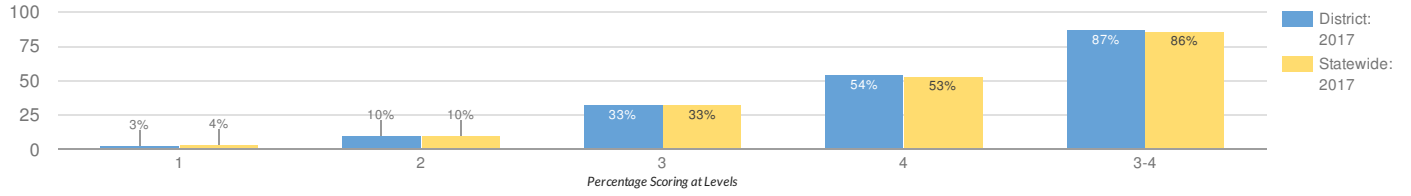
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	29	14%	11	38%	14	48%	3	10%	1	3%
GENERAL EDUCATION	21	14%	6	29%	12	57%	2	10%	1	5%
STUDENTS WITH DISABILITIES	8	13%	5	63%	2	25%	1	13%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
WHITE	26	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	29	14%	11	38%	14	48%	3	10%	1	3%
FEMALE	14	14%	3	21%	9	64%	1	7%	1	7%
MALE	15	13%	8	53%	5	33%	2	13%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	29	14%	11	38%	14	48%	3	10%	1	3%
ECONOMICALLY DISADVANTAGED	13	15%	5	38%	6	46%	1	8%	1	8%
NOT ECONOMICALLY DISADVANTAGED	16	13%	6	38%	8	50%	2	13%	0	0%
NOT MIGRANT	29	14%	11	38%	14	48%	3	10%	1	3%

## GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE					
ALL STUDENTS	14	0	0%	0	0%	1	7%	13	93%	14	100%

# GRADE 4 SCIENCE

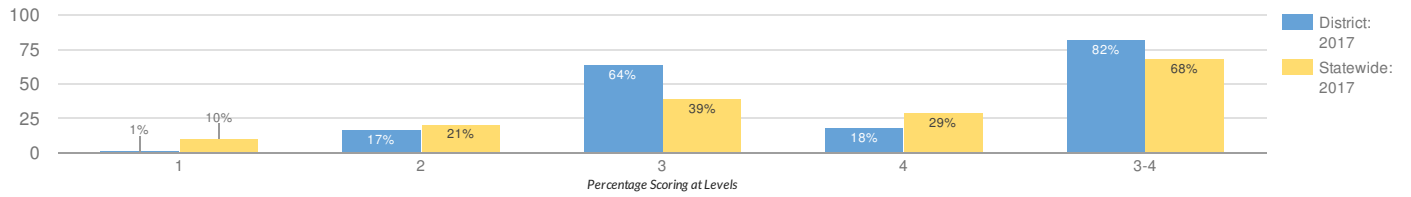


MEAN SCORE: 81

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	93	87%	3	3%	9	10%	31	33%	50	54%
GENERAL EDUCATION	82	91%	1	1%	6	7%	27	33%	48	59%
STUDENTS WITH DISABILITIES	11	55%	2	18%	3	27%	4	36%	2	18%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	89	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	93	87%	3	3%	9	10%	31	33%	50	54%
FEMALE	49	86%	3	6%	4	8%	13	27%	29	59%
MALE	44	89%	0	0%	5	11%	18	41%	21	48%
NON-ENGLISH LANGUAGE LEARNERS	93	87%	3	3%	9	10%	31	33%	50	54%
ECONOMICALLY DISADVANTAGED	48	81%	3	6%	6	13%	19	40%	20	42%
NOT ECONOMICALLY DISADVANTAGED	45	93%	0	0%	3	7%	12	27%	30	67%
NOT MIGRANT	93	87%	3	3%	9	10%	31	33%	50	54%

# GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 73

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	64	78%	1	2%	13	20%	41	64%	9	14%
GENERAL EDUCATION	53	85%	0	0%	8	15%	38	72%	7	13%
STUDENTS WITH DISABILITIES	11	45%	1	9%	5	45%	3	27%	2	18%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	59	80%	1	2%	11	19%	38	64%	9	15%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	60%	0	0%	2	40%	3	60%	0	0%
FEMALE	41	83%	1	2%	6	15%	28	68%	6	15%
MALE	23	70%	0	0%	7	30%	13	57%	3	13%
NON-ENGLISH LANGUAGE LEARNERS	64	78%	1	2%	13	20%	41	64%	9	14%
ECONOMICALLY DISADVANTAGED	35	74%	0	0%	9	26%	22	63%	4	11%
NOT ECONOMICALLY DISADVANTAGED	29	83%	1	3%	4	14%	19	66%	5	17%
NOT MIGRANT	64	78%	1	2%	13	20%	41	64%	9	14%

## GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	13	100%	0	0%	0	0%	8	62%	5	38%

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2016 - 17)

GRADE: 4  
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	98
STUDENTS WITH DISABILITIES	68%	22%	9%	2%	93
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	34%	16%	3%	
HISPANIC OR LATINO	45%	33%	18%	4%	
WHITE	22%	31%	35%	13%	
MULTIRACIAL	*%	*%	*%	*%	
LIMITED ENGLISH PROFICIENT	74%	21%	5%	*%	88
ECONOMICALLY DISADVANT...	44%	33%	19%	4%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	24%	41%	30%	5%	98
STUDENTS WITH DISABILITIES	58%	31%	10%	1%	94
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	11%	30%	44%	15%	
BLACK OR AFRICAN AMERICA...	36%	42%	21%	2%	
HISPANIC OR LATINO	36%	44%	18%	2%	
WHITE	14%	40%	38%	7%	
MULTIRACIAL	*%	*%	*%	*%	
LIMITED ENGLISH PROFICIENT	68%	29%	3%	*%	91
ECONOMICALLY DISADVANT...	34%	43%	21%	2%	

GRADE: 8  
READING

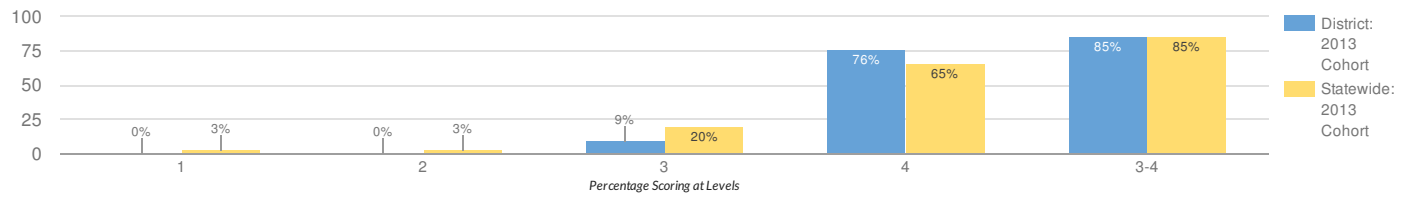
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	39%	30%	5%	98
STUDENTS WITH DISABILITIES	58%	33%	8%	*%	94
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	21%	31%	37%	12%	
BLACK OR AFRICAN AMERICA...	39%	41%	19%	1%	
HISPANIC OR LATINO	35%	43%	21%	1%	
WHITE	20%	38%	36%	6%	
MULTIRACIAL	*%	*%	*%	*%	
LIMITED ENGLISH PROFICIENT	81%	16%	3%	*%	80
ECONOMICALLY DISADVANT...	37%	41%	20%	2%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	34%	24%	10%	98
STUDENTS WITH DISABILITIES	69%	23%	6%	2%	95

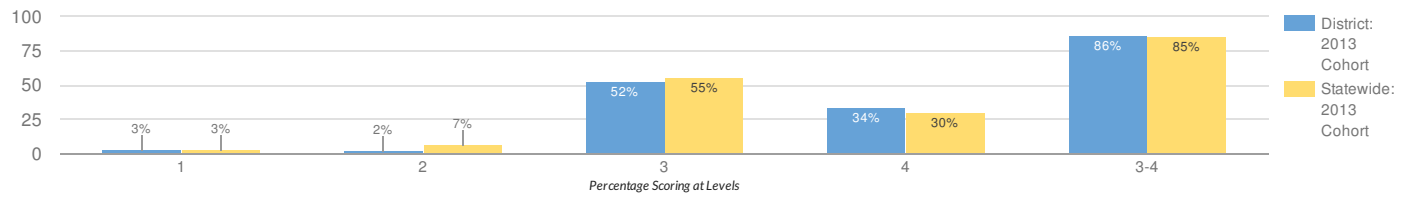
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	14%	24%	32%	30%	
BLACK OR AFRICAN AMERICA...	53%	32%	14%	2%	
HISPANIC OR LATINO	48%	33%	15%	4%	
WHITE	21%	37%	29%	13%	
MULTIRACIAL	*%	*%	*%	*%	
LIMITED ENGLISH PROFICIENT	80%	16%	4%	1%	80
ECONOMICALLY DISADVANT...	44%	34%	17%	4%	

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	109	85%	0	0%	0	0%	10	9%	83	76%
GENERAL EDUCATION	101	88%	0	0%	0	0%	7	7%	82	81%
STUDENTS WITH DISABILITIES	8	50%	0	0%	0	0%	3	38%	1	13%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	102	85%	0	0%	0	0%	10	10%	77	75%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	86%	0	0%	0	0%	0	0%	6	86%
FEMALE	52	94%	0	0%	0	0%	8	15%	41	79%
MALE	57	77%	0	0%	0	0%	2	4%	42	74%
NON-ENGLISH LANGUAGE LEARNERS	109	85%	0	0%	0	0%	10	9%	83	76%
ECONOMICALLY DISADVANTAGED	46	78%	0	0%	0	0%	7	15%	29	63%
NOT ECONOMICALLY DISADVANTAGED	63	90%	0	0%	0	0%	3	5%	54	86%
NOT MIGRANT	109	85%	0	0%	0	0%	10	9%	83	76%

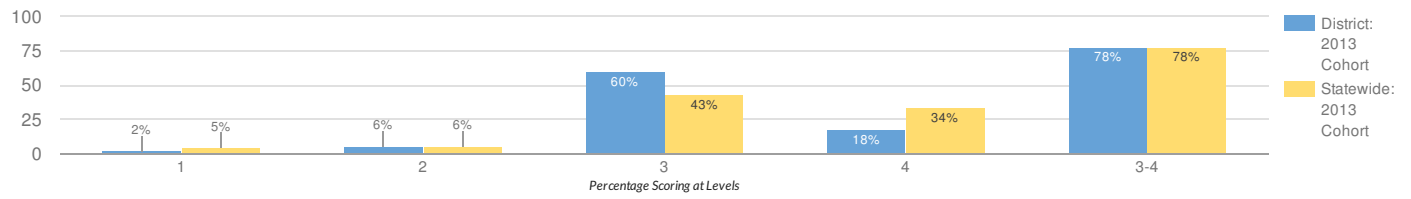
# TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	109	86%	3	3%	2	2%	57	52%	37	34%
GENERAL EDUCATION	101	89%	3	3%	2	2%	53	52%	37	37%
STUDENTS WITH DISABILITIES	8	50%	0	0%	0	0%	4	50%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	102	85%	3	3%	2	2%	52	51%	35	34%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	100%	0	0%	0	0%	5	71%	2	29%
FEMALE	52	94%	0	0%	0	0%	25	48%	24	46%
MALE	57	79%	3	5%	2	4%	32	56%	13	23%
NON-ENGLISH LANGUAGE LEARNERS	109	86%	3	3%	2	2%	57	52%	37	34%
ECONOMICALLY DISADVANTAGED	46	80%	0	0%	2	4%	26	57%	11	24%
NOT ECONOMICALLY DISADVANTAGED	63	90%	3	5%	0	0%	31	49%	26	41%
NOT MIGRANT	109	86%	3	3%	2	2%	57	52%	37	34%

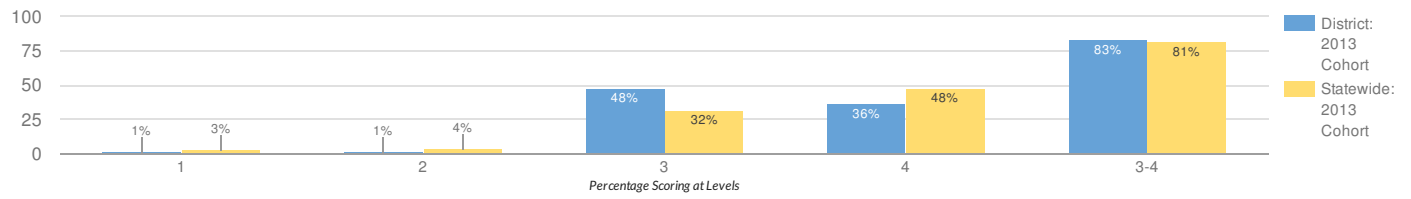


# TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



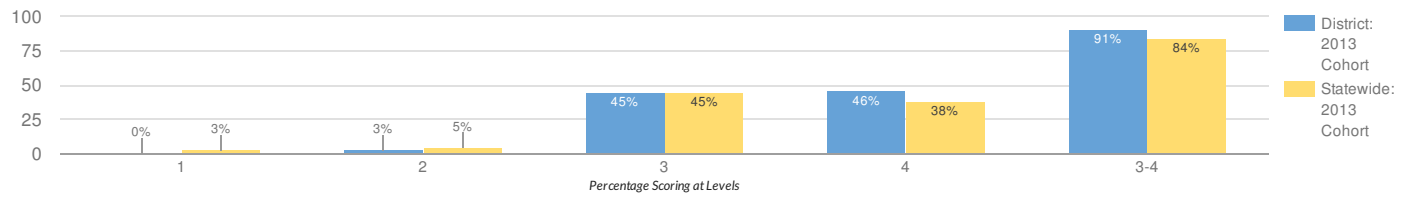
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	109	78%	2	2%	7	6%	65	60%	20	18%
GENERAL EDUCATION	101	82%	2	2%	5	5%	63	62%	20	20%
STUDENTS WITH DISABILITIES	8	25%	0	0%	2	25%	2	25%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	102	76%	2	2%	7	7%	60	59%	18	18%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	100%	0	0%	0	0%	5	71%	2	29%
FEMALE	52	83%	1	2%	5	10%	31	60%	12	23%
MALE	57	74%	1	2%	2	4%	34	60%	8	14%
NON-ENGLISH LANGUAGE LEARNERS	109	78%	2	2%	7	6%	65	60%	20	18%
ECONOMICALLY DISADVANTAGED	46	74%	2	4%	2	4%	28	61%	6	13%
NOT ECONOMICALLY DISADVANTAGED	63	81%	0	0%	5	8%	37	59%	14	22%
NOT MIGRANT	109	78%	2	2%	7	6%	65	60%	20	18%

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	109	83%	1	1%	1	1%	52	48%	39	36%
GENERAL EDUCATION	101	86%	1	1%	1	1%	48	48%	39	39%
STUDENTS WITH DISABILITIES	8	50%	0	0%	0	0%	4	50%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	102	83%	1	1%	1	1%	49	48%	36	35%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	86%	0	0%	0	0%	3	43%	3	43%
FEMALE	52	90%	1	2%	1	2%	28	54%	19	37%
MALE	57	77%	0	0%	0	0%	24	42%	20	35%
NON-ENGLISH LANGUAGE LEARNERS	109	83%	1	1%	1	1%	52	48%	39	36%
ECONOMICALLY DISADVANTAGED	46	76%	1	2%	0	0%	23	50%	12	26%
NOT ECONOMICALLY DISADVANTAGED	63	89%	0	0%	1	2%	29	46%	27	43%
NOT MIGRANT	109	83%	1	1%	1	1%	52	48%	39	36%

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	109	91%	0	0%	3	3%	49	45%	50	46%
GENERAL EDUCATION	101	94%	0	0%	2	2%	46	46%	49	49%
STUDENTS WITH DISABILITIES	8	50%	0	0%	1	13%	3	38%	1	13%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	102	90%	0	0%	3	3%	44	43%	48	47%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	100%	0	0%	0	0%	5	71%	2	29%
FEMALE	52	96%	0	0%	2	4%	25	48%	25	48%
MALE	57	86%	0	0%	1	2%	24	42%	25	44%
NON-ENGLISH LANGUAGE LEARNERS	109	91%	0	0%	3	3%	49	45%	50	46%
ECONOMICALLY DISADVANTAGED	46	87%	0	0%	2	4%	23	50%	17	37%
NOT ECONOMICALLY DISADVANTAGED	63	94%	0	0%	1	2%	26	41%	33	52%
NOT MIGRANT	109	91%	0	0%	3	3%	49	45%	50	46%

## ENGLISH LANGUAGE ARTS (COMMON CORE)

### ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	89	1	1%	1	1%	8	9%	12	13%	67	75%
GENERAL EDUCATION	80	0	0%	1	1%	7	9%	8	10%	64	80%
STUDENTS WITH DISABILITIES	9	1	11%	0	0%	1	11%	4	44%	3	33%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	-	-	-	-	-	-	-	-	-	-
WHITE	81	1	1%	1	1%	6	7%	11	14%	62	77%
MULTIRACIAL	2	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	0	0%	0	0%	2	25%	1	13%	5	63%
FEMALE	46	0	0%	1	2%	3	7%	3	7%	39	85%
MALE	43	1	2%	0	0%	5	12%	9	21%	28	65%
NON-ENGLISH LANGUAGE LEARNERS	89	1	1%	1	1%	8	9%	12	13%	67	75%
ECONOMICALLY DISADVANTAGED	37	0	0%	1	3%	6	16%	4	11%	26	70%
NOT ECONOMICALLY DISADVANTAGED	52	1	2%	0	0%	2	4%	8	15%	41	79%
NOT MIGRANT	89	1	1%	1	1%	8	9%	12	13%	67	75%

## ALGEBRA I (COMMON CORE)

### ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	93	1	1%	11	12%	36	39%	30	32%	15	16%
GENERAL EDUCATION	85	0	0%	10	12%	31	36%	29	34%	15	18%
STUDENTS WITH DISABILITIES	8	1	13%	1	13%	5	63%	1	13%	0	0%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-	-	-	-	-
WHITE	85	1	1%	7	8%	32	38%	30	35%	15	18%
MULTIRACIAL	5	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	0	0%	4	50%	4	50%	0	0%	0	0%
FEMALE	49	0	0%	3	6%	19	39%	18	37%	9	18%
MALE	44	1	2%	8	18%	17	39%	12	27%	6	14%
NON-ENGLISH LANGUAGE LEARNERS	93	1	1%	11	12%	36	39%	30	32%	15	16%
ECONOMICALLY DISADVANTAGED	46	1	2%	8	17%	20	43%	11	24%	6	13%
NOT ECONOMICALLY DISADVANTAGED	47	0	0%	3	6%	16	34%	19	40%	9	19%
NOT MIGRANT	93	1	1%	11	12%	36	39%	30	32%	15	16%

# COMMON CORE GEOMETRY

## REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	92	7	8%	17	18%	53	58%	5	5%	10	11%
GENERAL EDUCATION	90	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	-	-	-	-	-	-	-	-	-	-
WHITE	84	6	7%	15	18%	48	57%	5	6%	10	12%
MULTIRACIAL	3	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	1	13%	2	25%	5	63%	0	0%	0	0%
FEMALE	49	5	10%	6	12%	25	51%	5	10%	8	16%
MALE	43	2	5%	11	26%	28	65%	0	0%	2	5%
NON-ENGLISH LANGUAGE LEARNERS	92	7	8%	17	18%	53	58%	5	5%	10	11%
ECONOMICALLY DISADVANTAGED	34	5	15%	10	29%	15	44%	0	0%	4	12%
NOT ECONOMICALLY DISADVANTAGED	58	2	3%	7	12%	38	66%	5	9%	6	10%
NOT MIGRANT	92	7	8%	17	18%	53	58%	5	5%	10	11%

# ALGEBRA II (COMMON CORE)

## ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	55	5	9%	19	35%	21	38%	8	15%	2	4%
GENERAL EDUCATION	55	5	9%	19	35%	21	38%	8	15%	2	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-	-	-	-	-
WHITE	52	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	55	5	9%	19	35%	21	38%	8	15%	2	4%
FEMALE	31	4	13%	10	32%	13	42%	3	10%	1	3%
MALE	24	1	4%	9	38%	8	33%	5	21%	1	4%
NON-ENGLISH LANGUAGE LEARNERS	55	5	9%	19	35%	21	38%	8	15%	2	4%
ECONOMICALLY DISADVANTAGED	17	2	12%	5	29%	8	47%	2	12%	0	0%
NOT ECONOMICALLY DISADVANTAGED	38	3	8%	14	37%	13	34%	6	16%	2	5%
NOT MIGRANT	55	5	9%	19	35%	21	38%	8	15%	2	4%

# GLOBAL HISTORY AND GEOGRAPHY

## REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	107	94	88%	81	76%	21	20%
GENERAL EDUCATION	96	85	89%	74	77%	21	22%
STUDENTS WITH DISABILITIES	11	9	82%	7	64%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	3	-	-	-	-	-	-
WHITE	100	87	87%	75	75%	20	20%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	7	7	100%	6	86%	1	14%
FEMALE	60	52	87%	44	73%	9	15%
MALE	47	42	89%	37	79%	12	26%
NON-ENGLISH LANGUAGE LEARNERS	107	94	88%	81	76%	21	20%
ECONOMICALLY DISADVANTAGED	53	44	83%	37	70%	9	17%
NOT ECONOMICALLY DISADVANTAGED	54	50	93%	44	81%	12	22%
NOT MIGRANT	107	94	88%	81	76%	21	20%

# U.S. HISTORY & GOVERNMENT

## REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	191	162	85%	141	74%	58	30%
GENERAL EDUCATION	172	148	86%	132	77%	57	33%
STUDENTS WITH DISABILITIES	19	14	74%	9	47%	1	5%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	4	-	-	-	-	-	-
WHITE	175	152	87%	135	77%	56	32%
MULTIRACIAL	10	6	60%	2	20%	0	0%
SMALL GROUP TOTAL	6	4	67%	4	67%	2	33%
FEMALE	103	89	86%	77	75%	33	32%
MALE	88	73	83%	64	73%	25	28%
NON-ENGLISH LANGUAGE LEARNERS	191	162	85%	141	74%	58	30%
ECONOMICALLY DISADVANTAGED	83	62	75%	51	61%	12	14%
NOT ECONOMICALLY DISADVANTAGED	108	100	93%	90	83%	46	43%
NOT MIGRANT	191	162	85%	141	74%	58	30%

# LIVING ENVIRONMENT

## REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	102	101	99%	92	90%	24	24%
GENERAL EDUCATION	94	94	100%	87	93%	23	24%
STUDENTS WITH DISABILITIES	8	7	88%	5	63%	1	13%
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	95	94	99%	86	91%	24	25%
MULTIRACIAL	6	-	-	-	-	-	-
SMALL GROUP TOTAL	7	7	100%	6	86%	0	0%
FEMALE	54	53	98%	48	89%	12	22%
MALE	48	48	100%	44	92%	12	25%
NON-ENGLISH LANGUAGE LEARNERS	102	101	99%	92	90%	24	24%
ECONOMICALLY DISADVANTAGED	45	44	98%	39	87%	7	16%
NOT ECONOMICALLY DISADVANTAGED	57	57	100%	53	93%	17	30%
NOT MIGRANT	102	101	99%	92	90%	24	24%

# PHYSICAL SETTING/EARTH SCIENCE

## REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	82	81	99%	73	89%	34	41%
GENERAL EDUCATION	75	74	99%	69	92%	34	45%
STUDENTS WITH DISABILITIES	7	7	100%	4	57%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-
WHITE	77	76	99%	68	88%	32	42%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	5	5	100%	5	100%	2	40%
FEMALE	44	44	100%	38	86%	17	39%
MALE	38	37	97%	35	92%	17	45%
NON-ENGLISH LANGUAGE LEARNERS	82	81	99%	73	89%	34	41%
ECONOMICALLY DISADVANTAGED	38	38	100%	31	82%	11	29%
NOT ECONOMICALLY DISADVANTAGED	44	43	98%	42	95%	23	52%
NOT MIGRANT	82	81	99%	73	89%	34	41%

## PHYSICAL SETTING/CHEMISTRY

### REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55			65		85	
ALL STUDENTS	59	57	97%	39	66%	3	5%	
GENERAL EDUCATION	59	57	97%	39	66%	3	5%	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-	
HISPANIC OR LATINO	1	-	-	-	-	-	-	
WHITE	57	-	-	-	-	-	-	
SMALL GROUP TOTAL	59	57	97%	39	66%	3	5%	
FEMALE	29	28	97%	20	69%	1	3%	
MALE	30	29	97%	19	63%	2	7%	
NON-ENGLISH LANGUAGE LEARNERS	59	57	97%	39	66%	3	5%	
ECONOMICALLY DISADVANTAGED	23	21	91%	15	65%	0	0%	
NOT ECONOMICALLY DISADVANTAGED	36	36	100%	24	67%	3	8%	
NOT MIGRANT	59	57	97%	39	66%	3	5%	

## PHYSICAL SETTING/PHYSICS

### REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55			65		85	
ALL STUDENTS	20	20	100%	19	95%	10	50%	
GENERAL EDUCATION	20	20	100%	19	95%	10	50%	
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	
HISPANIC OR LATINO	1	-	-	-	-	-	-	
WHITE	18	-	-	-	-	-	-	
SMALL GROUP TOTAL	20	20	100%	19	95%	10	50%	
FEMALE	11	11	100%	11	100%	7	64%	
MALE	9	9	100%	8	89%	3	33%	
NON-ENGLISH LANGUAGE LEARNERS	20	20	100%	19	95%	10	50%	
ECONOMICALLY DISADVANTAGED	4	-	-	-	-	-	-	
NOT ECONOMICALLY DISADVANTAGED	16	-	-	-	-	-	-	
NOT MIGRANT	20	20	100%	19	95%	10	50%	



NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 4 ELA	2	_%	-	-	-	-
GRADE 4 MATH	2	_%	-	-	-	-
GRADE 4 SCIENCE	3	_%	-	-	-	-
GRADE 5 ELA	1	_%	-	-	-	-
GRADE 5 MATH	1	_%	-	-	-	-
GRADE 6 ELA	3	_%	-	-	-	-
GRADE 6 MATH	3	_%	-	-	-	-
GRADE 7 ELA	1	_%	-	-	-	-
GRADE 7 MATH	1	_%	-	-	-	-
GRADE 8 ELA	1	_%	-	-	-	-
GRADE 8 MATH	1	_%	-	-	-	-
GRADE 8 SCIENCE	1	_%	-	-	-	-
SECONDARY-LEVEL ELA	1	_%	-	-	-	-
SECONDARY-LEVEL MATH	1	_%	-	-	-	-
SECONDARY-LEVEL SCIENCE	1	_%	-	-	-	-
SECONDARY-LEVEL SOCIAL STUDIES	1	_%	-	-	-	-

## KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

## GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	991*	85%*	NO	404	105	106	106
AMERICAN INDIAN OR ALASKA NATIVE	—	—	3	—	—	3	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	4	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	9	—	—	7	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	4	—	—	4	—	—	—
WHITE	NO	NO	925*	85%*	NO	374	106	118	109
MULTIRACIAL	—	—	18	—	—	14	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	142*	80%*	YES	57†	61†	72	54
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	516*	84%*	NO	206	86	94	94

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	985*	85%*	401	105
NOT BLACK OR AFRICAN AMERICAN	986*	85%*	402	105
NOT HISPANIC OR LATINO	978*	85%*	397	106
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	983*	85%*	400	105
NOT WHITE	38	—	30	90
NOT MULTIRACIAL	957*	85%*	390	105
GENERAL EDUCATION	849*	86%*	348	112
ENGLISH PROFICIENT	991*	85%*	404	105
NOT ECONOMICALLY DISADVANTAGED	475*	86%*	198	125
MALE	470*	87%*	196	86
FEMALE	521*	83%*	208	123
MIGRANT	0	—	0	—
NOT MIGRANT	991*	85%*	404	105

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	993*	82%*	YES	404	108	104	104
AMERICAN INDIAN OR ALASKA NATIVE	—	—	3	—	—	3	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	4	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	9	—	—	6	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	4	—	—	4	—	—	—
WHITE	NO	NO	926*	82%*	NO	373	109	115	115
MULTIRACIAL	—	—	18	—	—	16	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	141*	76%*	NO	56†	46†	73	71
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	516*	80%*	YES	211	93	92	92

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	987*	82%*	401	108
NOT BLACK OR AFRICAN AMERICAN	987*	82%*	402	108
NOT HISPANIC OR LATINO	980*	82%*	398	108
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	985*	82%*	400	107
NOT WHITE	38	—	31	90
NOT MULTIRACIAL	959*	82%*	388	109
GENERAL EDUCATION	852*	83%*	348	118
ENGLISH PROFICIENT	993*	82%*	404	108
NOT ECONOMICALLY DISADVANTAGED	477*	84%*	193	123
MALE	472*	85%*	192	101
FEMALE	521*	80%*	212	114
MIGRANT	0	—	0	—
NOT MIGRANT	993*	82%*	404	108

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 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	175	99%	YES	171	182	181	181
AMERICAN INDIAN OR ALASKA NATIVE	—	—	2	—	—	2	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	2	—	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	1	—	—	1	—	—	—
WHITE	NO	YES	166	99%	NO	162	182	187	187
MULTIRACIAL	—	—	3	—	—	3	—	—	—
STUDENTS WITH DISABILITIES	—	—	26	—	—	26	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	94	99%	YES	91	176	173	173

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	173	99%	169	182
NOT BLACK OR AFRICAN AMERICAN	174	99%	170	182
NOT HISPANIC OR LATINO	173	99%	169	182
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	174	99%	170	182
NOT WHITE	9	—	9	—
NOT MULTIRACIAL	172	99%	168	182
GENERAL EDUCATION	149	99%	145	189
ENGLISH PROFICIENT	175	99%	171	182
NOT ECONOMICALLY DISADVANTAGED	81	100%	80	189
MALE	75	99%	71	183
FEMALE	100	100%	100	181
MIGRANT	0	—	0	—
NOT MIGRANT	175	99%	171	182

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	91	100%	YES	92	190	168	168
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	1	—	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	1	—	—	1	—	—	—
WHITE	YES	YES	86	100%	YES	86	190	175	175
MULTIRACIAL	—	—	2	—	—	3	—	—	—
STUDENTS WITH DISABILITIES	—	—	3	—	—	4	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	—	35	—	YES	36	181	152	152

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	91	100%	92	190
NOT BLACK OR AFRICAN AMERICAN	90	100%	91	190
NOT HISPANIC OR LATINO	90	100%	91	190
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	90	100%	91	190
NOT WHITE	5	—	6	—
NOT MULTIRACIAL	89	100%	89	190
GENERAL EDUCATION	88	100%	88	192
ENGLISH PROFICIENT	91	100%	92	190
NOT ECONOMICALLY DISADVANTAGED	56	100%	56	196
MALE	44	100%	44	195
FEMALE	47	100%	48	185
MIGRANT	0	—	0	—
NOT MIGRANT	91	100%	92	190

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	91	100%	YES	92	157	155	153
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	1	—	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	1	—	—	1	—	—	—
WHITE	YES	YES	86	100%	YES	86	156	164	155
MULTIRACIAL	—	—	2	—	—	3	—	—	—
STUDENTS WITH DISABILITIES	—	—	3	—	—	4	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	—	35	—	YES	36	144	138	138

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	91	100%	92	157
NOT BLACK OR AFRICAN AMERICAN	90	100%	91	156
NOT HISPANIC OR LATINO	90	100%	91	156
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	90	100%	91	156
NOT WHITE	5	—	6	—
NOT MULTIRACIAL	89	100%	89	157
GENERAL EDUCATION	88	100%	88	158
ENGLISH PROFICIENT	91	100%	92	157
NOT ECONOMICALLY DISADVANTAGED	56	100%	56	164
MALE	44	100%	44	157
FEMALE	47	100%	48	156
MIGRANT	0	—	0	—
NOT MIGRANT	91	100%	92	157

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

## UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	105	108	190	157	140
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	106	109	190	156	140
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	61	46	—	—	54
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	86	93	181	144	126

— There were not enough students to determine a Performance Index.

## OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	NO

— There were not enough students to make an AYP determination.



## FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	102	87%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	0	—	—	—
HISPANIC OR LATINO	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	0	—	—	—
WHITE	YES	99	88%	80%	80%
MULTIRACIAL	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	11	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	48	79%	80%	80%

**YES** Graduation rate is equal to or greater than the State Standard or the group's Progress Target.  
**NO** Graduation rate is less than the State Standard and the group's Progress Target.  
 — There were fewer than 30 students in the cohort.

## FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	81	93%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	0	—	—	—
HISPANIC OR LATINO	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	0	—	—	—
WHITE	YES	80	93%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	10	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	25	—	—	—

**YES** Graduation rate is equal to or greater than the State Standard or the group's Progress Target.  
**NO** Graduation rate is less than the State Standard and the group's Progress Target.  
 — There were fewer than 30 students in the cohort.

## GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	102	87%	81	93%
NOT BLACK OR AFRICAN AMERICAN	102	87%	81	93%
NOT HISPANIC OR LATINO	100	88%	80	93%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	102	87%	81	93%
NOT WHITE	3	—	1	—
NOT MULTIRACIAL	101	87%	81	93%
GENERAL EDUCATION	91	90%	71	97%
ENGLISH PROFICIENT	102	87%	81	93%
NOT ECONOMICALLY DISADVANTAGED	54	94%	56	96%
MALE	46	85%	42	90%
FEMALE	56	89%	39	95%
MIGRANT	0	—	0	—
NOT MIGRANT	102	87%	81	93%

— There were fewer than 30 students in the cohort.

# Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT) 36%

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE) 31%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE YES

REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT) 0%

REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE) 5%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE NO

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THIS DOCUMENT WAS CREATED ON: OCTOBER 24, 2018, 6:56 PM EST