

HOOSICK FALLS CSD - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA**GOOD STANDING****EM INDICATOR LEVELS**

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	2	2	–	3	4
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–
Hispanic or Latino	2	–	2	–	–	–
Multiracial	2	2	2	–	2	–
White	2	2	2	–	3	4
English Language Learners	–	–	–	–	–	–
Students with Disabilities	4	2	3	–	2	4
Economically Disadvantaged	2	1	2	–	1	4

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
American Indian or Alaska Native	–
Asian or Native Hawaiian/Other Pacific Islander	–
Black or African American	–
Hispanic or Latino	2
Multiracial	2
White	2
Students with Disabilities	4
Economically Disadvantaged	2

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	441	114.1	2
	Math	446	114.2	2
	Science	167	199.1	2
	Combined	1,054	127.6	2
American Indian or Alaska Native	ELA	6	75	–
	Math	6	83.3	–
	Science	2	–	–
	Combined	14	–	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	8	118.8	–
	Math	8	168.8	–
	Science	1	–	–
	Combined	17	–	–
Black or African American	ELA	6	116.7	–
	Math	6	66.7	–
	Science	2	–	–
	Combined	14	–	–
Hispanic or Latino	ELA	12	66.7	2
	Math	11	81.8	2
	Science	5	190	2
	Combined	28	94.6	2
Multiracial	ELA	25	108	2
	Math	27	87	2
	Science	10	195	2
	Combined	62	112.9	2
White	ELA	414	114.6	2
	Math	419	115.3	2
	Science	156	199	2
	Combined	989	128.2	2
Students with Disabilities	ELA	64	76.6	3
	Math	65	50.8	3
	Science	51	152.9	3
	Combined	180	88.9	3
Economically Disadvantaged	ELA	210	96.7	2
	Math	206	87.9	2
	Science	72	190.3	2
	Combined	488	106.8	2

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	475	105.9	3
	Math	475	107.3	3
	Science	167	199.1	3
	Combined	475	120.4	3
American Indian or Alaska Native	ELA	6	75	—
	Math	6	83.3	—
	Science	2	—	—
	Combined	6	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	8	118.8	—
	Math	8	168.8	—
	Science	1	—	—
	Combined	8	—	—
Black or African American	ELA	8	87.5	—
	Math	8	50	—
	Science	2	—	—
	Combined	8	—	—
Hispanic or Latino	ELA	14	57.1	2
	Math	14	64.3	2
	Science	5	190	2
	Combined	14	80.3	2
Multiracial	ELA	30	90	2
	Math	30	78.3	2
	Science	10	195	2
	Combined	30	100	2
White	ELA	446	106.4	3
	Math	446	108.3	3
	Science	156	199	3
	Combined	446	121	3
Students with Disabilities	ELA	68	72.1	4
	Math	68	48.5	4
	Science	51	152.9	4
	Combined	68	85.6	4
Economically Disadvantaged	ELA	228	89	3
	Math	228	79.4	3
	Science	72	190.3	3
	Combined	228	98.7	3

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	81,537	1,749	46.6	2
American Indian or Alaska Native	–	14	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	22	–	–
Black or African American	–	7	–	–
Hispanic or Latino	–	21	–	–
Multiracial	2,347	50	46.9	2
White	76,224	1,635	46.6	2
English Language Learners	–	0	–	–
Students with Disabilities	9,403	193	48.7	2
Economically Disadvantaged	37,076	829	44.7	1

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
Hispanic or Latino	2
Multiracial	2
White	2
Students with Disabilities	3
Economically Disadvantaged	2

EM ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	1	–	–	–	–
Multiracial	0	–	–	–	–
White	0	–	–	–	–
English Language Learners	1	–	–	–	–
Students with Disabilities	0	–	–	–	–
Economically Disadvantaged	1	–	–	–	–

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	93.5	475	105.9	97.8%	100.7%	117.3	158.7	200	3	3
	Math	94.8	475	107.3	99%	103.3%	119.4	159.7	200	3	3
American Indian or Alaska Native	ELA	—	6	—	—	—	—	—	—	—	—
	Math	—	6	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	8	—	—	—	—	—	—	—	—
	Math	—	8	—	—	—	—	—	—	—	—
Black or African American	ELA	—	8	—	—	—	—	—	—	—	—
	Math	—	8	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	—	14	—	—	—	—	—	—	—	—
	Math	—	14	—	—	—	—	—	—	—	—
Multiracial	ELA	65.6	30	90	71%	97.6%	114.6	157.3	200	2	2
	Math	62.5	30	78.3	68%	99.3%	116.1	158.1	200	2	2
White	ELA	94.9	446	106.4	99.1%	98%	115	157.5	200	3	3
	Math	96.1	446	108.3	100.3%	106.3%	121.9	161	200	3	3
Students with Disabilities	ELA	55.6	68	72.1	61.4%	54.4%	78.6	139.3	200	3	2
	Math	42.7	68	48.5	49%	54.4%	78.6	139.3	200	1	2
Economically Disadvantaged	ELA	72.6	228	89	77.7%	90.7%	108.9	154.5	200	2	1
	Math	81	228	79.4	85.8%	89.4%	107.8	153.9	200	1	1

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	16.3	701	70	10%	15.8%	15%	13.3%	9.2%	5%	4
American Indian or Alaska Native	—	8	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	8	—	—	—	—	—	—	—	—
Black or African American	—	13	—	—	—	—	—	—	—	—
Hispanic or Latino	—	31	—	—	—	—	—	—	—	—
Multiracial	—	44	—	—	—	—	—	—	—	—
White	16	648	62	9.6%	15.6%	10.7%	9.7%	7.4%	5%	4
English Language Learners	—	3	—	—	—	—	—	—	—	—
Students with Disabilities	27.3	99	16	16.2%	26.4%	22.2%	19.3%	12.2%	5%	4
Economically Disadvantaged	19.8	367	53	14.4%	19.2%	20.5%	17.9%	11.5%	5%	4

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	1,009	86.3%
American Indian or Alaska Native	–	3	–
Asian or Native Hawaiian/Other Pacific Islander	–	4	–
Black or African American	–	4	–
Hispanic or Latino	–	9	–
Multiracial	–	14	–
White	X	937	86.3%
English Language Learners	–	0	–
Students with Disabilities	X	138	87%
Economically Disadvantaged	X	513	85.4%

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	1,012	86.3%
American Indian or Alaska Native	–	3	–
Asian or Native Hawaiian/Other Pacific Islander	–	4	–
Black or African American	–	4	–
Hispanic or Latino	–	10	–
Multiracial	–	14	–
White	X	939	86.3%
English Language Learners	–	0	–
Students with Disabilities	X	137	88.3%
Economically Disadvantaged	X	512	85%

HS INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	3	2	3	–	3	4	3
American Indian or Alaska Native	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–	–
White	3	2	3	–	3	2	2
English Language Learners	–	–	–	–	–	–	–
Students with Disabilities	4	2	3	–	–	4	–
Economically Disadvantaged	4	2	3	–	3	3	1

HS COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	93	223.7	190.2	3
	Math	93	127.4	190.2	3
	Science	93	220.4	190.2	3
	Social Studies	93	217.7	190.2	3
American Indian or Alaska Native	ELA	1	–	–	–
	Math	1	–	–	–
	Science	1	–	–	–
	Social Studies	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	–	–	–
	Math	1	–	–	–
	Science	1	–	–	–
	Social Studies	1	–	–	–
Black or African American	ELA	2	–	–	–
	Math	2	–	–	–
	Science	2	–	–	–
	Social Studies	2	–	–	–
Hispanic or Latino	ELA	5	220	–	–
	Math	5	130	–	–
	Science	5	220	–	–
	Social Studies	5	230	–	–
Multiracial	ELA	5	220	–	–
	Math	5	120	–	–
	Science	5	200	–	–
	Social Studies	5	180	–	–
White	ELA	85	225.3	191.9	3
	Math	85	130	191.9	3
	Science	85	221.2	191.9	3
	Social Studies	85	218.8	191.9	3
Students with Disabilities	ELA	17	182.4	161.1	4
	Math	17	120.6	161.1	4
	Science	17	179.4	161.1	4
	Social Studies	17	182.4	161.1	4
Economically Disadvantaged	ELA	37	210.8	180.6	4
	Math	37	113.5	180.6	4
	Science	37	218.9	180.6	4
	Social Studies	37	214.9	180.6	4

HS GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	87.3%	108	83.3%	87.6%	82.3%	84.4%	89.7%	95%	2	3
	5-Year	92.6%	104	86.5%	92.7%	84.5%	86.4%	91.2%	96%	3	3
	6-Year	92.7%	81	92.6%	92.9%	84.6%	86.7%	91.9%	97%	4	3
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	1	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Black or African American	4-Year	—	1	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Hispanic or Latino	4-Year	—	3	—	—	—	—	—	—	—	—
	5-Year	—	3	—	—	—	—	—	—	—	—
	6-Year	—	2	—	—	—	—	—	—	—	—
Multiracial	4-Year	—	5	—	—	—	—	—	—	—	—
	5-Year	—	1	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
White	4-Year	87.9%	101	84.2%	88.2%	90%	90.8%	92.9%	95%	1	2
	5-Year	92.5%	101	87.1%	92.6%	91.3%	92.1%	94.1%	96%	1	2
	6-Year	93.5%	80	92.5%	93.6%	91%	92%	94.5%	97%	3	2
English Language Learners	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Students with Disabilities	4-Year	61.9%	19	52.6%	63.2%	58.2%	64.4%	79.7%	95%	1	2
	5-Year	65%	21	61.9%	66.2%	61.6%	67.4%	81.7%	96%	2	2
	6-Year	73.9%	20	65%	74.8%	59.9%	66.1%	81.6%	97%	2	2
Economically Disadvantaged	4-Year	79.2%	46	73.9%	79.8%	76.1%	79.2%	87.1%	95%	1	2
	5-Year	84.6%	50	78%	85.1%	79.7%	82.4%	89.2%	96%	1	2
	6-Year	88.4%	52	84.6%	88.7%	80%	82.8%	89.9%	97%	3	2

HS COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	3
White	3
Students with Disabilities	3
Economically Disadvantaged	3

HS PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	227.7	93	223.7	215%	189.4%	193.6	204.3	215	4	3
	Math	164.1	93	127.4	165.5%	149.1%	157.6	178.8	200	2*	3*
American Indian or Alaska Native	ELA	—	1	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	1	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—
Black or African American	ELA	—	2	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	—	5	—	—	—	—	—	—	—	—
	Math	—	5	—	—	—	—	—	—	—	—
Multiracial	ELA	—	5	—	—	—	—	—	—	—	—
	Math	—	5	—	—	—	—	—	—	—	—
White	ELA	226.2	85	225.3	215%	207.8%	209	212	215	4	3
	Math	163.4	85	130	164.9%	166.4%	172	186	200	2*	3*
Students with Disabilities	ELA	—	17	—	—	—	—	—	—	—	—
	Math	—	17	—	—	—	—	—	—	—	—
Economically Disadvantaged	ELA	209.7	37	210.8	209.9%	168.8%	176.5	195.8	215	4	3
	Math	150	37	113.5	152%	127.9%	139.9	170	200	2*	3*

*Although this subgroup did not meet a MIP in Math, it has been assigned a Level 2 for math because the subgroup met or exceeded a minimum Index established by the Commissioner.

HS CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	21	368	72	19.6%	20.4%	23.4%	20.4%	12.7%	5%	4
American Indian or Alaska Native	–	3	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	5	–	–	–	–	–	–	–	–
Black or African American	–	5	–	–	–	–	–	–	–	–
Hispanic or Latino	–	17	–	–	–	–	–	–	–	–
Multiracial	–	28	–	–	–	–	–	–	–	–
White	20.2	340	65	19.1%	19.6%	16.1%	14.3%	9.7%	5%	2
Students with Disabilities	31.7	54	12	22.2%	30.6%	34%	29.2%	17.1%	5%	4
Economically Disadvantaged	32.4	175	50	28.6%	31.3%	31.3%	26.9%	16%	5%	3

CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	122.9	128.4	125	128.2	136	155.5	175	3
American Indian or Alaska Native	–	–	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–	–	–
White	123.5	130.7	125.6	148.6	153	164	175	2
Students with Disabilities	–	–	–	–	–	–	–	–
Economically Disadvantaged	104.3	102.6	107.1	110.2	121	148	175	1

CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight
All Students	97	0	38	2	45	1
American Indian or Alaska Native	1	0	–	–	–	–
Black or African American	2	0	–	–	–	–
Hispanic or Latino	5	0	–	–	–	–
Multiracial	7	0	–	–	–	–
White	88	0	36	1	41	1
Students with Disabilities	19	0	–	–	–	–
Economically Disadvantaged	39	0	9	2	19	0

HS ELA PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	89	100%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	1	—
Hispanic or Latino	—	4	—
Multiracial	—	2	—
White	✓	81	100%
English Language Learners	—	0	—
Students with Disabilities	—	9	—
Economically Disadvantaged	—	34	—

HS MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	89	100%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	1	—
Hispanic or Latino	—	4	—
Multiracial	—	2	—
White	✓	81	100%
English Language Learners	—	0	—
Students with Disabilities	—	9	—
Economically Disadvantaged	—	34	—

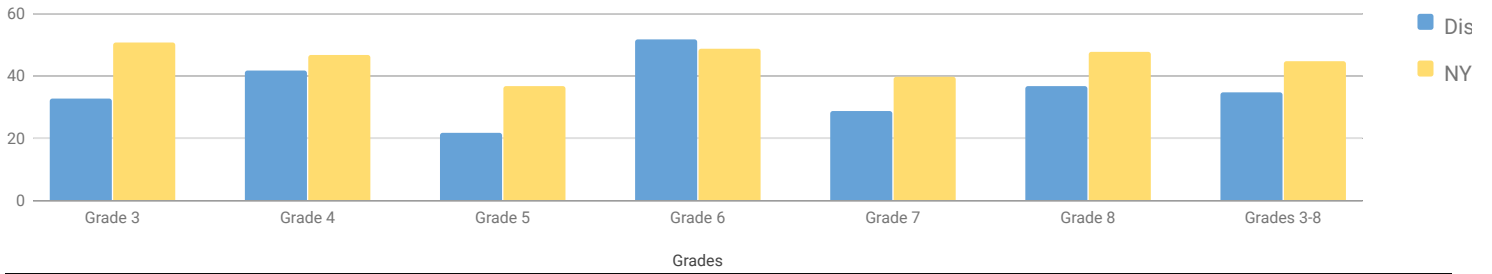
STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	7	7%	0	0%	7	7%
STATEWIDE	31,234	16%	1,840	37%	15,807	7%
STATEWIDE HIGH-POVERTY SCHOOLS	11,148	26%	480	43%	7,407	16%
STATEWIDE LOW-POVERTY SCHOOLS	5,845	9%	281	23%	803	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

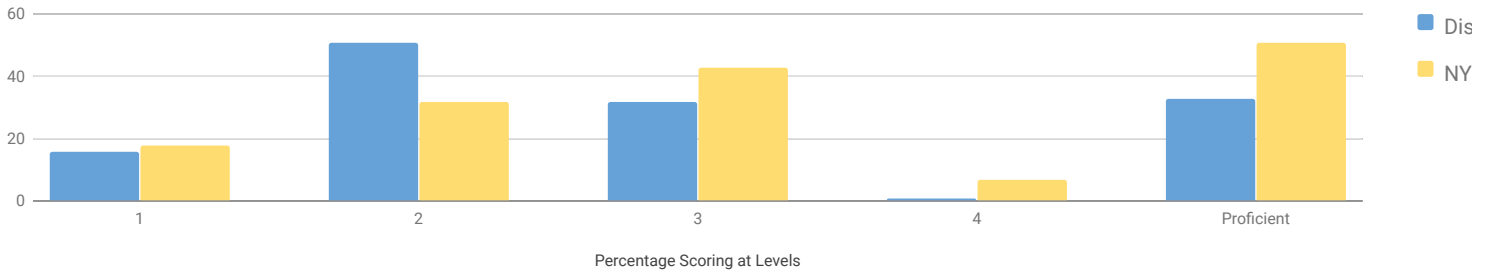
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	7	76	12	16%	39	51%	24	32%	1	1%	25	33%
Grade 4	10	79	10	13%	36	46%	27	34%	6	8%	33	42%
Grade 5	7	92	47	51%	25	27%	13	14%	7	8%	20	22%
Grade 6	11	64	14	22%	17	27%	10	16%	23	36%	33	52%
Grade 7	9	75	28	37%	25	33%	19	25%	3	4%	22	29%
Grade 8	26	60	22	37%	16	27%	15	25%	7	12%	22	37%
Grades 3-8	70	446	133	30%	158	35%	108	24%	47	11%	155	35%

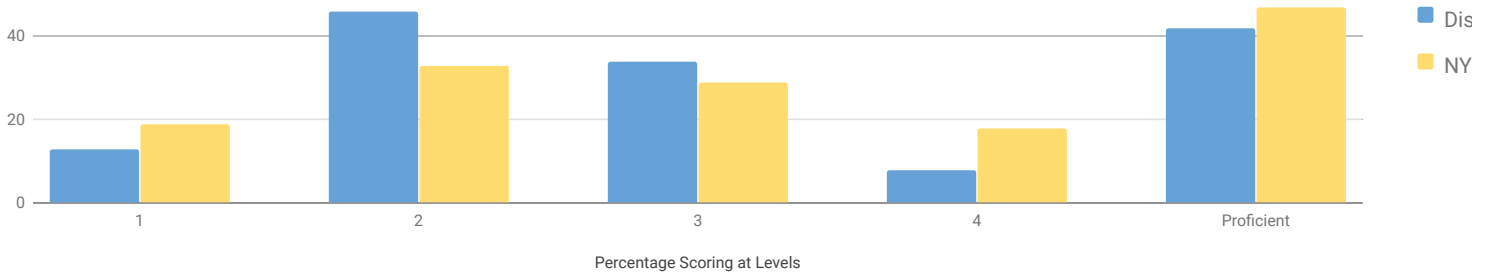
GRADE 3 ELA RESULTS



MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	76	12	16%	39	51%	24	32%	1	1%	25	33%
General Education	3	67	11	16%	32	48%	23	34%	1	1%	24	36%
Students with Disabilities	4	9	1	11%	7	78%	1	11%	0	0%	1	11%
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
White	—	73	—	—	—	—	—	—	—	—	—	—
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	76	12	16%	39	51%	24	32%	1	1%	25	33%
Female	2	28	7	25%	11	39%	10	36%	0	0%	10	36%
Male	5	48	5	10%	28	58%	14	29%	1	2%	15	31%
Non-English Language Learners	7	76	12	16%	39	51%	24	32%	1	1%	25	33%
Economically Disadvantaged	6	33	10	30%	14	42%	8	24%	1	3%	9	27%
Not Economically Disadvantaged	1	43	2	5%	25	58%	16	37%	0	0%	16	37%
Not Migrant	7	76	12	16%	39	51%	24	32%	1	1%	25	33%
Not Homeless	7	76	12	16%	39	51%	24	32%	1	1%	25	33%
Not in Foster Care	7	76	12	16%	39	51%	24	32%	1	1%	25	33%
Parent Not in Armed Forces	7	76	12	16%	39	51%	24	32%	1	1%	25	33%

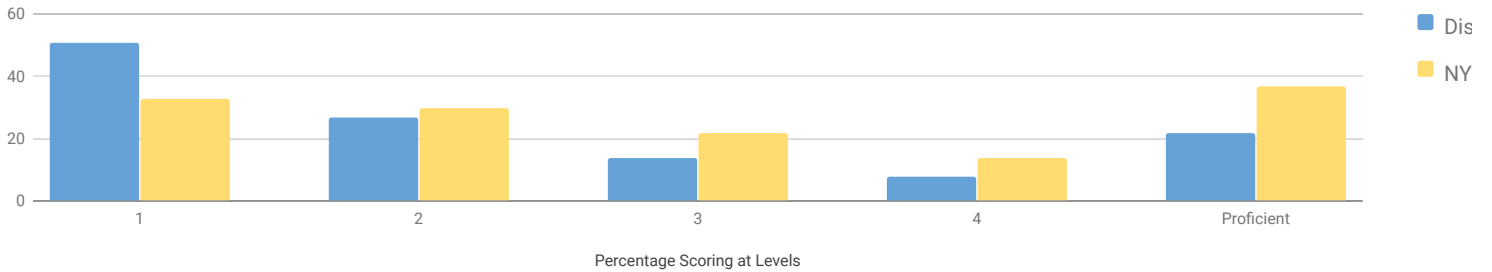
GRADE 4 ELA RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	10	79	10	13%	36	46%	27	34%	6	8%	33	42%
General Education	9	64	5	8%	30	47%	24	38%	5	8%	29	45%
Students with Disabilities	1	15	5	33%	6	40%	3	20%	1	7%	4	27%
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	7	72	10	14%	32	44%	24	33%	6	8%	30	42%
Multiracial	—	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	7	0	0%	4	57%	3	43%	0	0%	3	43%
Female	6	41	5	12%	16	39%	16	39%	4	10%	20	49%
Male	4	38	5	13%	20	53%	11	29%	2	5%	13	34%
Non-English Language Learners	10	79	10	13%	36	46%	27	34%	6	8%	33	42%
Economically Disadvantaged	6	43	6	14%	24	56%	13	30%	0	0%	13	30%
Not Economically Disadvantaged	4	36	4	11%	12	33%	14	39%	6	17%	20	56%
Not Migrant	9	79	10	13%	36	46%	27	34%	6	8%	33	42%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	77	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	10	79	10	13%	36	46%	27	34%	6	8%	33	42%
Parent Not in Armed Forces	10	79	10	13%	36	46%	27	34%	6	8%	33	42%

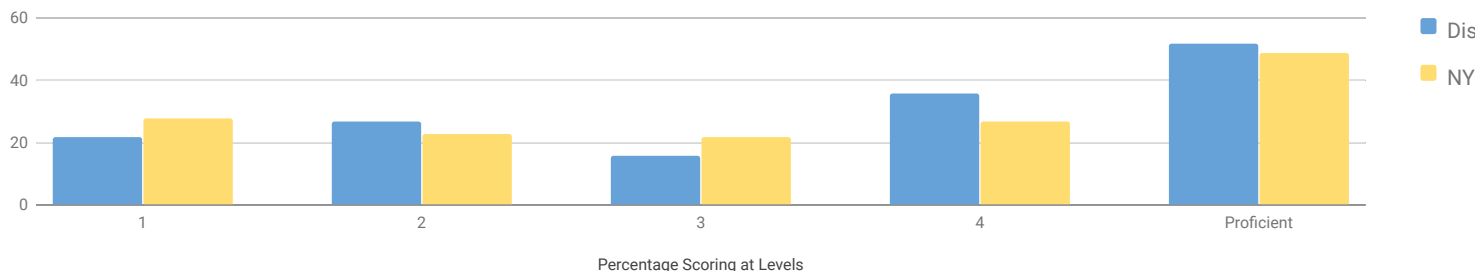
GRADE 5 ELA RESULTS



MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	92	47	51%	25	27%	13	14%	7	8%	20	22%
General Education	3	83	40	48%	23	28%	13	16%	7	8%	20	24%
Students with Disabilities	4	9	7	78%	2	22%	0	0%	0	0%	0	0%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	7	87	43	49%	24	28%	13	15%	7	8%	20	23%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	5	4	80%	1	20%	0	0%	0	0%	0	0%
Female	3	48	21	44%	15	31%	8	17%	4	8%	12	25%
Male	4	44	26	59%	10	23%	5	11%	3	7%	8	18%
Non-English Language Learners	7	92	47	51%	25	27%	13	14%	7	8%	20	22%
Economically Disadvantaged	3	43	28	65%	9	21%	4	9%	2	5%	6	14%
Not Economically Disadvantaged	4	49	19	39%	16	33%	9	18%	5	10%	14	29%
Not Migrant	7	92	47	51%	25	27%	13	14%	7	8%	20	22%
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	89	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	7	92	47	51%	25	27%	13	14%	7	8%	20	22%
Parent Not in Armed Forces	7	92	47	51%	25	27%	13	14%	7	8%	20	22%

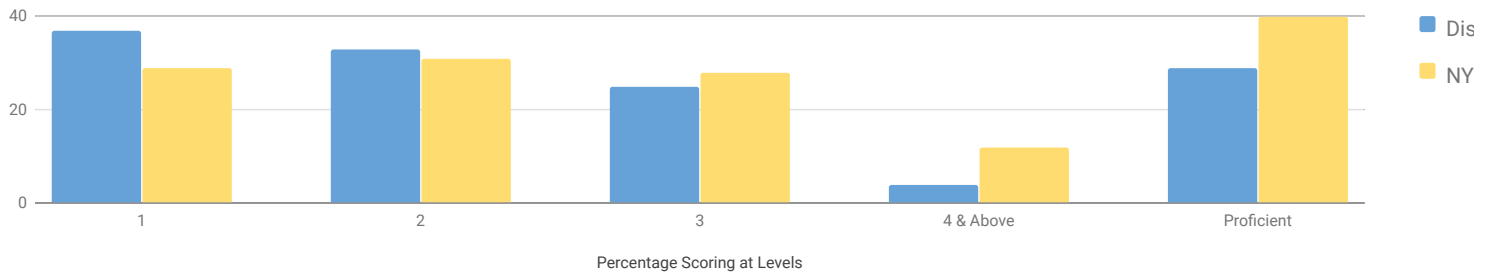
GRADE 6 ELA RESULTS



MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	64	14	22%	17	27%	10	16%	23	36%	33	52%
General Education	8	58	11	19%	14	24%	10	17%	23	40%	33	57%
Students with Disabilities	3	6	3	50%	3	50%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—	—
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	10	56	12	21%	15	27%	7	13%	22	39%	29	52%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	8	2	25%	2	25%	3	38%	1	13%	4	50%
Female	3	36	5	14%	8	22%	7	19%	16	44%	23	64%
Male	8	28	9	32%	9	32%	3	11%	7	25%	10	36%
Non-English Language Learners	11	64	14	22%	17	27%	10	16%	23	36%	33	52%
Economically Disadvantaged	7	35	11	31%	10	29%	6	17%	8	23%	14	40%
Not Economically Disadvantaged	4	29	3	10%	7	24%	4	14%	15	52%	19	66%
Not Migrant	11	64	14	22%	17	27%	10	16%	23	36%	33	52%
Not Homeless	11	64	14	22%	17	27%	10	16%	23	36%	33	52%
Not in Foster Care	11	64	14	22%	17	27%	10	16%	23	36%	33	52%
Parent Not in Armed Forces	11	64	14	22%	17	27%	10	16%	23	36%	33	52%

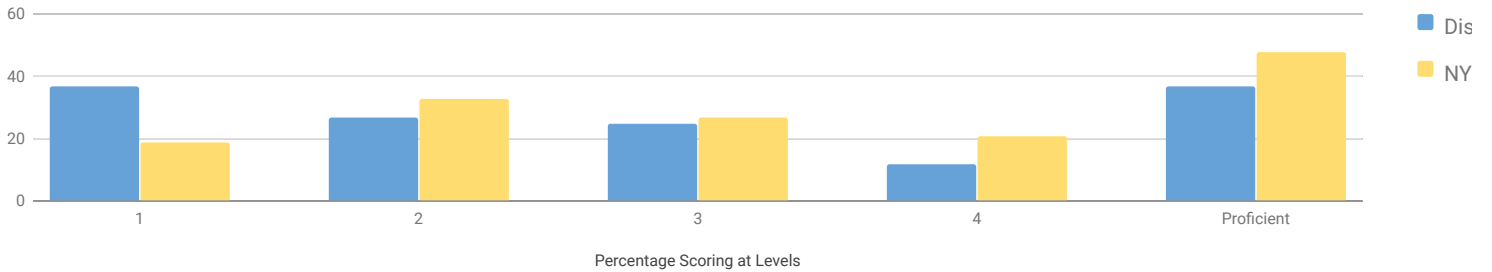
GRADE 7 ELA RESULTS



MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	9	75	28	37%	25	33%	19	25%	3	4%	22	29%
General Education	6	67	21	31%	24	36%	19	28%	3	4%	22	33%
Students with Disabilities	3	8	7	88%	1	13%	0	0%	0	0%	0	0%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
White	—	72	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	75	28	37%	25	33%	19	25%	3	4%	22	29%
Female	6	41	9	22%	15	37%	14	34%	3	7%	17	41%
Male	3	34	19	56%	10	29%	5	15%	0	0%	5	15%
Non-English Language Learners	9	75	28	37%	25	33%	19	25%	3	4%	22	29%
Economically Disadvantaged	9	39	18	46%	13	33%	7	18%	1	3%	8	21%
Not Economically Disadvantaged	0	36	10	28%	12	33%	12	33%	2	6%	14	39%
Not Migrant	9	75	28	37%	25	33%	19	25%	3	4%	22	29%
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	72	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	9	75	28	37%	25	33%	19	25%	3	4%	22	29%
Parent Not in Armed Forces	9	75	28	37%	25	33%	19	25%	3	4%	22	29%

GRADE 8 ELA RESULTS

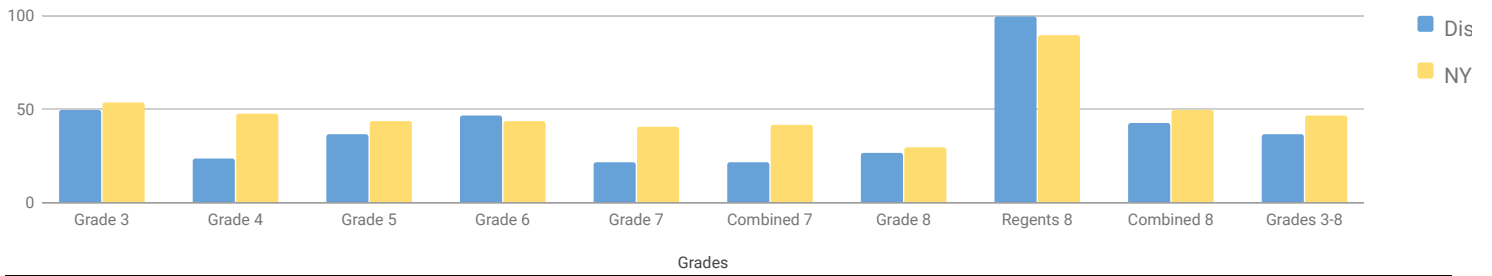


MEAN SCORE: 592

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	26	60	22	37%	16	27%	15	25%	7	12%	22	37%
General Education	25	51	16	31%	13	25%	15	29%	7	14%	22	43%
Students with Disabilities	1	9	6	67%	3	33%	0	0%	0	0%	0	0%
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	58	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	26	60	22	37%	16	27%	15	25%	7	12%	22	37%
Female	8	26	4	15%	9	35%	7	27%	6	23%	13	50%
Male	18	34	18	53%	7	21%	8	24%	1	3%	9	26%
Non-English Language Learners	26	60	22	37%	16	27%	15	25%	7	12%	22	37%
Economically Disadvantaged	9	20	12	60%	2	10%	5	25%	1	5%	6	30%
Not Economically Disadvantaged	17	40	10	25%	14	35%	10	25%	6	15%	16	40%
Not Migrant	26	60	22	37%	16	27%	15	25%	7	12%	22	37%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	59	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	26	60	22	37%	16	27%	15	25%	7	12%	22	37%
Parent Not in Armed Forces	26	60	22	37%	16	27%	15	25%	7	12%	22	37%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

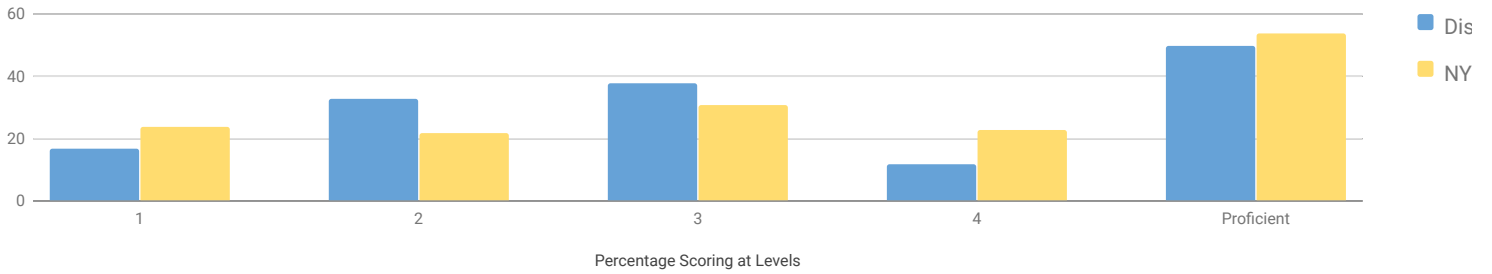
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	4	78	13	17%	26	33%	30	38%	9	12%	39	50%
Grade 4	11	79	25	32%	35	44%	13	16%	6	8%	19	24%
Grade 5	12	87	34	39%	21	24%	19	22%	13	15%	32	37%
Grade 6	9	66	19	29%	16	24%	21	32%	10	15%	31	47%
Grade 7	14	69	29	42%	25	36%	12	17%	3	4%	15	22%
Combined 7	14	69	29	42%	25	36%	12	17%	3	4%	15	22%
Grade 8	31	55	22	40%	18	33%	8	15%	7	13%	15	27%
Regents 8	—	15	0	0%	0	0%	1	7%	14	93%	15	100%
Combined 8	31	70	22	31%	18	26%	9	13%	21	30%	30	43%
Grades 3-8	81	449	142	32%	141	31%	104	23%	62	14%	166	37%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

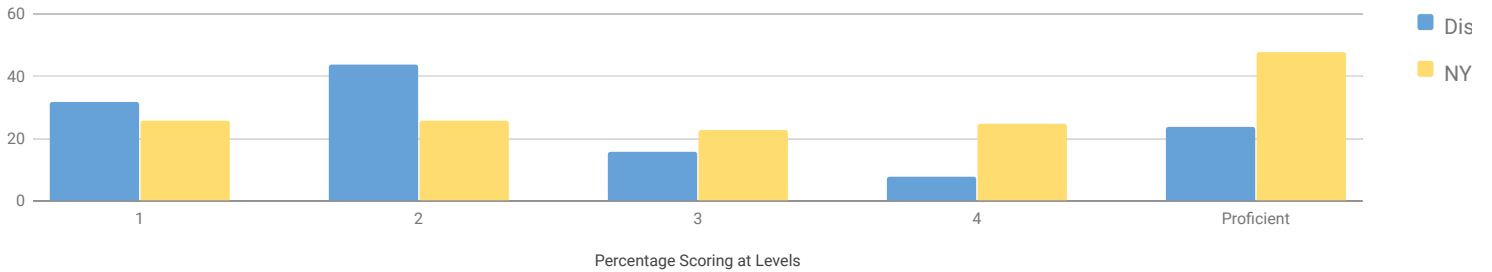
GRADE 3 MATH RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	78	13	17%	26	33%	30	38%	9	12%	39	50%
General Education	2	68	7	10%	23	34%	29	43%	9	13%	38	56%
Students with Disabilities	2	10	6	60%	3	30%	1	10%	0	0%	1	10%
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
White	—	75	—	—	—	—	—	—	—	—	—	—
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	78	13	17%	26	33%	30	38%	9	12%	39	50%
Female	1	28	7	25%	14	50%	4	14%	3	11%	7	25%
Male	3	50	6	12%	12	24%	26	52%	6	12%	32	64%
Non-English Language Learners	4	78	13	17%	26	33%	30	38%	9	12%	39	50%
Economically Disadvantaged	4	34	7	21%	15	44%	8	24%	4	12%	12	35%
Not Economically Disadvantaged	0	44	6	14%	11	25%	22	50%	5	11%	27	61%
Not Migrant	4	78	13	17%	26	33%	30	38%	9	12%	39	50%
Not Homeless	4	78	13	17%	26	33%	30	38%	9	12%	39	50%
Not in Foster Care	4	78	13	17%	26	33%	30	38%	9	12%	39	50%
Parent Not in Armed Forces	4	78	13	17%	26	33%	30	38%	9	12%	39	50%

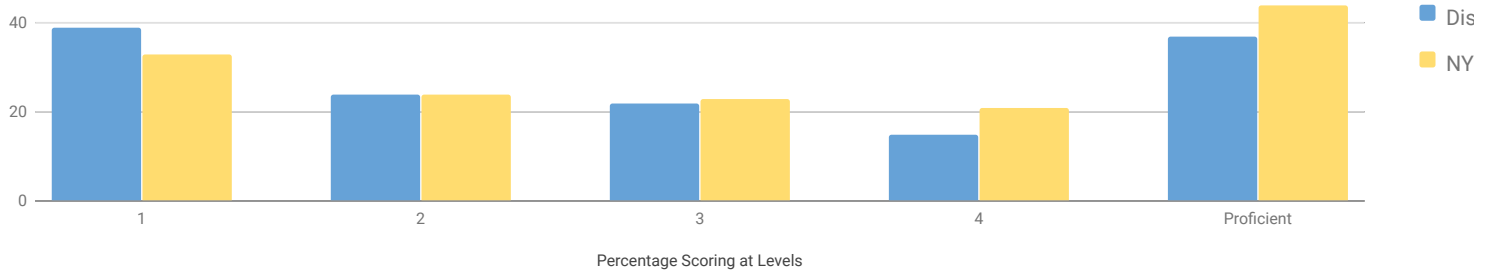
GRADE 4 MATH RESULTS



MEAN SCORE: 592

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	79	25	32%	35	44%	13	16%	6	8%	19	24%
General Education	10	64	13	20%	32	50%	13	20%	6	9%	19	30%
Students with Disabilities	1	15	12	80%	3	20%	0	0%	0	0%	0	0%
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	9	71	21	30%	33	46%	11	15%	6	8%	17	24%
Multiracial	—	5	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	8	4	50%	2	25%	2	25%	0	0%	2	25%
Female	5	42	11	26%	22	52%	6	14%	3	7%	9	21%
Male	6	37	14	38%	13	35%	7	19%	3	8%	10	27%
Non-English Language Learners	11	79	25	32%	35	44%	13	16%	6	8%	19	24%
Economically Disadvantaged	6	43	18	42%	20	47%	4	9%	1	2%	5	12%
Not Economically Disadvantaged	5	36	7	19%	15	42%	9	25%	5	14%	14	39%
Not Migrant	10	79	25	32%	35	44%	13	16%	6	8%	19	24%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	77	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	11	79	25	32%	35	44%	13	16%	6	8%	19	24%
Parent Not in Armed Forces	11	79	25	32%	35	44%	13	16%	6	8%	19	24%

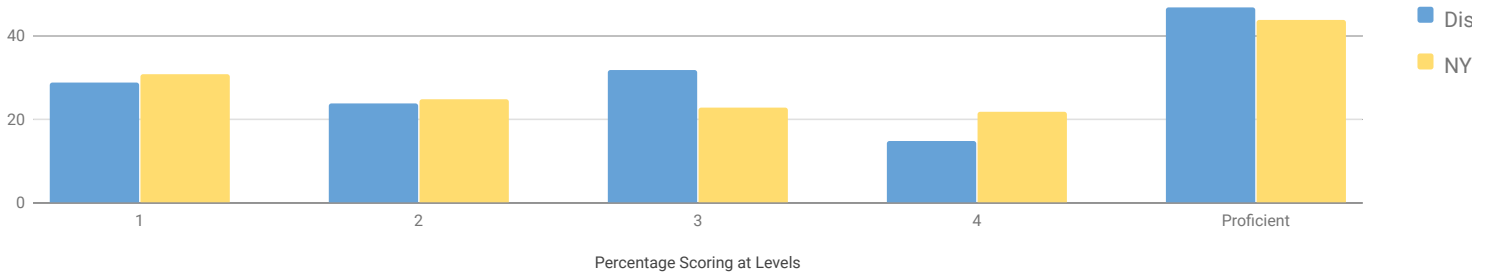
GRADE 5 MATH RESULTS



MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	12	87	34	39%	21	24%	19	22%	13	15%	32	37%
General Education	8	78	27	35%	20	26%	18	23%	13	17%	31	40%
Students with Disabilities	4	9	7	78%	1	11%	1	11%	0	0%	1	11%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	—	83	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	87	34	39%	21	24%	19	22%	13	15%	32	37%
Female	7	44	19	43%	10	23%	9	20%	6	14%	15	34%
Male	5	43	15	35%	11	26%	10	23%	7	16%	17	40%
Non-English Language Learners	12	87	34	39%	21	24%	19	22%	13	15%	32	37%
Economically Disadvantaged	8	38	21	55%	8	21%	7	18%	2	5%	9	24%
Not Economically Disadvantaged	4	49	13	27%	13	27%	12	24%	11	22%	23	47%
Not Migrant	12	87	34	39%	21	24%	19	22%	13	15%	32	37%
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	84	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	12	87	34	39%	21	24%	19	22%	13	15%	32	37%
Parent Not in Armed Forces	12	87	34	39%	21	24%	19	22%	13	15%	32	37%

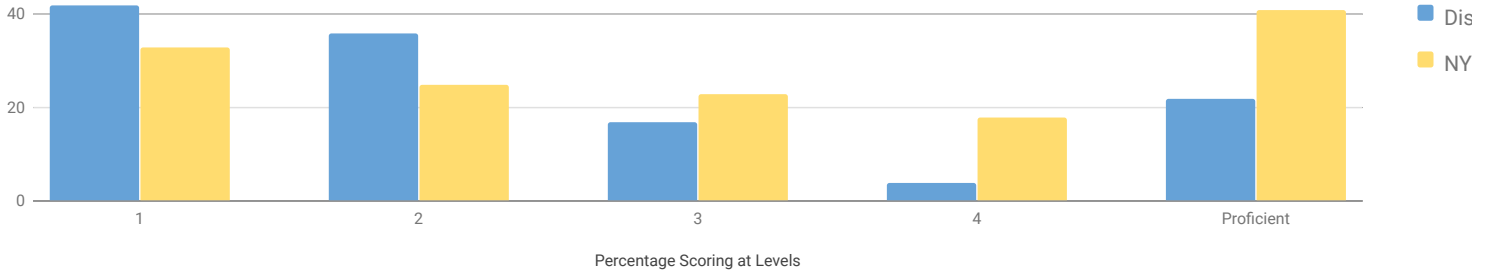
GRADE 6 MATH RESULTS



MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	9	66	19	29%	16	24%	21	32%	10	15%	31	47%
General Education	6	60	17	28%	13	22%	20	33%	10	17%	30	50%
Students with Disabilities	3	6	2	33%	3	50%	1	17%	0	0%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—	—
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	8	58	15	26%	15	26%	19	33%	9	16%	28	48%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	8	4	50%	1	13%	2	25%	1	13%	3	38%
Female	1	38	12	32%	7	18%	13	34%	6	16%	19	50%
Male	8	28	7	25%	9	32%	8	29%	4	14%	12	43%
Non-English Language Learners	9	66	19	29%	16	24%	21	32%	10	15%	31	47%
Economically Disadvantaged	6	36	15	42%	8	22%	9	25%	4	11%	13	36%
Not Economically Disadvantaged	3	30	4	13%	8	27%	12	40%	6	20%	18	60%
Not Migrant	9	66	19	29%	16	24%	21	32%	10	15%	31	47%
Not Homeless	9	66	19	29%	16	24%	21	32%	10	15%	31	47%
Not in Foster Care	9	66	19	29%	16	24%	21	32%	10	15%	31	47%
Parent Not in Armed Forces	9	66	19	29%	16	24%	21	32%	10	15%	31	47%

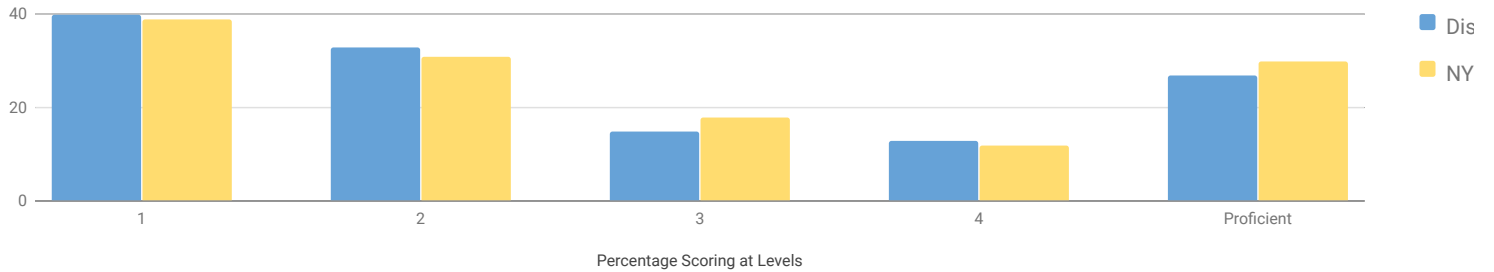
GRADE 7 MATH RESULTS



MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	14	69	29	42%	25	36%	12	17%	3	4%	15	22%
General Education	11	61	23	38%	23	38%	12	20%	3	5%	15	25%
Students with Disabilities	3	8	6	75%	2	25%	0	0%	0	0%	0	0%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
White	—	66	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	69	29	42%	25	36%	12	17%	3	4%	15	22%
Female	8	38	13	34%	14	37%	10	26%	1	3%	11	29%
Male	6	31	16	52%	11	35%	2	6%	2	6%	4	13%
Non-English Language Learners	14	69	29	42%	25	36%	12	17%	3	4%	15	22%
Economically Disadvantaged	13	34	18	53%	12	35%	2	6%	2	6%	4	12%
Not Economically Disadvantaged	1	35	11	31%	13	37%	10	29%	1	3%	11	31%
Not Migrant	14	69	29	42%	25	36%	12	17%	3	4%	15	22%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	67	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	14	69	29	42%	25	36%	12	17%	3	4%	15	22%
Parent Not in Armed Forces	14	69	29	42%	25	36%	12	17%	3	4%	15	22%

GRADE 8 MATH RESULTS

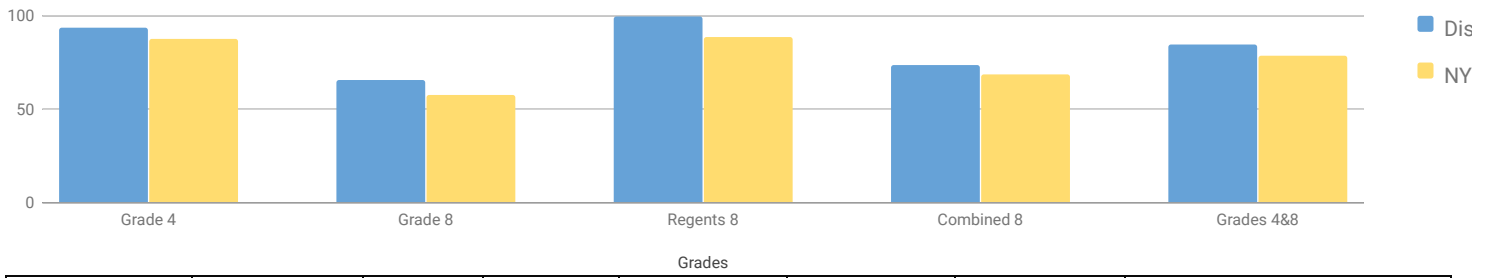


MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	31	55	22	40%	18	33%	8	15%	7	13%	15	27%
General Education	30	46	13	28%	18	39%	8	17%	7	15%	15	33%
Students with Disabilities	1	9	9	100%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	53	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	31	55	22	40%	18	33%	8	15%	7	13%	15	27%
Female	12	22	8	36%	7	32%	4	18%	3	14%	7	32%
Male	19	33	14	42%	11	33%	4	12%	4	12%	8	24%
Non-English Language Learners	31	55	22	40%	18	33%	8	15%	7	13%	15	27%
Economically Disadvantaged	9	20	12	60%	6	30%	1	5%	1	5%	2	10%
Not Economically Disadvantaged	22	35	10	29%	12	34%	7	20%	6	17%	13	37%
Not Migrant	31	55	22	40%	18	33%	8	15%	7	13%	15	27%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	54	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	31	55	22	40%	18	33%	8	15%	7	13%	15	27%
Parent Not in Armed Forces	31	55	22	40%	18	33%	8	15%	7	13%	15	27%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

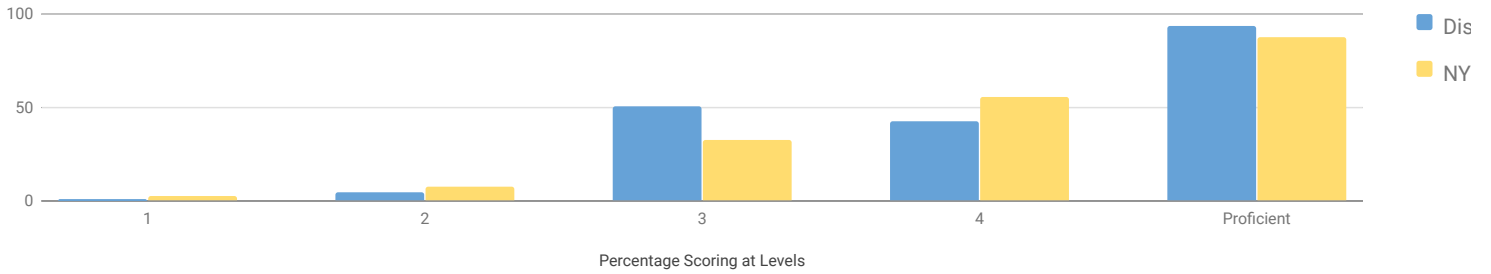
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
			Grade 4	2	88	1	1%	4	5%	45	51%	38
Grade 8	25	61	3	5%	18	30%	34	56%	6	10%	40	66%
Regents 8	0	21	0	0%	0	0%	12	57%	9	43%	21	100%
Combined 8	25	82	3	4%	18	22%	46	56%	15	18%	61	74%
Grades 4&8	27	170	4	2%	22	13%	91	54%	53	31%	144	85%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

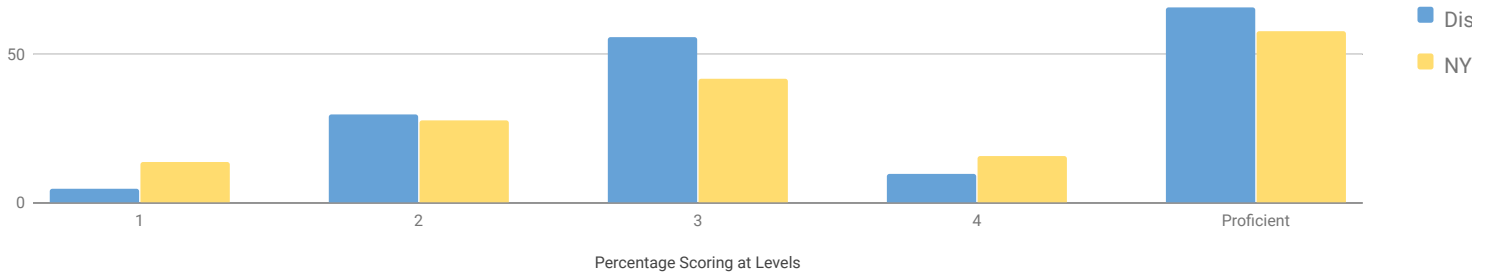
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 81

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	88	1	1%	4	5%	45	51%	38	43%	83	94%
General Education	2	72	0	0%	2	3%	36	50%	34	47%	70	97%
Students with Disabilities	0	16	1	6%	2	13%	9	56%	4	25%	13	81%
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	1	79	1	1%	4	5%	38	48%	36	46%	74	94%
Multiracial	—	6	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	9	0	0%	0	0%	7	78%	2	22%	9	100%
Female	0	47	1	2%	3	6%	23	49%	20	43%	43	91%
Male	2	41	0	0%	1	2%	22	54%	18	44%	40	98%
Non-English Language Learners	2	88	1	1%	4	5%	45	51%	38	43%	83	94%
Economically Disadvantaged	1	48	1	2%	2	4%	27	56%	18	38%	45	94%
Not Economically Disadvantaged	1	40	0	0%	2	5%	18	45%	20	50%	38	95%
Not Migrant	1	88	1	1%	4	5%	45	51%	38	43%	83	94%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	86	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	2	88	1	1%	4	5%	45	51%	38	43%	83	94%
Parent Not in Armed Forces	2	88	1	1%	4	5%	45	51%	38	43%	83	94%

GRADE 8 SCIENCE RESULTS

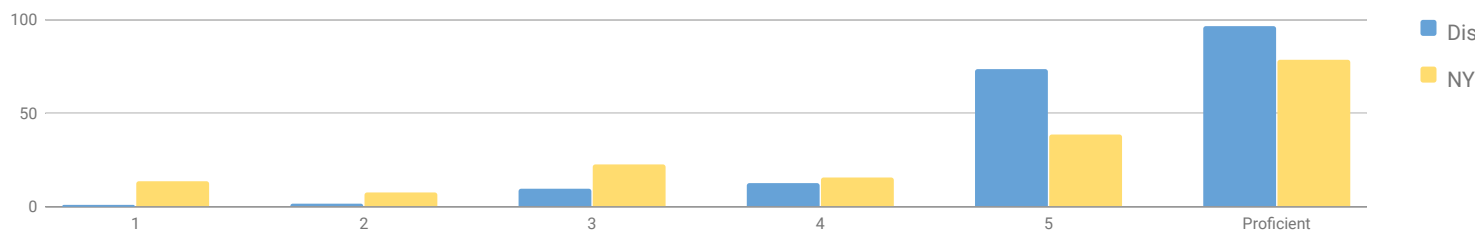


MEAN SCORE: 69

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	25	61	3	5%	18	30%	34	56%	6	10%	40	66%
General Education	23	53	1	2%	13	25%	33	62%	6	11%	39	74%
Students with Disabilities	2	8	2	25%	5	63%	1	13%	0	0%	1	13%
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	59	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	25	61	3	5%	18	30%	34	56%	6	10%	40	66%
Female	11	23	1	4%	6	26%	13	57%	3	13%	16	70%
Male	14	38	2	5%	12	32%	21	55%	3	8%	24	63%
Non-English Language Learners	25	61	3	5%	18	30%	34	56%	6	10%	40	66%
Economically Disadvantaged	6	23	3	13%	9	39%	9	39%	2	9%	11	48%
Not Economically Disadvantaged	19	38	0	0%	9	24%	25	66%	4	11%	29	76%
Not Migrant	25	61	3	5%	18	30%	34	56%	6	10%	40	66%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	60	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	25	61	3	5%	18	30%	34	56%	6	10%	40	66%
Parent Not in Armed Forces	25	61	3	5%	18	30%	34	56%	6	10%	40	66%

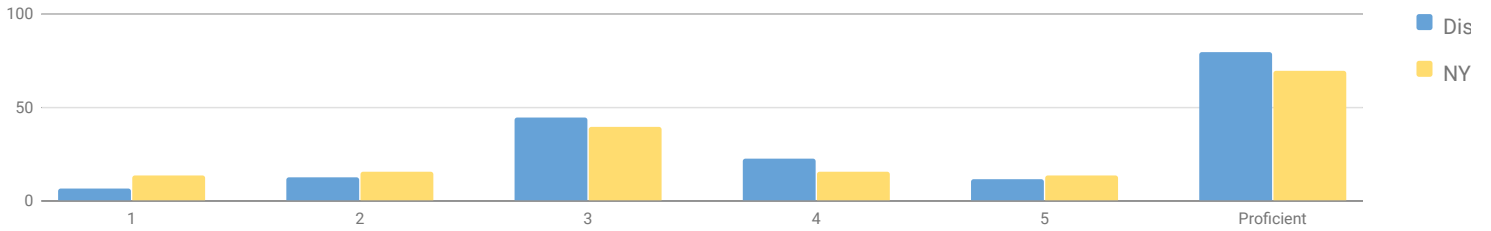
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS ENGLISH (2017-18)



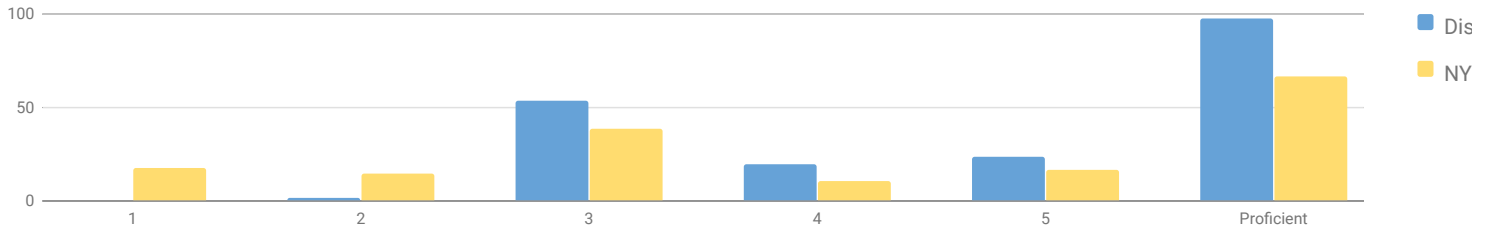
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	88	1	1%	2	2%	9	10%	11	13%	65	74%	85	97%
General Education	79	1	1%	1	1%	5	6%	8	10%	64	81%	77	97%
Students with Disabilities	9	0	0%	1	11%	4	44%	3	33%	1	11%	8	89%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-
White	85	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	88	1	1%	2	2%	9	10%	11	13%	65	74%	85	97%
Female	51	1	2%	2	4%	3	6%	6	12%	39	76%	48	94%
Male	37	0	0%	0	0%	6	16%	5	14%	26	70%	37	100%
Non-English Language Learners	88	1	1%	2	2%	9	10%	11	13%	65	74%	85	97%
Economically Disadvantaged	37	1	3%	2	5%	6	16%	6	16%	22	59%	34	92%
Not Economically Disadvantaged	51	0	0%	0	0%	3	6%	5	10%	43	84%	51	100%
Not Migrant	88	1	1%	2	2%	9	10%	11	13%	65	74%	85	97%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	87	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	88	1	1%	2	2%	9	10%	11	13%	65	74%	85	97%
Parent Not in Armed Forces	88	1	1%	2	2%	9	10%	11	13%	65	74%	85	97%

ANNUAL REGENTS ALGEBRA I (2017-18)



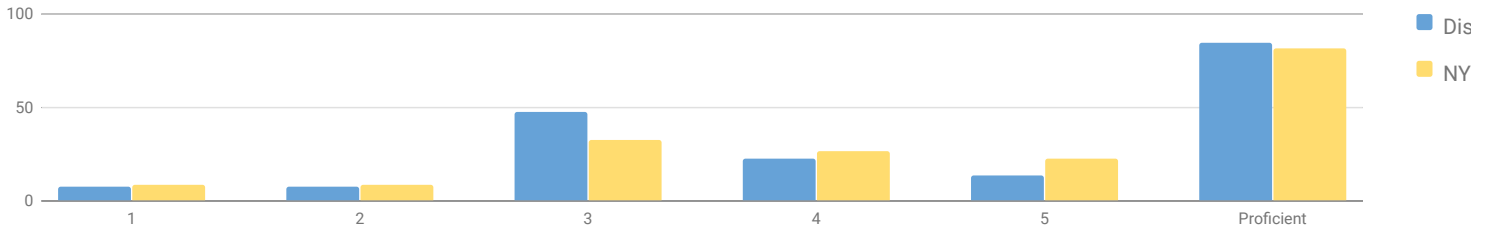
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	83	6	7%	11	13%	37	45%	19	23%	10	12%	66	80%
General Education	73	3	4%	9	12%	33	45%	18	25%	10	14%	61	84%
Students with Disabilities	10	3	30%	2	20%	4	40%	1	10%	0	0%	5	50%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
White	77	6	8%	8	10%	35	45%	18	23%	10	13%	63	82%
Multiracial	4	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	0	0%	3	50%	2	33%	1	17%	0	0%	3	50%
Female	46	3	7%	4	9%	21	46%	12	26%	6	13%	39	85%
Male	37	3	8%	7	19%	16	43%	7	19%	4	11%	27	73%
Non-English Language Learners	83	6	7%	11	13%	37	45%	19	23%	10	12%	66	80%
Economically Disadvantaged	39	6	15%	7	18%	20	51%	5	13%	1	3%	26	67%
Not Economically Disadvantaged	44	0	0%	4	9%	17	39%	14	32%	9	20%	40	91%
Not Migrant	83	6	7%	11	13%	37	45%	19	23%	10	12%	66	80%
Homeless	4	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	79	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	83	6	7%	11	13%	37	45%	19	23%	10	12%	66	80%
Parent Not in Armed Forces	83	6	7%	11	13%	37	45%	19	23%	10	12%	66	80%

ANNUAL REGENTS GEOMETRY (2017-18)



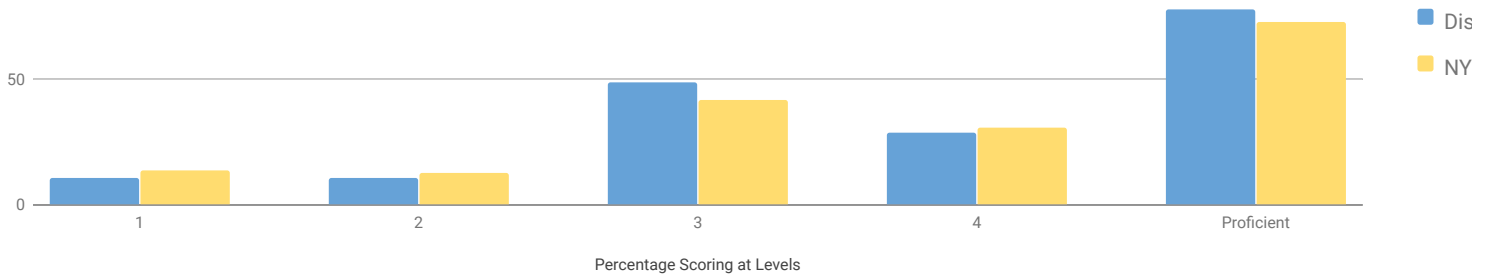
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	0	0%	1	2%	32	54%	12	20%	14	24%	58	98%
General Education	59	0	0%	1	2%	32	54%	12	20%	14	24%	58	98%
White	58	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	59	0	0%	1	2%	32	54%	12	20%	14	24%	58	98%
Female	34	0	0%	1	3%	16	47%	7	21%	10	29%	33	97%
Male	25	0	0%	0	0%	16	64%	5	20%	4	16%	25	100%
Non-English Language Learners	59	0	0%	1	2%	32	54%	12	20%	14	24%	58	98%
Economically Disadvantaged	22	0	0%	1	5%	9	41%	5	23%	7	32%	21	95%
Not Economically Disadvantaged	37	0	0%	0	0%	23	62%	7	19%	7	19%	37	100%
Not Migrant	59	0	0%	1	2%	32	54%	12	20%	14	24%	58	98%
Not Homeless	59	0	0%	1	2%	32	54%	12	20%	14	24%	58	98%
Not in Foster Care	59	0	0%	1	2%	32	54%	12	20%	14	24%	58	98%
Parent Not in Armed Forces	59	0	0%	1	2%	32	54%	12	20%	14	24%	58	98%

ANNUAL REGENTS ALGEBRA II (2017-18)



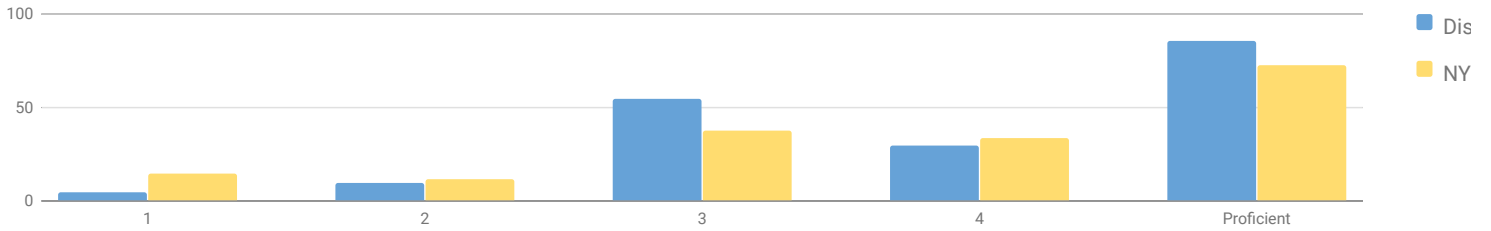
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	5	8%	5	8%	32	48%	15	23%	9	14%	56	85%
General Education	65	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-
White	62	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	66	5	8%	5	8%	32	48%	15	23%	9	14%	56	85%
Female	43	5	12%	3	7%	20	47%	7	16%	8	19%	35	81%
Male	23	0	0%	2	9%	12	52%	8	35%	1	4%	21	91%
Non-English Language Learners	66	5	8%	5	8%	32	48%	15	23%	9	14%	56	85%
Economically Disadvantaged	18	2	11%	2	11%	9	50%	3	17%	2	11%	14	78%
Not Economically Disadvantaged	48	3	6%	3	6%	23	48%	12	25%	7	15%	42	88%
Not Migrant	66	5	8%	5	8%	32	48%	15	23%	9	14%	56	85%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	65	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	66	5	8%	5	8%	32	48%	15	23%	9	14%	56	85%
Parent Not in Armed Forces	66	5	8%	5	8%	32	48%	15	23%	9	14%	56	85%

ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)



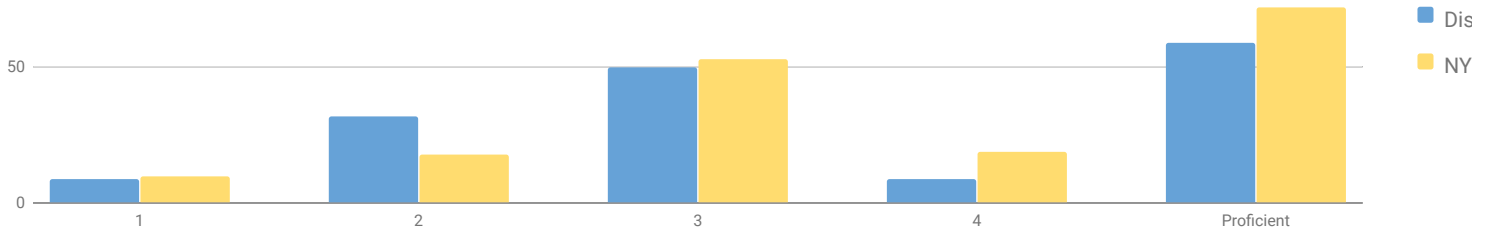
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	93	10	11%	10	11%	46	49%	27	29%	73	78%
General Education	80	4	5%	8	10%	43	54%	25	31%	68	85%
Students with Disabilities	13	6	46%	2	15%	3	23%	2	15%	5	38%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	85	9	11%	8	9%	42	49%	26	31%	68	80%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	1	13%	2	25%	4	50%	1	13%	5	63%
Female	57	7	12%	5	9%	28	49%	17	30%	45	79%
Male	36	3	8%	5	14%	18	50%	10	28%	28	78%
Non-English Language Learners	93	10	11%	10	11%	46	49%	27	29%	73	78%
Economically Disadvantaged	41	7	17%	5	12%	21	51%	8	20%	29	71%
Not Economically Disadvantaged	52	3	6%	5	10%	25	48%	19	37%	44	85%
Not Migrant	93	10	11%	10	11%	46	49%	27	29%	73	78%
Homeless	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	89	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	93	10	11%	10	11%	46	49%	27	29%	73	78%
Parent Not in Armed Forces	93	10	11%	10	11%	46	49%	27	29%	73	78%

ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)



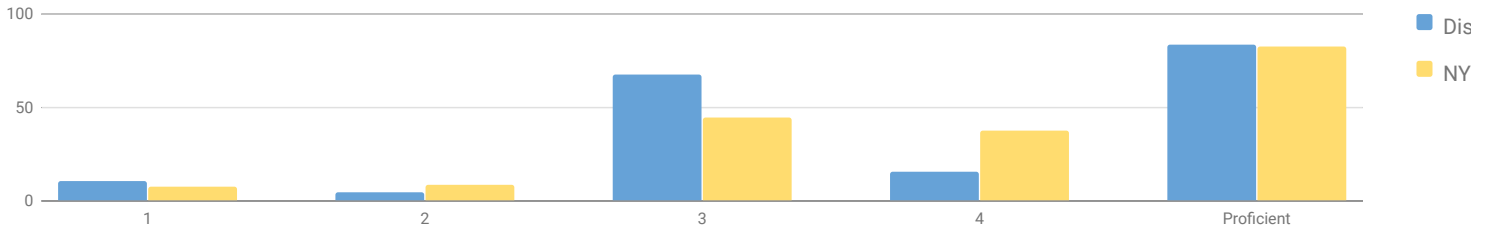
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	83	4	5%	8	10%	46	55%	25	30%	71	86%
General Education	77	3	4%	7	9%	43	56%	24	31%	67	87%
Students with Disabilities	6	1	17%	1	17%	3	50%	1	17%	4	67%
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-
White	78	3	4%	8	10%	42	54%	25	32%	67	86%
Multiracial	4	-	-	-	-	-	-	-	-	-	-
Small Group Total	5	1	20%	0	0%	4	80%	0	0%	4	80%
Female	48	3	6%	4	8%	27	56%	14	29%	41	85%
Male	35	1	3%	4	11%	19	54%	11	31%	30	86%
Non-English Language Learners	83	4	5%	8	10%	46	55%	25	30%	71	86%
Economically Disadvantaged	38	2	5%	4	11%	21	55%	11	29%	32	84%
Not Economically Disadvantaged	45	2	4%	4	9%	25	56%	14	31%	39	87%
Not Migrant	83	4	5%	8	10%	46	55%	25	30%	71	86%
Homeless	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	82	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	83	4	5%	8	10%	46	55%	25	30%	71	86%
Parent Not in Armed Forces	83	4	5%	8	10%	46	55%	25	30%	71	86%

ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)



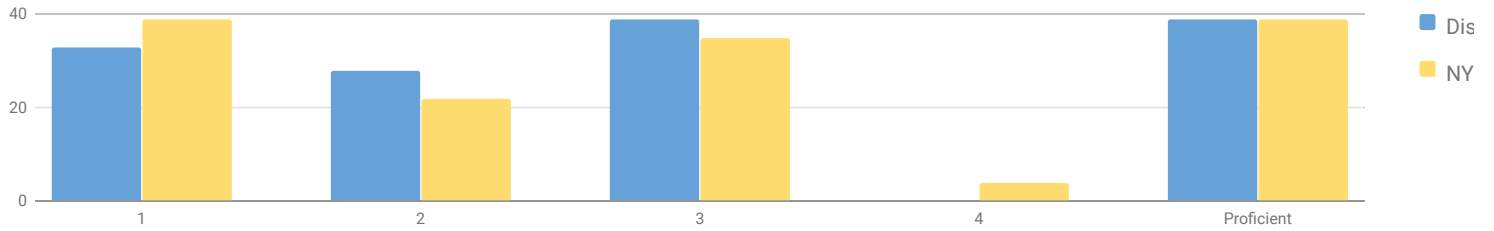
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	68	6	9%	22	32%	34	50%	6	9%	40	59%
General Education	66	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	2	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-
White	63	6	10%	20	32%	31	49%	6	10%	37	59%
Multiracial	3	-	-	-	-	-	-	-	-	-	-
Small Group Total	5	0	0%	2	40%	3	60%	0	0%	3	60%
Female	43	4	9%	17	40%	18	42%	4	9%	22	51%
Male	25	2	8%	5	20%	16	64%	2	8%	18	72%
Non-English Language Learners	68	6	9%	22	32%	34	50%	6	9%	40	59%
Economically Disadvantaged	19	3	16%	5	26%	10	53%	1	5%	11	58%
Not Economically Disadvantaged	49	3	6%	17	35%	24	49%	5	10%	29	59%
Not Migrant	68	6	9%	22	32%	34	50%	6	9%	40	59%
Homeless	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	67	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	68	6	9%	22	32%	34	50%	6	9%	40	59%
Parent Not in Armed Forces	68	6	9%	22	32%	34	50%	6	9%	40	59%

ANNUAL REGENTS PHYSICAL SETTING/PHYSICS (2017-18)



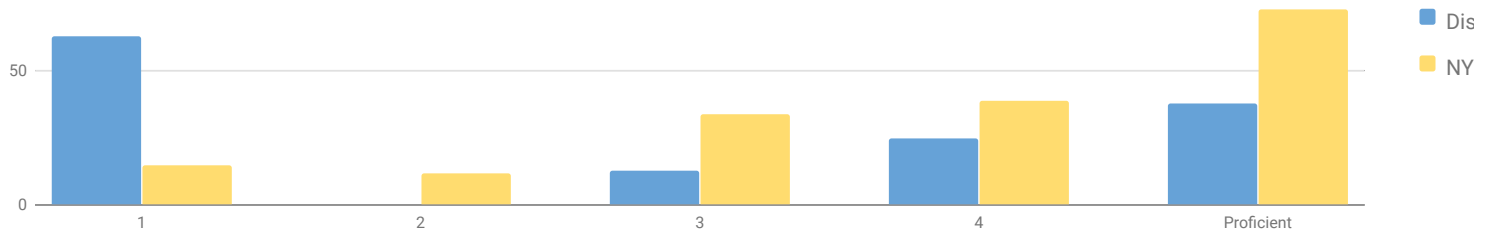
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	19	2	11%	1	5%	13	68%	3	16%	16	84%
General Education	19	2	11%	1	5%	13	68%	3	16%	16	84%
White	19	2	11%	1	5%	13	68%	3	16%	16	84%
Female	11	0	0%	1	9%	8	73%	2	18%	10	91%
Male	8	2	25%	0	0%	5	63%	1	13%	6	75%
Non-English Language Learners	19	2	11%	1	5%	13	68%	3	16%	16	84%
Economically Disadvantaged	7	2	29%	0	0%	4	57%	1	14%	5	71%
Not Economically Disadvantaged	12	0	0%	1	8%	9	75%	2	17%	11	92%
Not Migrant	19	2	11%	1	5%	13	68%	3	16%	16	84%
Not Homeless	19	2	11%	1	5%	13	68%	3	16%	16	84%
Not in Foster Care	19	2	11%	1	5%	13	68%	3	16%	16	84%
Parent Not in Armed Forces	19	2	11%	1	5%	13	68%	3	16%	16	84%

ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)



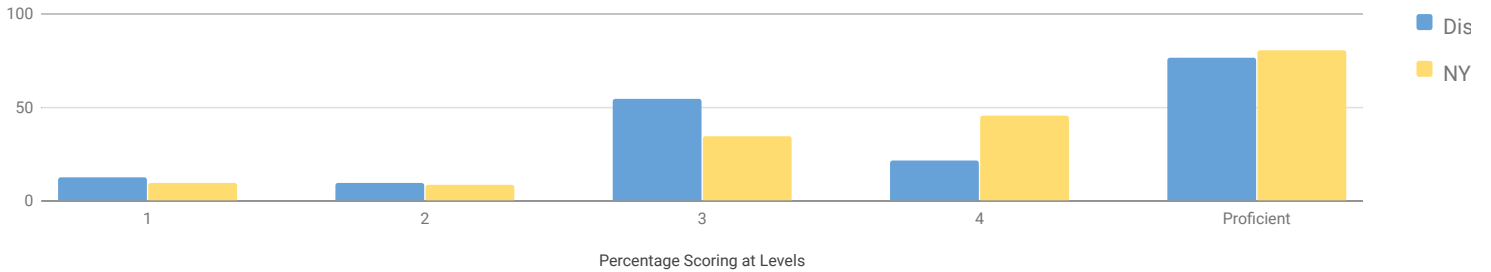
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	18	6	33%	5	28%	7	39%	0	0%
General Education	15	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	3	-	-	-	-	-	-	-	-	-	-
White	18	6	33%	5	28%	7	39%	0	0%	7	39%
Female	11	4	36%	3	27%	4	36%	0	0%	4	36%
Male	7	2	29%	2	29%	3	43%	0	0%	3	43%
Non-English Language Learners	18	6	33%	5	28%	7	39%	0	0%	7	39%
Economically Disadvantaged	10	4	40%	4	40%	2	20%	0	0%	2	20%
Not Economically Disadvantaged	8	2	25%	1	13%	5	63%	0	0%	5	63%
Not Migrant	18	6	33%	5	28%	7	39%	0	0%	7	39%
Not Homeless	18	6	33%	5	28%	7	39%	0	0%	7	39%
Not in Foster Care	18	6	33%	5	28%	7	39%	0	0%	7	39%
Parent Not in Armed Forces	18	6	33%	5	28%	7	39%	0	0%	7	39%

ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	8	5	63%	0	0%	1	13%	2	25%	3	38%
General Education	4	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	4	-	-	-	-	-	-	-	-	-	-
White	8	5	63%	0	0%	1	13%	2	25%	3	38%
Female	5	-	-	-	-	-	-	-	-	-	-
Male	3	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	8	5	63%	0	0%	1	13%	2	25%	3	38%
Economically Disadvantaged	5	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	3	-	-	-	-	-	-	-	-	-	-
Not Migrant	8	5	63%	0	0%	1	13%	2	25%	3	38%
Not Homeless	8	5	63%	0	0%	1	13%	2	25%	3	38%
Not in Foster Care	8	5	63%	0	0%	1	13%	2	25%	3	38%
Parent Not in Armed Forces	8	5	63%	0	0%	1	13%	2	25%	3	38%

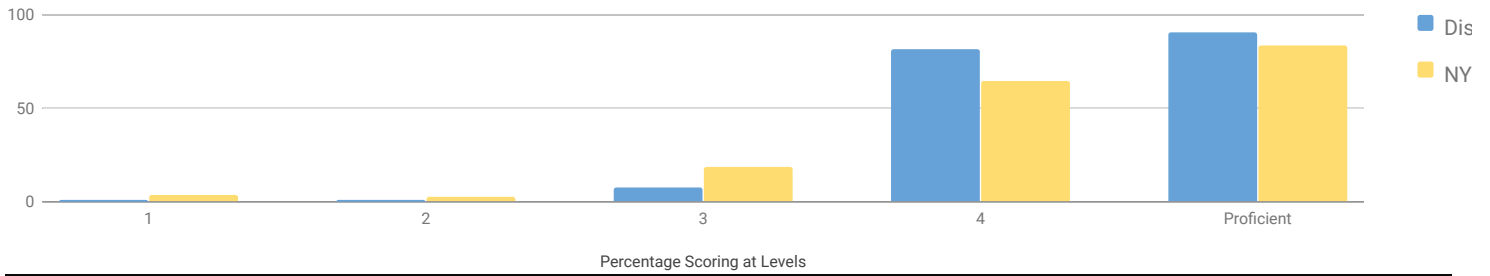
ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	201	26	13%	20	10%	110	55%	45	22%	155	77%
General Education	173	13	8%	17	10%	100	58%	43	25%	143	83%
Students with Disabilities	28	13	46%	3	11%	10	36%	2	7%	12	43%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	5	-	-	-	-	-	-	-	-	-	-
White	184	22	12%	19	10%	101	55%	42	23%	143	78%
Multiracial	9	2	22%	1	11%	6	67%	0	0%	6	67%
Small Group Total	8	2	25%	0	0%	3	38%	3	38%	6	75%
Female	117	13	11%	13	11%	63	54%	28	24%	91	78%
Male	84	13	15%	7	8%	47	56%	17	20%	64	76%
Non-English Language Learners	201	26	13%	20	10%	110	55%	45	22%	155	77%
Economically Disadvantaged	99	15	15%	14	14%	54	55%	16	16%	70	71%
Not Economically Disadvantaged	102	11	11%	6	6%	56	55%	29	28%	85	83%
Not Migrant	201	26	13%	20	10%	110	55%	45	22%	155	77%
Homeless	4	-	-	-	-	-	-	-	-	-	-
Not Homeless	197	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	201	26	13%	20	10%	110	55%	45	22%	155	77%
Parent Not in Armed Forces	201	26	13%	20	10%	110	55%	45	22%	155	77%

2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

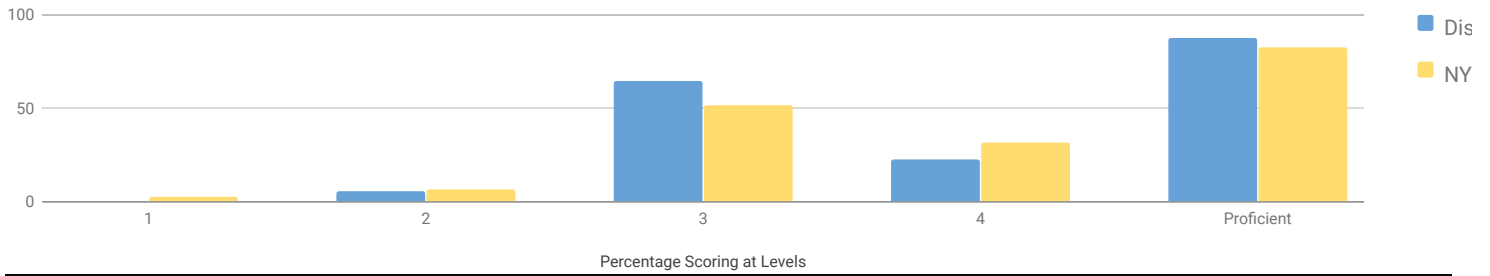
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	97	7	7%	90	93%	1	1%	1	1%	8	8%	80	82%	88	91%
General Education	86	5	6%	81	94%	0	0%	1	1%	7	8%	73	85%	80	93%
Students with Disabilities	11	2	18%	9	82%	1	9%	0	0%	1	9%	7	64%	8	73%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	88	6	7%	82	93%	1	1%	1	1%	6	7%	74	84%	80	91%
Multiracial	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	9	1	11%	8	89%	0	0%	0	0%	2	22%	6	67%	8	89%
Female	48	2	4%	46	96%	0	0%	0	0%	3	6%	43	90%	46	96%
Male	49	5	10%	44	90%	1	2%	1	2%	5	10%	37	76%	42	86%
Non-English Language Learners	97	7	7%	90	93%	1	1%	1	1%	8	8%	80	82%	88	91%
Economically Disadvantaged	39	6	15%	33	85%	0	0%	1	3%	6	15%	26	67%	32	82%
Not Economically Disadvantaged	58	1	2%	57	98%	1	2%	0	0%	2	3%	54	93%	56	97%
Not Migrant	97	7	7%	90	93%	1	1%	1	1%	8	8%	80	82%	88	91%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	96	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	97	7	7%	90	93%	1	1%	1	1%	8	8%	80	82%	88	91%
Parent Not in Armed Forces	97	7	7%	90	93%	1	1%	1	1%	8	8%	80	82%	88	91%

2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

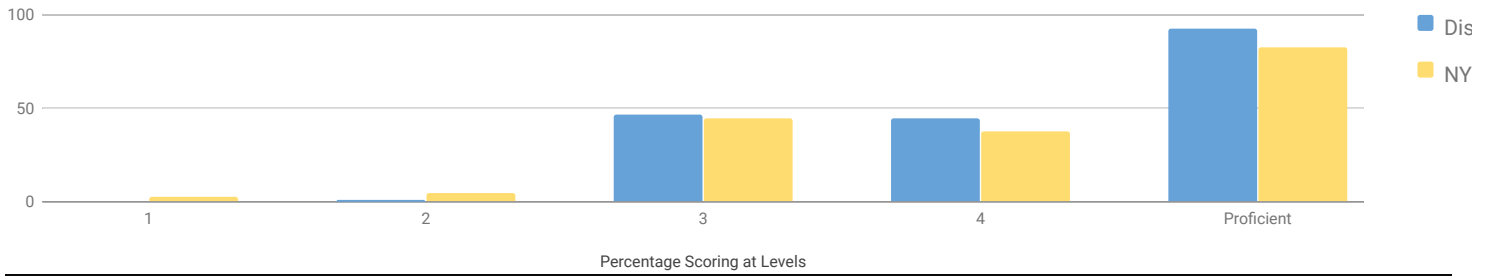
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	97	6	6%	91	94%	0	0%	6	6%	63	65%	22	23%	85	88%
General Education	86	3	3%	83	97%	0	0%	5	6%	56	65%	22	26%	78	91%
Students with Disabilities	11	3	27%	8	73%	0	0%	1	9%	7	64%	0	0%	7	64%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	88	5	6%	83	94%	0	0%	4	5%	59	67%	20	23%	79	90%
Multiracial	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	9	1	11%	8	89%	0	0%	2	22%	4	44%	2	22%	6	67%
Female	48	2	4%	46	96%	0	0%	1	2%	32	67%	13	27%	45	94%
Male	49	4	8%	45	92%	0	0%	5	10%	31	63%	9	18%	40	82%
Non-English Language Learners	97	6	6%	91	94%	0	0%	6	6%	63	65%	22	23%	85	88%
Economically Disadvantaged	39	4	10%	35	90%	0	0%	4	10%	29	74%	2	5%	31	79%
Not Economically Disadvantaged	58	2	3%	56	97%	0	0%	2	3%	34	59%	20	34%	54	93%
Not Migrant	97	6	6%	91	94%	0	0%	6	6%	63	65%	22	23%	85	88%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	96	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	97	6	6%	91	94%	0	0%	6	6%	63	65%	22	23%	85	88%
Parent Not in Armed Forces	97	6	6%	91	94%	0	0%	6	6%	63	65%	22	23%	85	88%

2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE

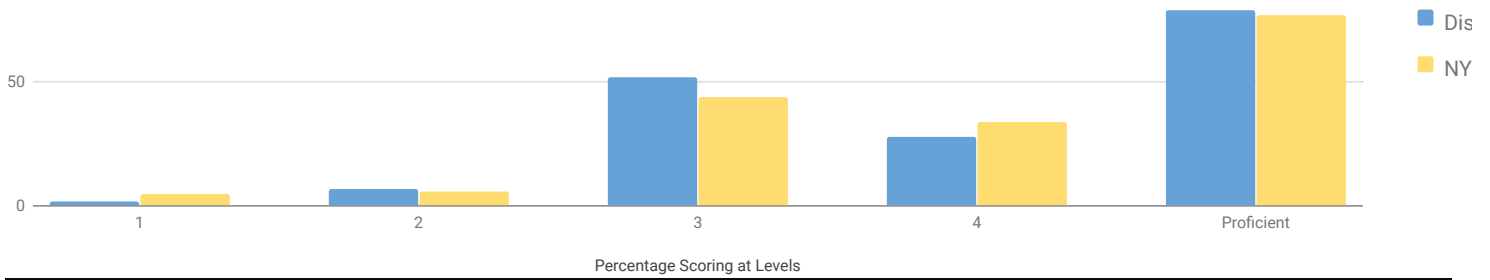
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	97	6	6%	91	94%	0	0%	1	1%	46	47%	44	45%	90	93%
General Education	86	3	3%	83	97%	0	0%	1	1%	38	44%	44	51%	82	95%
Students with Disabilities	11	3	27%	8	73%	0	0%	0	0%	8	73%	0	0%	8	73%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	88	5	6%	83	94%	0	0%	1	1%	40	45%	42	48%	82	93%
Multiracial	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	9	1	11%	8	89%	0	0%	0	0%	6	67%	2	22%	8	89%
Female	48	2	4%	46	96%	0	0%	1	2%	22	46%	23	48%	45	94%
Male	49	4	8%	45	92%	0	0%	0	0%	24	49%	21	43%	45	92%
Non-English Language Learners	97	6	6%	91	94%	0	0%	1	1%	46	47%	44	45%	90	93%
Economically Disadvantaged	39	4	10%	35	90%	0	0%	0	0%	21	54%	14	36%	35	90%
Not Economically Disadvantaged	58	2	3%	56	97%	0	0%	1	2%	25	43%	30	52%	55	95%
Not Migrant	97	6	6%	91	94%	0	0%	1	1%	46	47%	44	45%	90	93%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	96	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	97	6	6%	91	94%	0	0%	1	1%	46	47%	44	45%	90	93%
Parent Not in Armed Forces	97	6	6%	91	94%	0	0%	1	1%	46	47%	44	45%	90	93%

2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY

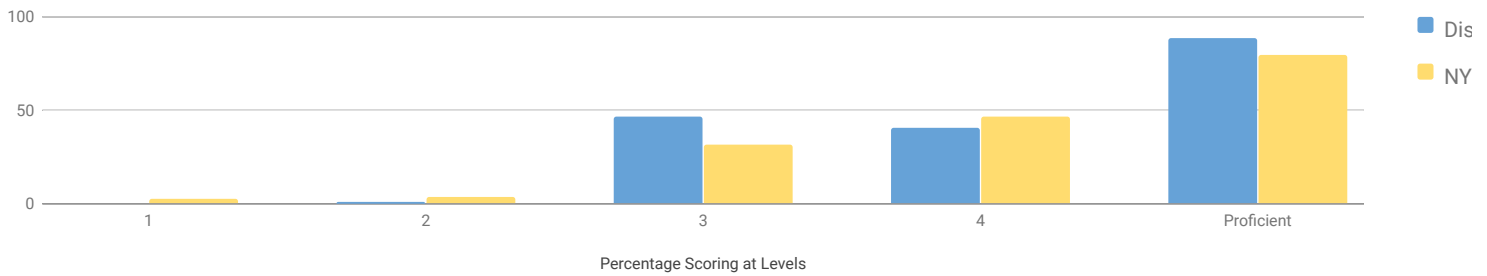
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	97	11	11%	86	89%	2	2%	7	7%	50	52%	27	28%	77	79%
General Education	86	8	9%	78	91%	1	1%	4	5%	47	55%	26	30%	73	85%
Students with Disabilities	11	3	27%	8	73%	1	9%	3	27%	3	27%	1	9%	4	36%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	88	9	10%	79	90%	2	2%	6	7%	45	51%	26	30%	71	81%
Multiracial	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	9	2	22%	7	78%	0	0%	1	11%	5	56%	1	11%	6	67%
Female	48	5	10%	43	90%	1	2%	4	8%	23	48%	15	31%	38	79%
Male	49	6	12%	43	88%	1	2%	3	6%	27	55%	12	24%	39	80%
Non-English Language Learners	97	11	11%	86	89%	2	2%	7	7%	50	52%	27	28%	77	79%
Economically Disadvantaged	39	7	18%	32	82%	0	0%	4	10%	25	64%	3	8%	28	72%
Not Economically Disadvantaged	58	4	7%	54	93%	2	3%	3	5%	25	43%	24	41%	49	84%
Not Migrant	97	11	11%	86	89%	2	2%	7	7%	50	52%	27	28%	77	79%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	96	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	97	11	11%	86	89%	2	2%	7	7%	50	52%	27	28%	77	79%
Parent Not in Armed Forces	97	11	11%	86	89%	2	2%	7	7%	50	52%	27	28%	77	79%

2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	97	10	10%	87	90%	0	0%	1	1%	46	47%	40	41%	86	89%
General Education	86	7	8%	79	92%	0	0%	0	0%	40	47%	39	45%	79	92%
Students with Disabilities	11	3	27%	8	73%	0	0%	1	9%	6	55%	1	9%	7	64%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	88	9	10%	79	90%	0	0%	0	0%	42	48%	37	42%	79	90%
Multiracial	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	9	1	11%	8	89%	0	0%	1	11%	4	44%	3	33%	7	78%
Female	48	2	4%	46	96%	0	0%	1	2%	23	48%	22	46%	45	94%
Male	49	8	16%	41	84%	0	0%	0	0%	23	47%	18	37%	41	84%
Non-English Language Learners	97	10	10%	87	90%	0	0%	1	1%	46	47%	40	41%	86	89%
Economically Disadvantaged	39	7	18%	32	82%	0	0%	1	3%	21	54%	10	26%	31	79%
Not Economically Disadvantaged	58	3	5%	55	95%	0	0%	0	0%	25	43%	30	52%	55	95%
Not Migrant	97	10	10%	87	90%	0	0%	1	1%	46	47%	40	41%	86	89%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	96	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	97	10	10%	87	90%	0	0%	1	1%	46	47%	40	41%	86	89%
Parent Not in Armed Forces	97	10	10%	87	90%	0	0%	1	1%	46	47%	40	41%	86	89%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 1	-	1	-	-	-	-	-

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA	–	2	–	–	–	–
Grade 3 Math	–	2	–	–	–	–
Grade 5 ELA	–	2	–	–	–	–
Grade 5 Math	–	2	–	–	–	–
Grade 7 ELA	–	3	–	–	–	–
Grade 7 Math	–	3	–	–	–	–
Grade 8 ELA	–	1	–	–	–	–
Grade 8 Math	–	1	–	–	–	–
Grade 8 Science	–	1	–	–	–	–
Secondary-Level ELA	–	1	–	–	–	–
Secondary-Level Math	–	1	–	–	–	–
Secondary-Level Science	–	1	–	–	–	–

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 11, 2019, 11:19 AM EST