

HOOSICK FALLS ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA**GOOD STANDING****EM INDICATOR LEVELS**

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	2	2	–	2	4
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–
Multiracial	2	2	2	–	–	–
White	2	2	2	–	2	4
English Language Learners	–	–	–	–	–	–
Students with Disabilities	3	2	2	–	2	4
Economically Disadvantaged	2	1	2	–	2	4

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
American Indian or Alaska Native	–
Asian or Native Hawaiian/Other Pacific Islander	–
Black or African American	–
Hispanic or Latino	–
Multiracial	2
White	2
Students with Disabilities	3
Economically Disadvantaged	2

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	305	118.2	2
	Math	305	118.5	2
	Science	85	215.3	2
	Combined	695	130.2	2
American Indian or Alaska Native	ELA	4	—	—
	Math	4	—	—
	Science	1	—	—
	Combined	9	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	7	100	—
	Math	7	164.3	—
	Science	1	—	—
	Combined	15	—	—
Black or African American	ELA	6	116.7	—
	Math	6	66.7	—
	Science	1	—	—
	Combined	13	—	—
Hispanic or Latino	ELA	9	66.7	—
	Math	9	88.9	—
	Science	3	—	—
	Combined	21	—	—
Multiracial	ELA	21	119	2
	Math	22	88.6	2
	Science	7	207.1	2
	Combined	50	118	2
White	ELA	283	118.6	2
	Math	283	120.1	2
	Science	76	215.8	2
	Combined	642	130.8	2
Students with Disabilities	ELA	42	84.5	3
	Math	43	51.2	3
	Science	29	172.4	3
	Combined	114	94.3	3
Economically Disadvantaged	ELA	150	100.3	2
	Math	148	92.6	2
	Science	47	209.6	2
	Combined	345	111.9	2

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	317	113.7	3
	Math	317	114	3
	Science	85	215.3	3
	Combined	317	125.9	3
American Indian or Alaska Native	ELA	4	–	–
	Math	4	–	–
	Science	1	–	–
	Combined	4	–	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	7	100	–
	Math	7	164.3	–
	Science	1	–	–
	Combined	7	–	–
Black or African American	ELA	7	100	–
	Math	7	57.1	–
	Science	1	–	–
	Combined	7	–	–
Hispanic or Latino	ELA	10	60	–
	Math	10	80	–
	Science	3	–	–
	Combined	10	–	–
Multiracial	ELA	23	108.7	2
	Math	23	84.8	2
	Science	7	207.1	2
	Combined	23	111.3	2
White	ELA	294	114.1	3
	Math	294	115.6	3
	Science	76	215.8	3
	Combined	294	126.4	3
Students with Disabilities	ELA	48	74	4
	Math	48	45.8	4
	Science	29	172.4	4
	Combined	48	86	4
Economically Disadvantaged	ELA	159	94.7	3
	Math	159	86.2	3
	Science	47	209.6	3
	Combined	159	105.8	3

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	53,661	1,167	46	2
American Indian or Alaska Native	–	8	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	20	–	–
Black or African American	–	7	–	–
Hispanic or Latino	–	14	–	–
Multiracial	1,544	34	45.4	2
White	49,782	1,084	45.9	2
English Language Learners	–	0	–	–
Students with Disabilities	5,780	126	45.9	2
Economically Disadvantaged	26,268	593	44.3	1

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
Multiracial	2
White	2
Students with Disabilities	2
Economically Disadvantaged	2

EM ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	1	–	–	–	–
Multiracial	0	–	–	–	–
White	0	–	–	–	–
English Language Learners	1	–	–	–	–
Students with Disabilities	0	–	–	–	–
Economically Disadvantaged	1	–	–	–	–

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	104.3	317	113.7	108.1%	100.7%	117.3	158.7	200	3	2
	Math	111.3	317	114	114.8%	103.3%	119.4	159.7	200	2	2
American Indian or Alaska Native	ELA	–	4	–	–	–	–	–	–	–	–
	Math	–	4	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	–	7	–	–	–	–	–	–	–	–
	Math	–	7	–	–	–	–	–	–	–	–
Black or African American	ELA	–	7	–	–	–	–	–	–	–	–
	Math	–	7	–	–	–	–	–	–	–	–
Hispanic or Latino	ELA	–	10	–	–	–	–	–	–	–	–
	Math	–	10	–	–	–	–	–	–	–	–
Multiracial	ELA	–	23	–	–	–	–	–	–	–	–
	Math	–	23	–	–	–	–	–	–	–	–
White	ELA	106	294	114.1	109.8%	98%	115	157.5	200	3	2
	Math	112.5	294	115.6	116%	106.3%	121.9	161	200	2	2
Students with Disabilities	ELA	53.8	48	74	59.6%	54.4%	78.6	139.3	200	3	2
	Math	52.6	48	45.8	58.5%	54.4%	78.6	139.3	200	1	2
Economically Disadvantaged	ELA	83.3	159	94.7	88%	90.7%	108.9	154.5	200	3	2
	Math	96.9	159	86.2	101%	89.4%	107.8	153.9	200	1	2

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	17.1	524	53	10.1%	16.6%	15%	13.3%	9.2%	5%	4
American Indian or Alaska Native	–	6	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	7	–	–	–	–	–	–	–	–
Black or African American	–	12	–	–	–	–	–	–	–	–
Hispanic or Latino	–	23	–	–	–	–	–	–	–	–
Multiracial	–	36	–	–	–	–	–	–	–	–
White	17	479	46	9.6%	16.5%	10.7%	9.7%	7.4%	5%	4
English Language Learners	–	3	–	–	–	–	–	–	–	–
Students with Disabilities	29.2	75	14	18.7%	28.2%	22.2%	19.3%	12.2%	5%	4
Economically Disadvantaged	18.8	284	40	14.1%	18.2%	20.5%	17.9%	11.5%	5%	4

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	672	91.5%
American Indian or Alaska Native	–	2	–
Asian or Native Hawaiian/Other Pacific Islander	–	3	–
Black or African American	–	4	–
Hispanic or Latino	–	8	–
Multiracial	–	11	–
White	X	616	91.6%
English Language Learners	–	0	–
Students with Disabilities	X	91	85.7%
Economically Disadvantaged	X	358	90.5%

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	677	91.7%
American Indian or Alaska Native	–	2	–
Asian or Native Hawaiian/Other Pacific Islander	–	3	–
Black or African American	–	4	–
Hispanic or Latino	–	9	–
Multiracial	–	11	–
White	X	620	91.8%
English Language Learners	–	0	–
Students with Disabilities	X	91	87.9%
Economically Disadvantaged	X	359	91.4%

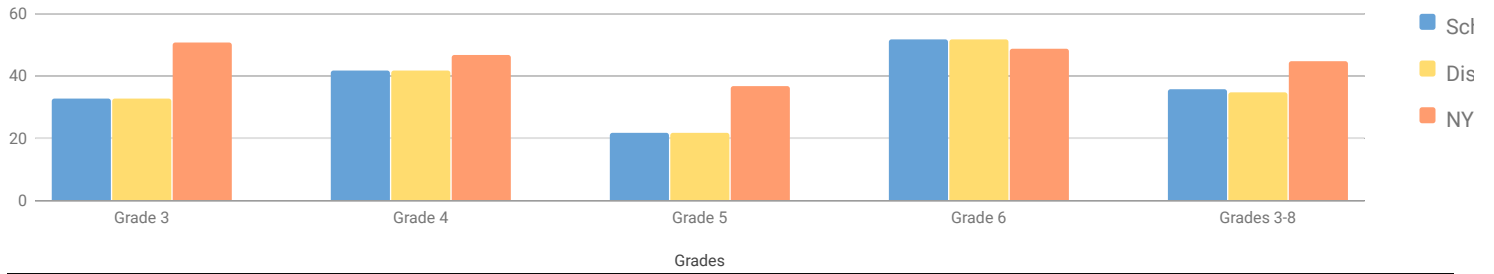
STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	2	5%	0	0%	1	2%
THIS DISTRICT	7	7%	0	0%	7	7%
STATEWIDE	31,234	16%	1,840	37%	15,807	7%
STATEWIDE HIGH-POVERTY SCHOOLS	11,148	26%	480	43%	7,407	16%
STATEWIDE LOW-POVERTY SCHOOLS	5,845	9%	281	23%	803	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

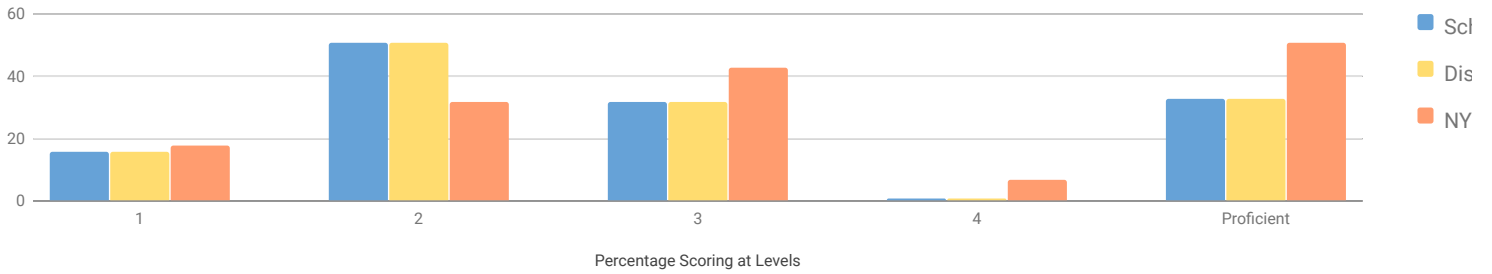
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	7	76	12	16%	39	51%	24	32%	1	1%	25	33%
Grade 4	10	79	10	13%	36	46%	27	34%	6	8%	33	42%
Grade 5	6	92	47	51%	25	27%	13	14%	7	8%	20	22%
Grade 6	11	64	14	22%	17	27%	10	16%	23	36%	33	52%
Grades 3-8	34	311	83	27%	117	38%	74	24%	37	12%	111	36%

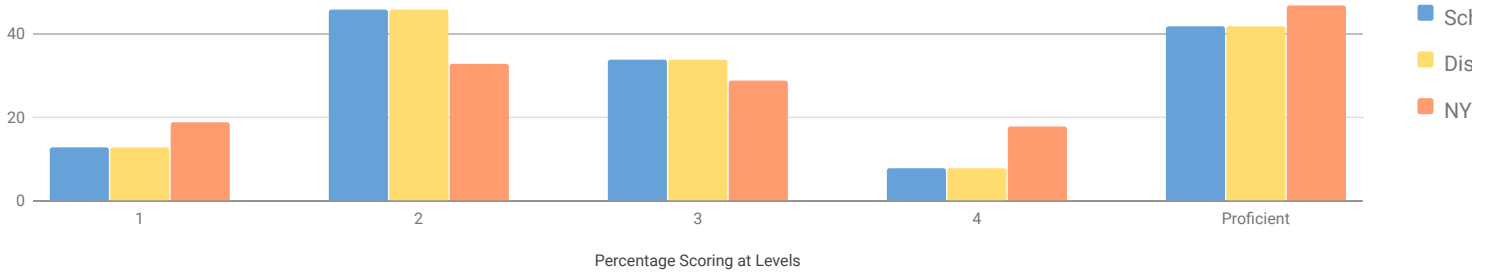
GRADE 3 ELA RESULTS



MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	76	12	16%	39	51%	24	32%	1	1%	25	33%
General Education	3	67	11	16%	32	48%	23	34%	1	1%	24	36%
Students with Disabilities	4	9	1	11%	7	78%	1	11%	0	0%	1	11%
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
White	—	73	—	—	—	—	—	—	—	—	—	—
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	76	12	16%	39	51%	24	32%	1	1%	25	33%
Female	2	28	7	25%	11	39%	10	36%	0	0%	10	36%
Male	5	48	5	10%	28	58%	14	29%	1	2%	15	31%
Non-English Language Learners	7	76	12	16%	39	51%	24	32%	1	1%	25	33%
Economically Disadvantaged	6	33	10	30%	14	42%	8	24%	1	3%	9	27%
Not Economically Disadvantaged	1	43	2	5%	25	58%	16	37%	0	0%	16	37%
Not Migrant	7	76	12	16%	39	51%	24	32%	1	1%	25	33%
Not Homeless	7	76	12	16%	39	51%	24	32%	1	1%	25	33%
Not in Foster Care	7	76	12	16%	39	51%	24	32%	1	1%	25	33%
Parent Not in Armed Forces	7	76	12	16%	39	51%	24	32%	1	1%	25	33%

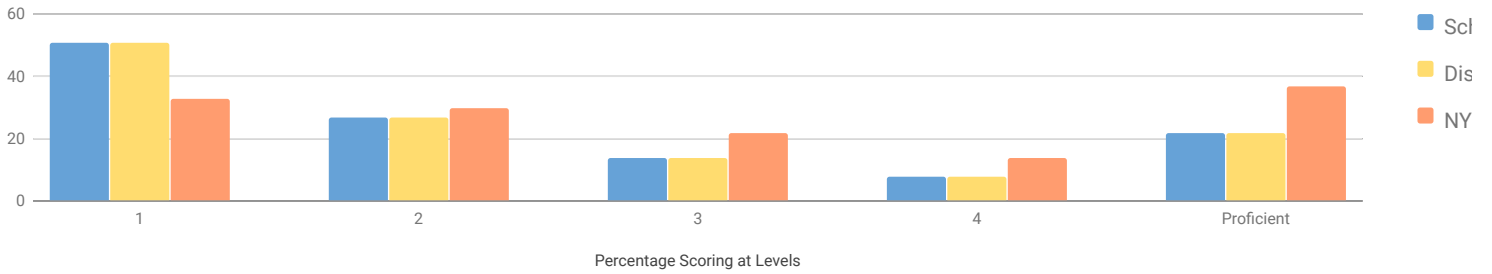
GRADE 4 ELA RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	10	79	10	13%	36	46%	27	34%	6	8%	33	42%
General Education	9	64	5	8%	30	47%	24	38%	5	8%	29	45%
Students with Disabilities	1	15	5	33%	6	40%	3	20%	1	7%	4	27%
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	7	72	10	14%	32	44%	24	33%	6	8%	30	42%
Multiracial	—	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	7	0	0%	4	57%	3	43%	0	0%	3	43%
Female	6	41	5	12%	16	39%	16	39%	4	10%	20	49%
Male	4	38	5	13%	20	53%	11	29%	2	5%	13	34%
Non-English Language Learners	10	79	10	13%	36	46%	27	34%	6	8%	33	42%
Economically Disadvantaged	6	43	6	14%	24	56%	13	30%	0	0%	13	30%
Not Economically Disadvantaged	4	36	4	11%	12	33%	14	39%	6	17%	20	56%
Not Migrant	9	79	10	13%	36	46%	27	34%	6	8%	33	42%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	77	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	10	79	10	13%	36	46%	27	34%	6	8%	33	42%
Parent Not in Armed Forces	10	79	10	13%	36	46%	27	34%	6	8%	33	42%

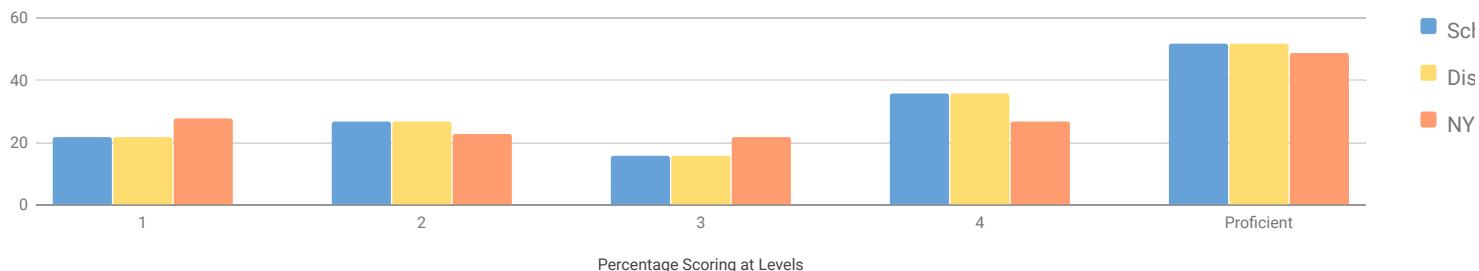
GRADE 5 ELA RESULTS



MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	92	47	51%	25	27%	13	14%	7	8%	20	22%
General Education	3	83	40	48%	23	28%	13	16%	7	8%	20	24%
Students with Disabilities	3	9	7	78%	2	22%	0	0%	0	0%	0	0%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	6	87	43	49%	24	28%	13	15%	7	8%	20	23%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	5	4	80%	1	20%	0	0%	0	0%	0	0%
Female	2	48	21	44%	15	31%	8	17%	4	8%	12	25%
Male	4	44	26	59%	10	23%	5	11%	3	7%	8	18%
Non-English Language Learners	6	92	47	51%	25	27%	13	14%	7	8%	20	22%
Economically Disadvantaged	2	43	28	65%	9	21%	4	9%	2	5%	6	14%
Not Economically Disadvantaged	4	49	19	39%	16	33%	9	18%	5	10%	14	29%
Not Migrant	6	92	47	51%	25	27%	13	14%	7	8%	20	22%
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	89	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	6	92	47	51%	25	27%	13	14%	7	8%	20	22%
Parent Not in Armed Forces	6	92	47	51%	25	27%	13	14%	7	8%	20	22%

GRADE 6 ELA RESULTS

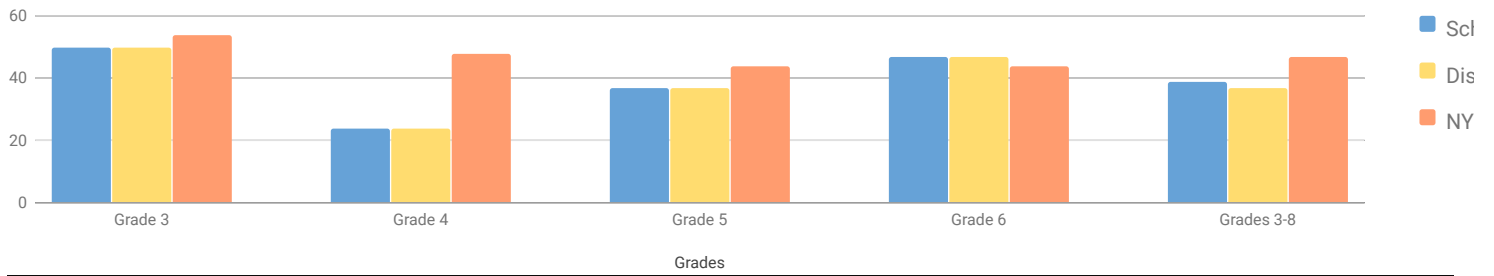


MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	64	14	22%	17	27%	10	16%	23	36%	33	52%
General Education	8	58	11	19%	14	24%	10	17%	23	40%	33	57%
Students with Disabilities	3	6	3	50%	3	50%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—	—
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	10	56	12	21%	15	27%	7	13%	22	39%	29	52%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	8	2	25%	2	25%	3	38%	1	13%	4	50%
Female	3	36	5	14%	8	22%	7	19%	16	44%	23	64%
Male	8	28	9	32%	9	32%	3	11%	7	25%	10	36%
Non-English Language Learners	11	64	14	22%	17	27%	10	16%	23	36%	33	52%
Economically Disadvantaged	7	35	11	31%	10	29%	6	17%	8	23%	14	40%
Not Economically Disadvantaged	4	29	3	10%	7	24%	4	14%	15	52%	19	66%
Not Migrant	11	64	14	22%	17	27%	10	16%	23	36%	33	52%
Not Homeless	11	64	14	22%	17	27%	10	16%	23	36%	33	52%
Not in Foster Care	11	64	14	22%	17	27%	10	16%	23	36%	33	52%
Parent Not in Armed Forces	11	64	14	22%	17	27%	10	16%	23	36%	33	52%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

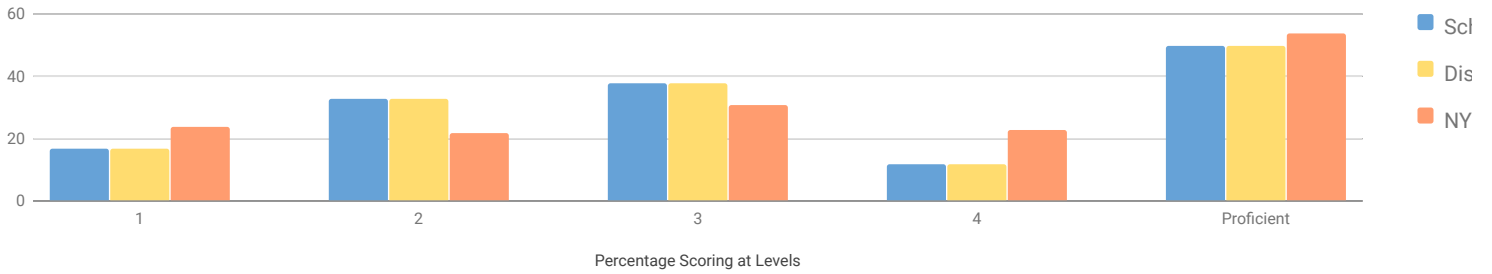
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	4	78	13	17%	26	33%	30	38%	9	12%	39	50%
Grade 4	11	79	25	32%	35	44%	13	16%	6	8%	19	24%
Grade 5	11	87	34	39%	21	24%	19	22%	13	15%	32	37%
Grade 6	9	66	19	29%	16	24%	21	32%	10	15%	31	47%
Grades 3-8	35	310	91	29%	98	32%	83	27%	38	12%	121	39%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

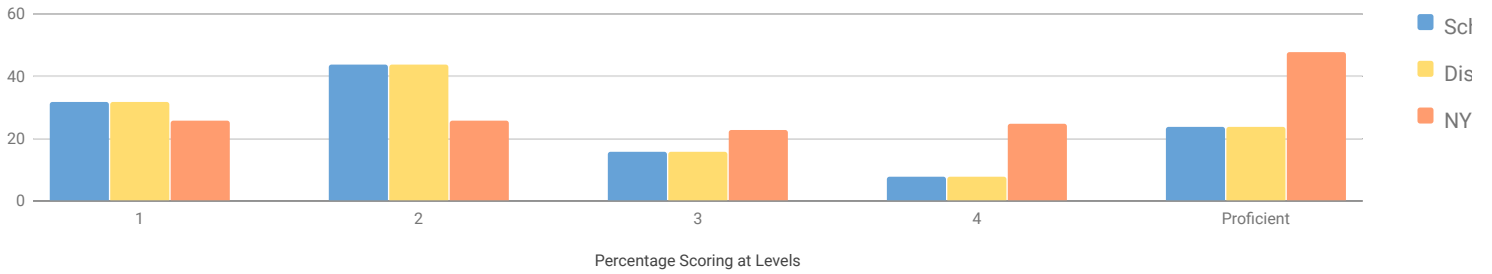
GRADE 3 MATH RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	78	13	17%	26	33%	30	38%	9	12%	39	50%
General Education	2	68	7	10%	23	34%	29	43%	9	13%	38	56%
Students with Disabilities	2	10	6	60%	3	30%	1	10%	0	0%	1	10%
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
White	—	75	—	—	—	—	—	—	—	—	—	—
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	78	13	17%	26	33%	30	38%	9	12%	39	50%
Female	1	28	7	25%	14	50%	4	14%	3	11%	7	25%
Male	3	50	6	12%	12	24%	26	52%	6	12%	32	64%
Non-English Language Learners	4	78	13	17%	26	33%	30	38%	9	12%	39	50%
Economically Disadvantaged	4	34	7	21%	15	44%	8	24%	4	12%	12	35%
Not Economically Disadvantaged	0	44	6	14%	11	25%	22	50%	5	11%	27	61%
Not Migrant	4	78	13	17%	26	33%	30	38%	9	12%	39	50%
Not Homeless	4	78	13	17%	26	33%	30	38%	9	12%	39	50%
Not in Foster Care	4	78	13	17%	26	33%	30	38%	9	12%	39	50%
Parent Not in Armed Forces	4	78	13	17%	26	33%	30	38%	9	12%	39	50%

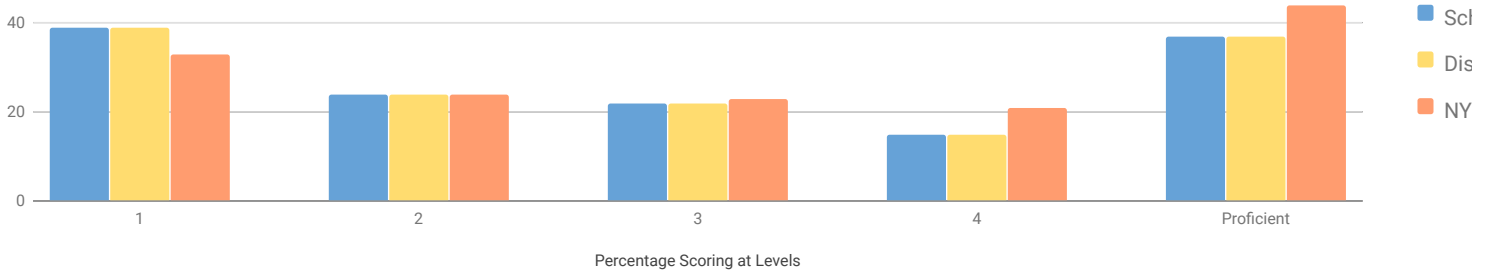
GRADE 4 MATH RESULTS



MEAN SCORE: 592

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	79	25	32%	35	44%	13	16%	6	8%	19	24%
General Education	10	64	13	20%	32	50%	13	20%	6	9%	19	30%
Students with Disabilities	1	15	12	80%	3	20%	0	0%	0	0%	0	0%
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	9	71	21	30%	33	46%	11	15%	6	8%	17	24%
Multiracial	—	5	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	8	4	50%	2	25%	2	25%	0	0%	2	25%
Female	5	42	11	26%	22	52%	6	14%	3	7%	9	21%
Male	6	37	14	38%	13	35%	7	19%	3	8%	10	27%
Non-English Language Learners	11	79	25	32%	35	44%	13	16%	6	8%	19	24%
Economically Disadvantaged	6	43	18	42%	20	47%	4	9%	1	2%	5	12%
Not Economically Disadvantaged	5	36	7	19%	15	42%	9	25%	5	14%	14	39%
Not Migrant	10	79	25	32%	35	44%	13	16%	6	8%	19	24%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	77	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	11	79	25	32%	35	44%	13	16%	6	8%	19	24%
Parent Not in Armed Forces	11	79	25	32%	35	44%	13	16%	6	8%	19	24%

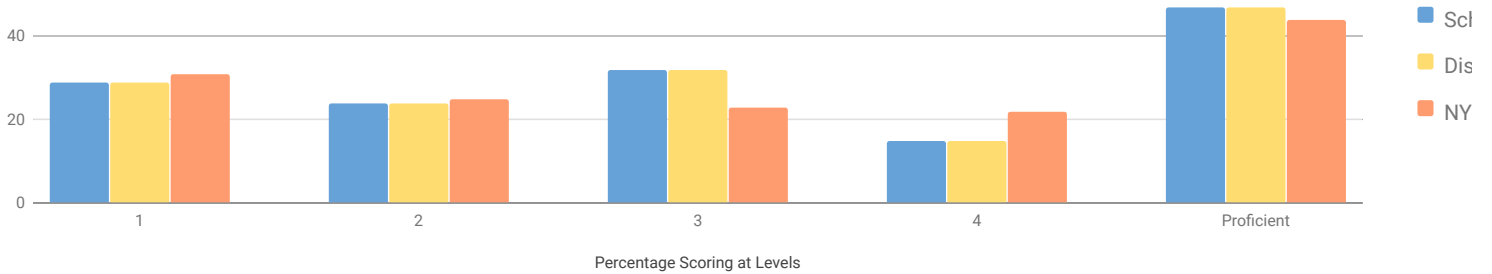
GRADE 5 MATH RESULTS



MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	87	34	39%	21	24%	19	22%	13	15%	32	37%
General Education	8	78	27	35%	20	26%	18	23%	13	17%	31	40%
Students with Disabilities	3	9	7	78%	1	11%	1	11%	0	0%	1	11%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	—	83	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	87	34	39%	21	24%	19	22%	13	15%	32	37%
Female	6	44	19	43%	10	23%	9	20%	6	14%	15	34%
Male	5	43	15	35%	11	26%	10	23%	7	16%	17	40%
Non-English Language Learners	11	87	34	39%	21	24%	19	22%	13	15%	32	37%
Economically Disadvantaged	7	38	21	55%	8	21%	7	18%	2	5%	9	24%
Not Economically Disadvantaged	4	49	13	27%	13	27%	12	24%	11	22%	23	47%
Not Migrant	11	87	34	39%	21	24%	19	22%	13	15%	32	37%
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	84	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	11	87	34	39%	21	24%	19	22%	13	15%	32	37%
Parent Not in Armed Forces	11	87	34	39%	21	24%	19	22%	13	15%	32	37%

GRADE 6 MATH RESULTS

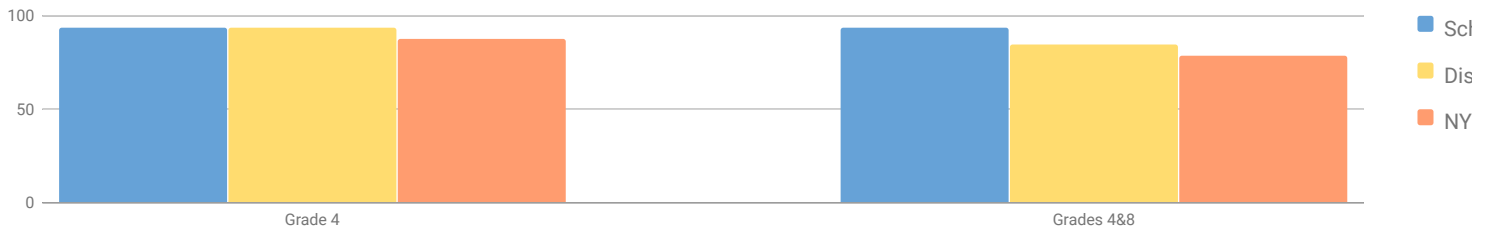


MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	9	66	19	29%	16	24%	21	32%	10	15%	31	47%
General Education	6	60	17	28%	13	22%	20	33%	10	17%	30	50%
Students with Disabilities	3	6	2	33%	3	50%	1	17%	0	0%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—	—
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	8	58	15	26%	15	26%	19	33%	9	16%	28	48%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	8	4	50%	1	13%	2	25%	1	13%	3	38%
Female	1	38	12	32%	7	18%	13	34%	6	16%	19	50%
Male	8	28	7	25%	9	32%	8	29%	4	14%	12	43%
Non-English Language Learners	9	66	19	29%	16	24%	21	32%	10	15%	31	47%
Economically Disadvantaged	6	36	15	42%	8	22%	9	25%	4	11%	13	36%
Not Economically Disadvantaged	3	30	4	13%	8	27%	12	40%	6	20%	18	60%
Not Migrant	9	66	19	29%	16	24%	21	32%	10	15%	31	47%
Not Homeless	9	66	19	29%	16	24%	21	32%	10	15%	31	47%
Not in Foster Care	9	66	19	29%	16	24%	21	32%	10	15%	31	47%
Parent Not in Armed Forces	9	66	19	29%	16	24%	21	32%	10	15%	31	47%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

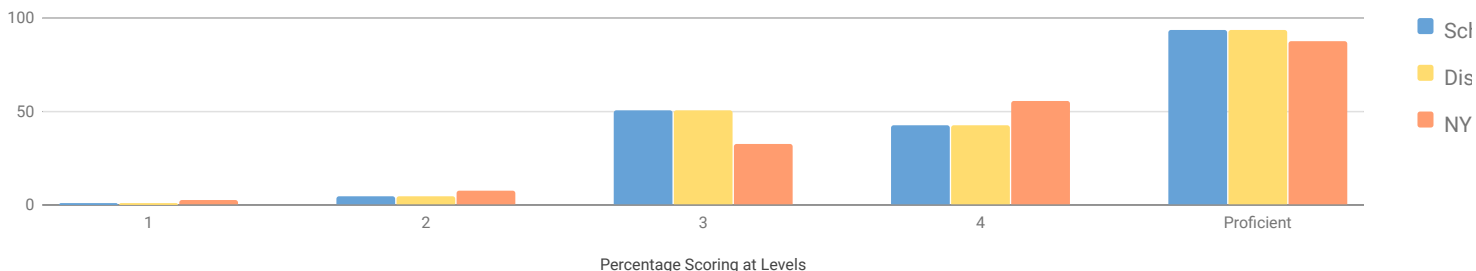
Percent Proficient



Grade	Not Tested	Tested	Grades									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	2	88	1	1%	4	5%	45	51%	38	43%	83	94%
Grades 4&8	2	88	1	1%	4	5%	45	51%	38	43%	83	94%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS



MEAN SCORE: 81

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	88	1	1%	4	5%	45	51%	38	43%	83	94%
General Education	2	72	0	0%	2	3%	36	50%	34	47%	70	97%
Students with Disabilities	0	16	1	6%	2	13%	9	56%	4	25%	13	81%
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	1	79	1	1%	4	5%	38	48%	36	46%	74	94%
Multiracial	—	6	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	9	0	0%	0	0%	7	78%	2	22%	9	100%
Female	0	47	1	2%	3	6%	23	49%	20	43%	43	91%
Male	2	41	0	0%	1	2%	22	54%	18	44%	40	98%
Non-English Language Learners	2	88	1	1%	4	5%	45	51%	38	43%	83	94%
Economically Disadvantaged	1	48	1	2%	2	4%	27	56%	18	38%	45	94%
Not Economically Disadvantaged	1	40	0	0%	2	5%	18	45%	20	50%	38	95%
Not Migrant	1	88	1	1%	4	5%	45	51%	38	43%	83	94%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	86	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	2	88	1	1%	4	5%	45	51%	38	43%	83	94%
Parent Not in Armed Forces	2	88	1	1%	4	5%	45	51%	38	43%	83	94%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 1	—	1	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA	–	2	–	–	–	–
Grade 3 Math	–	2	–	–	–	–
Grade 5 ELA	–	1	–	–	–	–
Grade 5 Math	–	1	–	–	–	–

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