

## HOOSICK FALLS JR/SR HIGH SCHOOL - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

### 2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

## GOOD STANDING

### EM INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	2	2	–	2	4
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–
White	2	2	2	–	2	4
English Language Learners	–	–	–	–	–	–
Students with Disabilities	2	4	3	–	2	–
Economically Disadvantaged	2	2	2	–	2	4

### EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
American Indian or Alaska Native	–
Asian or Native Hawaiian/Other Pacific Islander	–
Black or African American	–
Hispanic or Latino	–
Multiracial	–
White	2
Students with Disabilities	2
Economically Disadvantaged	2

## EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	135	104.8	2
	Math	140	105	2
	Science	82	182.3	2
	Combined	357	122.7	2
American Indian or Alaska Native	ELA	2	–	–
	Math	2	–	–
	Science	1	–	–
	Combined	5	–	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	–	–
	Math	1	–	–
	Science	–	–	–
	Combined	2	–	–
Black or African American	ELA	–	–	–
	Math	–	–	–
	Science	1	–	–
	Combined	1	–	–
Hispanic or Latino	ELA	3	–	–
	Math	2	–	–
	Science	2	–	–
	Combined	7	–	–
Multiracial	ELA	4	–	–
	Math	5	80	–
	Science	3	–	–
	Combined	12	–	–
White	ELA	130	106.2	2
	Math	135	105.2	2
	Science	80	183.1	2
	Combined	345	123.6	2
Students with Disabilities	ELA	39	60.3	2
	Math	38	42.1	2
	Science	20	125	2
	Combined	97	66.5	2
Economically Disadvantaged	ELA	59	87.3	2
	Math	57	75.4	2
	Science	66	172	2
	Combined	182	114.3	2

## EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	157	90.1	2
	Math	157	93.6	2
	Science	82	182.3	2
	Combined	157	110.6	2
American Indian or Alaska Native	ELA	2	–	–
	Math	2	–	–
	Science	1	–	–
	Combined	2	–	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	–	–
	Math	1	–	–
	Science	–	–	–
	Combined	1	–	–
Black or African American	ELA	1	–	–
	Math	1	–	–
	Science	1	–	–
	Combined	1	–	–
Hispanic or Latino	ELA	4	–	–
	Math	4	–	–
	Science	2	–	–
	Combined	4	–	–
Multiracial	ELA	8	25	–
	Math	8	50	–
	Science	4	–	–
	Combined	8	–	–
White	ELA	151	91.4	2
	Math	151	94	2
	Science	80	183.1	2
	Combined	151	111.6	2
Students with Disabilities	ELA	42	56	3
	Math	41	39	3
	Science	20	125	3
	Combined	41	62.6	3
Economically Disadvantaged	ELA	68	75.7	2
	Math	68	63.2	2
	Science	67	169.4	2
	Combined	68	102.5	2

**EM GROWTH (2015-16, 2016-17, AND 2017-18)**

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	27,876	582	47.9	2
American Indian or Alaska Native	–	6	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	2	–	–
Black or African American	–	0	–	–
Hispanic or Latino	–	7	–	–
Multiracial	–	16	–	–
White	26,442	551	48	2
English Language Learners	–	0	–	–
Students with Disabilities	3,623	67	54.1	4
Economically Disadvantaged	10,808	236	45.8	2

**EM COMPOSITE PERFORMANCE AND GROWTH COMBINED**

Subgroup	Level
All Students	2
White	2
Students with Disabilities	3
Economically Disadvantaged	2

**EM PROGRESS**

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	70.7	157	90.1	75.9%	100.7%	117.3	158.7	200	2	2
	Math	62.8	157	93.6	68.3%	103.3%	119.4	159.7	200	2	2
American Indian or Alaska Native	ELA	—	2	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	1	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—
Black or African American	ELA	—	1	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	—	4	—	—	—	—	—	—	—	—
	Math	—	4	—	—	—	—	—	—	—	—
Multiracial	ELA	—	8	—	—	—	—	—	—	—	—
	Math	—	8	—	—	—	—	—	—	—	—
White	ELA	72.8	151	91.4	77.9%	98%	115	157.5	200	2	2
	Math	65.1	151	94	70.5%	106.3%	121.9	161	200	2	2
Students with Disabilities	ELA	42.7	42	56	49%	54.4%	78.6	139.3	200	3	2
	Math	31.3	41	39	38%	54.4%	78.6	139.3	200	2	2
Economically Disadvantaged	ELA	46.6	68	75.7	52.7%	90.7%	108.9	154.5	200	2	2
	Math	43.8	68	63.2	50%	89.4%	107.8	153.9	200	2	2

**EM CHRONIC ABSENTEEISM**

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	14	177	17	9.6%	13.6%	15%	13.3%	9.2%	5%	4
American Indian or Alaska Native	—	2	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—
Hispanic or Latino	—	8	—	—	—	—	—	—	—	—
Multiracial	—	8	—	—	—	—	—	—	—	—
White	13.1	169	16	9.5%	12.8%	10.7%	9.7%	7.4%	5%	4
Students with Disabilities	—	47	—	—	—	—	—	—	—	—
Economically Disadvantaged	23.8	83	13	15.7%	23%	20.5%	17.9%	11.5%	5%	4

**EM ELA PARTICIPATION RATE**

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	334	75.8%
American Indian or Alaska Native	–	1	–
Asian or Native Hawaiian/Other Pacific Islander	–	1	–
Black or African American	–	0	–
Hispanic or Latino	–	1	–
Multiracial	–	3	–
White	X	318	76.1%
English Language Learners	–	0	–
Students with Disabilities	–	21	–
Economically Disadvantaged	X	153	73.2%

**EM MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	332	75%
American Indian or Alaska Native	–	1	–
Asian or Native Hawaiian/Other Pacific Islander	–	1	–
Black or African American	–	0	–
Hispanic or Latino	–	1	–
Multiracial	–	3	–
White	X	316	75.3%
English Language Learners	–	0	–
Students with Disabilities	–	21	–
Economically Disadvantaged	X	151	69.5%

## HS INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	3	2	3	–	3	4	3
American Indian or Alaska Native	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–	–
White	3	2	3	–	3	2	2
English Language Learners	–	–	–	–	–	–	–
Students with Disabilities	4	2	3	–	–	4	–
Economically Disadvantaged	4	2	3	–	3	3	1

## HS COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	90	222.8	189.2	3
	Math	90	125.6	189.2	3
	Science	90	220.6	189.2	3
	Social Studies	90	216.7	189.2	3
American Indian or Alaska Native	ELA	1	–	–	–
	Math	1	–	–	–
	Science	1	–	–	–
	Social Studies	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	–	–	–
	Math	1	–	–	–
	Science	1	–	–	–
	Social Studies	1	–	–	–
Black or African American	ELA	2	–	–	–
	Math	2	–	–	–
	Science	2	–	–	–
	Social Studies	2	–	–	–
Hispanic or Latino	ELA	5	220	–	–
	Math	5	130	–	–
	Science	5	220	–	–
	Social Studies	5	230	–	–
Multiracial	ELA	5	220	–	–
	Math	5	120	–	–
	Science	5	200	–	–
	Social Studies	5	180	–	–
White	ELA	82	224.4	190.8	3
	Math	82	128	190.8	3
	Science	82	221.3	190.8	3
	Social Studies	82	217.7	190.8	3
Students with Disabilities	ELA	15	173.3	154.1	4
	Math	15	113.3	154.1	4
	Science	15	176.7	154.1	4
	Social Studies	15	173.3	154.1	4
Economically Disadvantaged	ELA	36	209.7	179	4
	Math	36	109.7	179	4
	Science	36	219.4	179	4
	Social Studies	36	213.9	179	4



**HS GRADUATION RATE**

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	87.3%	107	83.2%	87.6%	82.3%	84.4%	89.7%	95%	2	3
	5-Year	93.8%	103	87.4%	93.9%	84.5%	86.4%	91.2%	96%	3	3
	6-Year	92.6%	80	93.8%	92.8%	84.6%	86.7%	91.9%	97%	4	3
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	1	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Black or African American	4-Year	—	1	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Hispanic or Latino	4-Year	—	3	—	—	—	—	—	—	—	—
	5-Year	—	3	—	—	—	—	—	—	—	—
	6-Year	—	2	—	—	—	—	—	—	—	—
Multiracial	4-Year	—	5	—	—	—	—	—	—	—	—
	5-Year	—	1	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
White	4-Year	87.9%	100	84%	88.2%	90%	90.8%	92.9%	95%	1	2
	5-Year	93.7%	100	88%	93.8%	91.3%	92.1%	94.1%	96%	1	2
	6-Year	93.4%	79	93.7%	93.5%	91%	92%	94.5%	97%	4	2
English Language Learners	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Students with Disabilities	4-Year	61.9%	19	52.6%	63.2%	58.2%	64.4%	79.7%	95%	1	2
	5-Year	65%	21	61.9%	66.2%	61.6%	67.4%	81.7%	96%	2	2
	6-Year	73.9%	20	65%	74.8%	59.9%	66.1%	81.6%	97%	2	2
Economically Disadvantaged	4-Year	79.2%	46	73.9%	79.8%	76.1%	79.2%	87.1%	95%	1	2
	5-Year	84.6%	49	79.6%	85.1%	79.7%	82.4%	89.2%	96%	1	2
	6-Year	88.4%	52	84.6%	88.7%	80%	82.8%	89.9%	97%	3	2

**HS COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED**

Subgroup	Level
All Students	3
White	3
Students with Disabilities	3
Economically Disadvantaged	3

**HS PROGRESS**

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	229.1	90	222.8	215%	189.4%	193.6	204.3	215	4	3
	Math	164.8	90	125.6	166.2%	149.1%	157.6	178.8	200	2*	3*
American Indian or Alaska Native	ELA	—	1	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	1	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—
Black or African American	ELA	—	2	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	—	5	—	—	—	—	—	—	—	—
	Math	—	5	—	—	—	—	—	—	—	—
Multiracial	ELA	—	5	—	—	—	—	—	—	—	—
	Math	—	5	—	—	—	—	—	—	—	—
White	ELA	227.6	82	224.4	215%	207.8%	209	212	215	4	3
	Math	164.1	82	128	165.5%	166.4%	172	186	200	2*	3*
Students with Disabilities	ELA	—	15	—	—	—	—	—	—	—	—
	Math	—	15	—	—	—	—	—	—	—	—
Economically Disadvantaged	ELA	209.7	36	209.7	209.9%	168.8%	176.5	195.8	215	4	3
	Math	150	36	109.7	152%	127.9%	139.9	170	200	2*	3*

\*Although this subgroup did not meet a MIP in Math, it has been assigned a Level 2 for math because the subgroup met or exceeded a minimum Index established by the Commissioner.

**HS CHRONIC ABSENTEEISM**

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	21	368	72	19.6%	20.4%	23.4%	20.4%	12.7%	5%	4
American Indian or Alaska Native	–	3	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	5	–	–	–	–	–	–	–	–
Black or African American	–	5	–	–	–	–	–	–	–	–
Hispanic or Latino	–	17	–	–	–	–	–	–	–	–
Multiracial	–	28	–	–	–	–	–	–	–	–
White	20.2	340	65	19.1%	19.6%	16.1%	14.3%	9.7%	5%	2
Students with Disabilities	31.7	54	12	22.2%	30.6%	34%	29.2%	17.1%	5%	4
Economically Disadvantaged	32.4	175	50	28.6%	31.3%	31.3%	26.9%	16%	5%	3

**CCCR LEVELS**

Subgroup	Baseline	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	123.1	131.7	125.2	128.2	136	155.5	175	3
American Indian or Alaska Native	–	–	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–	–	–
White	123.8	132.9	125.8	148.6	153	164	175	2
Students with Disabilities	–	–	–	–	–	–	–	–
Economically Disadvantaged	104.3	105.3	107.1	110.2	121	148	175	1

**CCCR COUNTS**

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight
All Students	93	0	38	2	43	1
American Indian or Alaska Native	1	0	–	–	–	–
Black or African American	2	0	–	–	–	–
Hispanic or Latino	5	0	–	–	–	–
Multiracial	6	0	–	–	–	–
White	85	0	36	1	39	1
Students with Disabilities	17	0	–	–	–	–
Economically Disadvantaged	38	0	9	2	19	0

**HS ELA PARTICIPATION RATE**

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	87	100%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	1	—
Hispanic or Latino	—	4	—
Multiracial	—	2	—
White	✓	79	100%
English Language Learners	—	0	—
Students with Disabilities	—	8	—
Economically Disadvantaged	—	34	—

**HS MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	87	100%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	1	—
Hispanic or Latino	—	4	—
Multiracial	—	2	—
White	✓	79	100%
English Language Learners	—	0	—
Students with Disabilities	—	8	—
Economically Disadvantaged	—	34	—

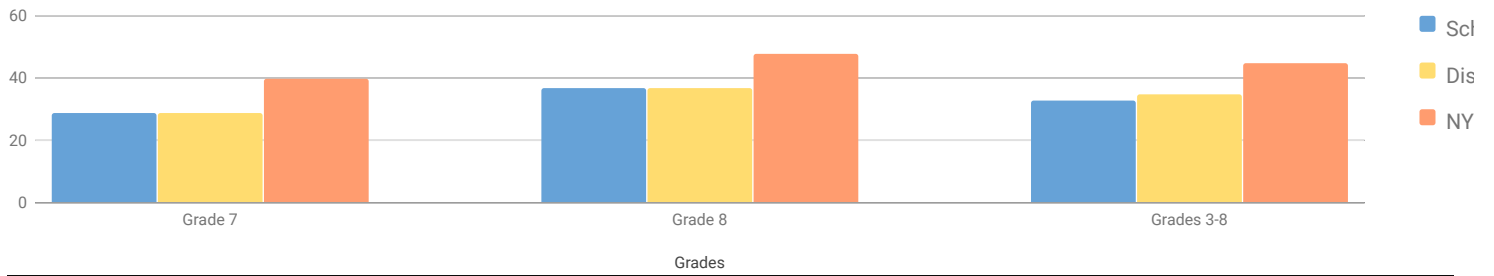
**STAFF QUALIFICATIONS (2017-18)**

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	6	11%	0	0%	5	10%
THIS DISTRICT	7	7%	0	0%	7	7%
STATEWIDE	31,234	16%	1,840	37%	15,807	7%
STATEWIDE HIGH-POVERTY SCHOOLS	11,148	26%	480	43%	7,407	16%
STATEWIDE LOW-POVERTY SCHOOLS	5,845	9%	281	23%	803	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

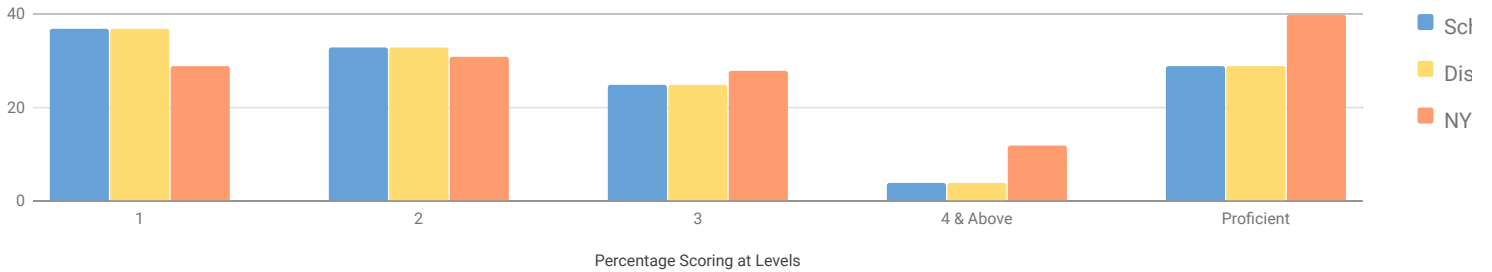
**GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)**

Percent Proficient



Grade	Not Tested	Tested	Grades									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 7	9	75	28	37%	25	33%	19	25%	3	4%	22	29%
Grade 8	26	60	22	37%	16	27%	15	25%	7	12%	22	37%
Grades 3-8	35	135	50	37%	41	30%	34	25%	10	7%	44	33%

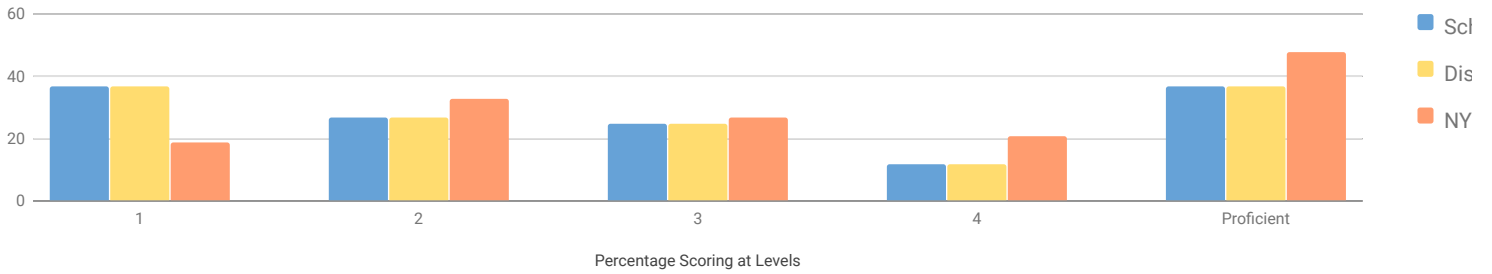
**GRADE 7 ELA RESULTS**



**MEAN SCORE: 595**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	9	75	28	37%	25	33%	19	25%	3	4%	22	29%
General Education	6	67	21	31%	24	36%	19	28%	3	4%	22	33%
Students with Disabilities	3	8	7	88%	1	13%	0	0%	0	0%	0	0%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
White	—	72	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	75	28	37%	25	33%	19	25%	3	4%	22	29%
Female	6	41	9	22%	15	37%	14	34%	3	7%	17	41%
Male	3	34	19	56%	10	29%	5	15%	0	0%	5	15%
Non-English Language Learners	9	75	28	37%	25	33%	19	25%	3	4%	22	29%
Economically Disadvantaged	9	39	18	46%	13	33%	7	18%	1	3%	8	21%
Not Economically Disadvantaged	0	36	10	28%	12	33%	12	33%	2	6%	14	39%
Not Migrant	9	75	28	37%	25	33%	19	25%	3	4%	22	29%
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	72	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	9	75	28	37%	25	33%	19	25%	3	4%	22	29%
Parent Not in Armed Forces	9	75	28	37%	25	33%	19	25%	3	4%	22	29%

### GRADE 8 ELA RESULTS

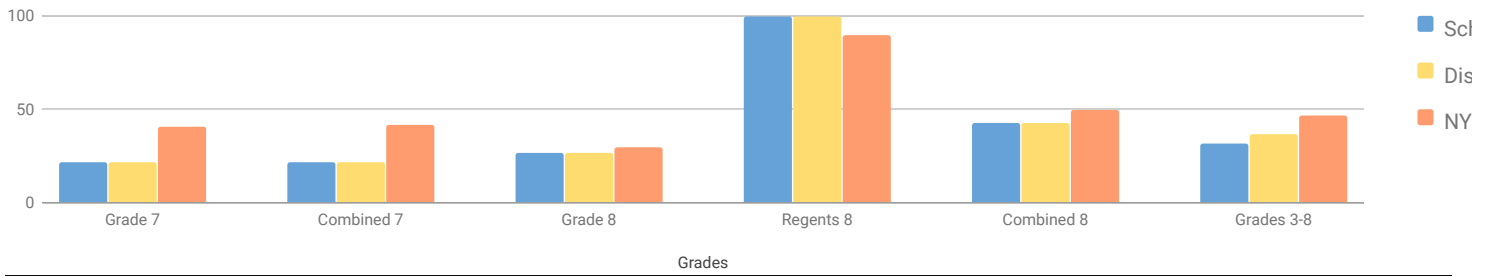


**MEAN SCORE: 592**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	26	60	22	37%	16	27%	15	25%	7	12%	22	37%
General Education	25	51	16	31%	13	25%	15	29%	7	14%	22	43%
Students with Disabilities	1	9	6	67%	3	33%	0	0%	0	0%	0	0%
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	58	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	26	60	22	37%	16	27%	15	25%	7	12%	22	37%
Female	8	26	4	15%	9	35%	7	27%	6	23%	13	50%
Male	18	34	18	53%	7	21%	8	24%	1	3%	9	26%
Non-English Language Learners	26	60	22	37%	16	27%	15	25%	7	12%	22	37%
Economically Disadvantaged	9	20	12	60%	2	10%	5	25%	1	5%	6	30%
Not Economically Disadvantaged	17	40	10	25%	14	35%	10	25%	6	15%	16	40%
Not Migrant	26	60	22	37%	16	27%	15	25%	7	12%	22	37%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	59	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	26	60	22	37%	16	27%	15	25%	7	12%	22	37%
Parent Not in Armed Forces	26	60	22	37%	16	27%	15	25%	7	12%	22	37%

**GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)**

Percent Proficient

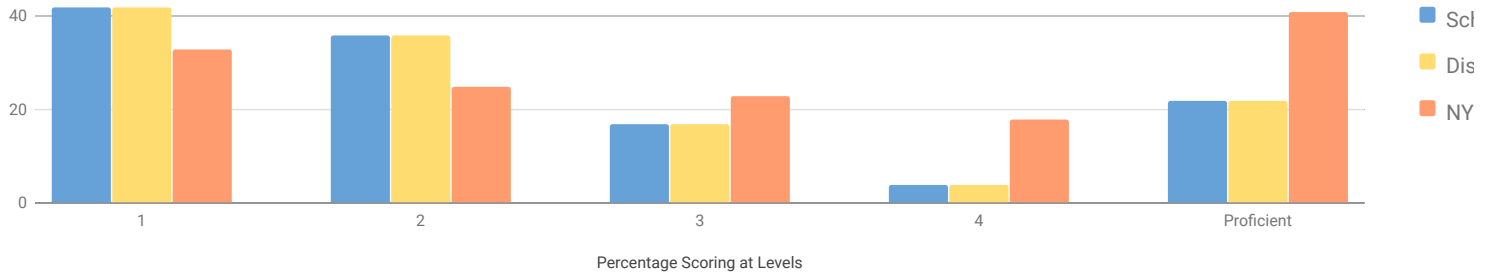


Grade	Not Tested	Tested	Grades									
			Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 7	14	69	29	42%	25	36%	12	17%	3	4%	15	22%
Combined 7	14	69	29	42%	25	36%	12	17%	3	4%	15	22%
Grade 8	31	55	22	40%	18	33%	8	15%	7	13%	15	27%
Regents 8	—	15	0	0%	0	0%	1	7%	14	93%	15	100%
Combined 8	31	70	22	31%	18	26%	9	13%	21	30%	30	43%
Grades 3-8	45	139	51	37%	43	31%	21	15%	24	17%	45	32%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.



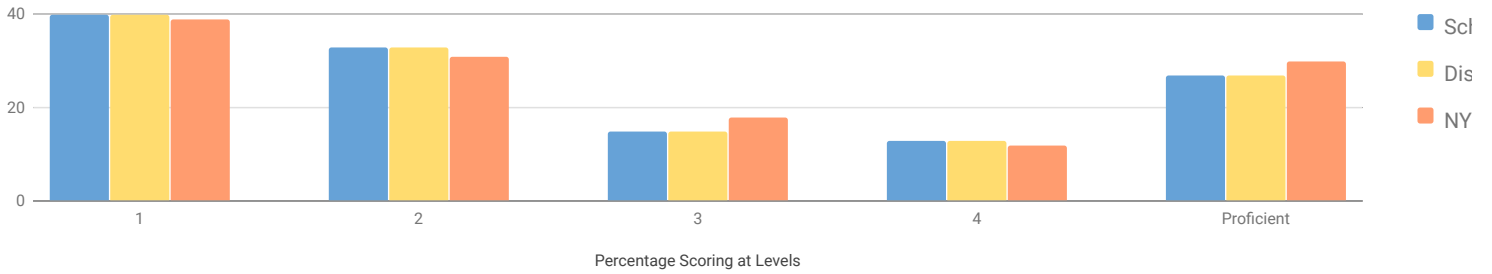
### GRADE 7 MATH RESULTS



**MEAN SCORE: 593**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	14	69	29	42%	25	36%	12	17%	3	4%	15	22%
General Education	11	61	23	38%	23	38%	12	20%	3	5%	15	25%
Students with Disabilities	3	8	6	75%	2	25%	0	0%	0	0%	0	0%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
White	—	66	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	69	29	42%	25	36%	12	17%	3	4%	15	22%
Female	8	38	13	34%	14	37%	10	26%	1	3%	11	29%
Male	6	31	16	52%	11	35%	2	6%	2	6%	4	13%
Non-English Language Learners	14	69	29	42%	25	36%	12	17%	3	4%	15	22%
Economically Disadvantaged	13	34	18	53%	12	35%	2	6%	2	6%	4	12%
Not Economically Disadvantaged	1	35	11	31%	13	37%	10	29%	1	3%	11	31%
Not Migrant	14	69	29	42%	25	36%	12	17%	3	4%	15	22%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	67	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	14	69	29	42%	25	36%	12	17%	3	4%	15	22%
Parent Not in Armed Forces	14	69	29	42%	25	36%	12	17%	3	4%	15	22%

**GRADE 8 MATH RESULTS**

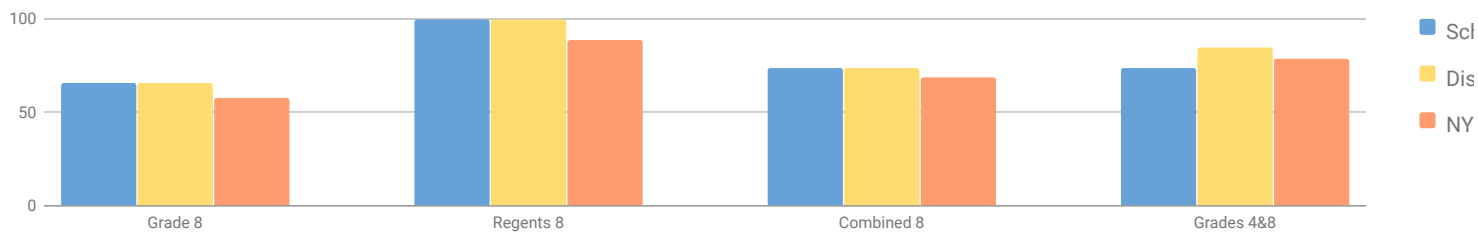


**MEAN SCORE: 597**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	31	55	22	40%	18	33%	8	15%	7	13%	15	27%
General Education	30	46	13	28%	18	39%	8	17%	7	15%	15	33%
Students with Disabilities	1	9	9	100%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	53	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	31	55	22	40%	18	33%	8	15%	7	13%	15	27%
Female	12	22	8	36%	7	32%	4	18%	3	14%	7	32%
Male	19	33	14	42%	11	33%	4	12%	4	12%	8	24%
Non-English Language Learners	31	55	22	40%	18	33%	8	15%	7	13%	15	27%
Economically Disadvantaged	9	20	12	60%	6	30%	1	5%	1	5%	2	10%
Not Economically Disadvantaged	22	35	10	29%	12	34%	7	20%	6	17%	13	37%
Not Migrant	31	55	22	40%	18	33%	8	15%	7	13%	15	27%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	54	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	31	55	22	40%	18	33%	8	15%	7	13%	15	27%
Parent Not in Armed Forces	31	55	22	40%	18	33%	8	15%	7	13%	15	27%

**GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)**

Percent Proficient

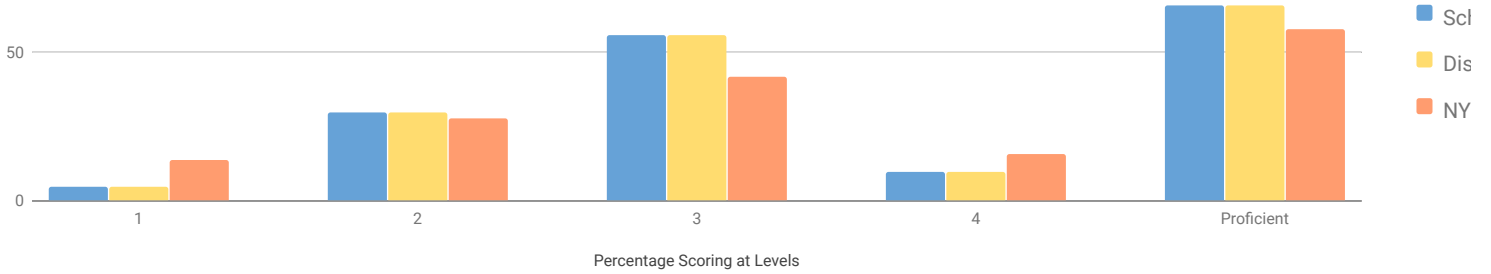


Grades

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 8	25	61	3	5%	18	30%	34	56%	6	10%	40	66%
Regents 8	0	21	0	0%	0	0%	12	57%	9	43%	21	100%
Combined 8	25	82	3	4%	18	22%	46	56%	15	18%	61	74%
Grades 4&8	25	82	3	4%	18	22%	46	56%	15	18%	61	74%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

**GRADE 8 SCIENCE RESULTS**

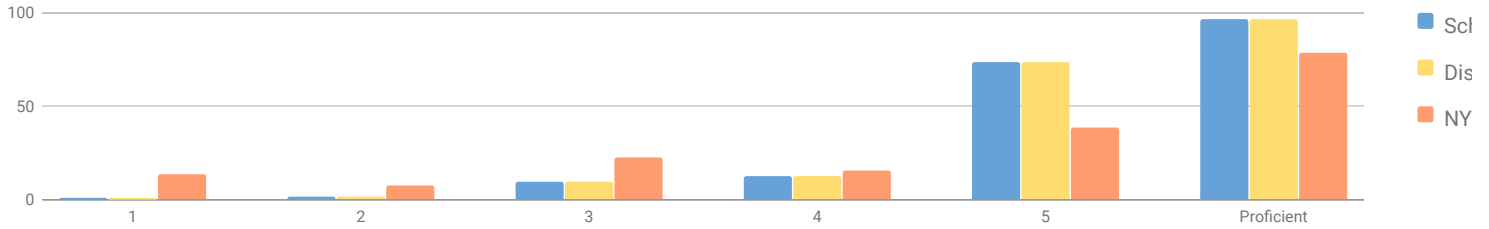


**MEAN SCORE: 69**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	25	61	3	5%	18	30%	34	56%	6	10%	40	66%
General Education	23	53	1	2%	13	25%	33	62%	6	11%	39	74%
Students with Disabilities	2	8	2	25%	5	63%	1	13%	0	0%	1	13%
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	59	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	25	61	3	5%	18	30%	34	56%	6	10%	40	66%
Female	11	23	1	4%	6	26%	13	57%	3	13%	16	70%
Male	14	38	2	5%	12	32%	21	55%	3	8%	24	63%
Non-English Language Learners	25	61	3	5%	18	30%	34	56%	6	10%	40	66%
Economically Disadvantaged	6	23	3	13%	9	39%	9	39%	2	9%	11	48%
Not Economically Disadvantaged	19	38	0	0%	9	24%	25	66%	4	11%	29	76%
Not Migrant	25	61	3	5%	18	30%	34	56%	6	10%	40	66%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	60	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	25	61	3	5%	18	30%	34	56%	6	10%	40	66%
Parent Not in Armed Forces	25	61	3	5%	18	30%	34	56%	6	10%	40	66%

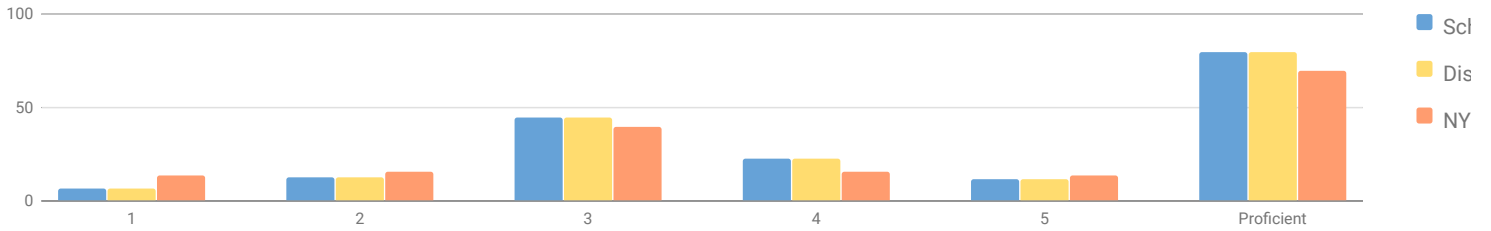
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

**ANNUAL REGENTS ENGLISH (2017-18)**



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	87	1	1%	2	2%	9	10%	11	13%	64	74%	84	97%
General Education	78	1	1%	1	1%	5	6%	8	10%	63	81%	76	97%
Students with Disabilities	9	0	0%	1	11%	4	44%	3	33%	1	11%	8	89%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-
White	84	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	87	1	1%	2	2%	9	10%	11	13%	64	74%	84	97%
Female	50	1	2%	2	4%	3	6%	6	12%	38	76%	47	94%
Male	37	0	0%	0	0%	6	16%	5	14%	26	70%	37	100%
Non-English Language Learners	87	1	1%	2	2%	9	10%	11	13%	64	74%	84	97%
Economically Disadvantaged	37	1	3%	2	5%	6	16%	6	16%	22	59%	34	92%
Not Economically Disadvantaged	50	0	0%	0	0%	3	6%	5	10%	42	84%	50	100%
Not Migrant	87	1	1%	2	2%	9	10%	11	13%	64	74%	84	97%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	86	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	87	1	1%	2	2%	9	10%	11	13%	64	74%	84	97%
Parent Not in Armed Forces	87	1	1%	2	2%	9	10%	11	13%	64	74%	84	97%

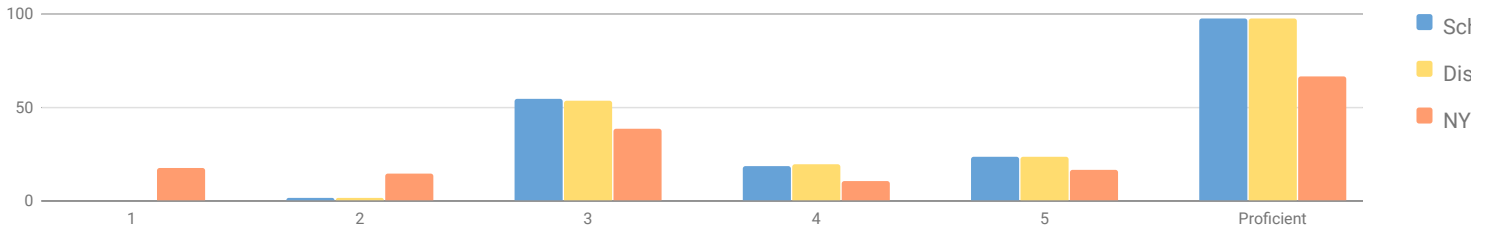
**ANNUAL REGENTS ALGEBRA I (2017-18)**



Percentage Scoring at Levels

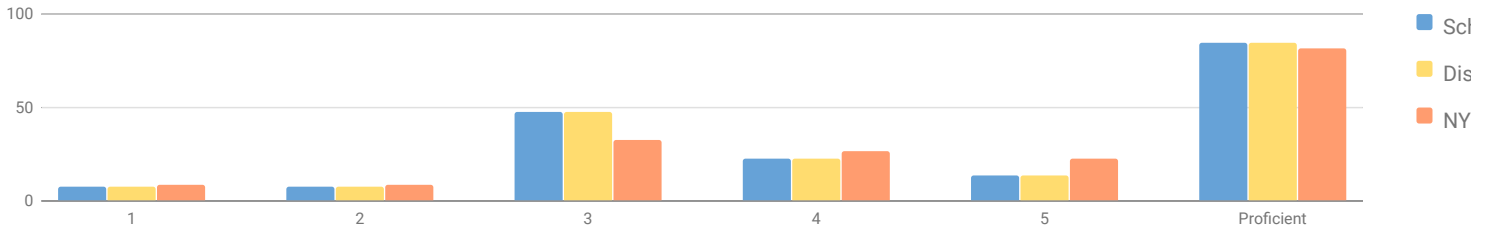
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	83	6	7%	11	13%	37	45%	19	23%	10	12%	66	80%
General Education	73	3	4%	9	12%	33	45%	18	25%	10	14%	61	84%
Students with Disabilities	10	3	30%	2	20%	4	40%	1	10%	0	0%	5	50%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
White	77	6	8%	8	10%	35	45%	18	23%	10	13%	63	82%
Multiracial	4	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	0	0%	3	50%	2	33%	1	17%	0	0%	3	50%
Female	46	3	7%	4	9%	21	46%	12	26%	6	13%	39	85%
Male	37	3	8%	7	19%	16	43%	7	19%	4	11%	27	73%
Non-English Language Learners	83	6	7%	11	13%	37	45%	19	23%	10	12%	66	80%
Economically Disadvantaged	39	6	15%	7	18%	20	51%	5	13%	1	3%	26	67%
Not Economically Disadvantaged	44	0	0%	4	9%	17	39%	14	32%	9	20%	40	91%
Not Migrant	83	6	7%	11	13%	37	45%	19	23%	10	12%	66	80%
Homeless	4	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	79	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	83	6	7%	11	13%	37	45%	19	23%	10	12%	66	80%
Parent Not in Armed Forces	83	6	7%	11	13%	37	45%	19	23%	10	12%	66	80%

**ANNUAL REGENTS GEOMETRY (2017-18)**



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	0	0%	1	2%	32	55%	11	19%	14	24%	57	98%
General Education	58	0	0%	1	2%	32	55%	11	19%	14	24%	57	98%
White	57	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	58	0	0%	1	2%	32	55%	11	19%	14	24%	57	98%
Female	34	0	0%	1	3%	16	47%	7	21%	10	29%	33	97%
Male	24	0	0%	0	0%	16	67%	4	17%	4	17%	24	100%
Non-English Language Learners	58	0	0%	1	2%	32	55%	11	19%	14	24%	57	98%
Economically Disadvantaged	22	0	0%	1	5%	9	41%	5	23%	7	32%	21	95%
Not Economically Disadvantaged	36	0	0%	0	0%	23	64%	6	17%	7	19%	36	100%
Not Migrant	58	0	0%	1	2%	32	55%	11	19%	14	24%	57	98%
Not Homeless	58	0	0%	1	2%	32	55%	11	19%	14	24%	57	98%
Not in Foster Care	58	0	0%	1	2%	32	55%	11	19%	14	24%	57	98%
Parent Not in Armed Forces	58	0	0%	1	2%	32	55%	11	19%	14	24%	57	98%

**ANNUAL REGENTS ALGEBRA II (2017-18)**

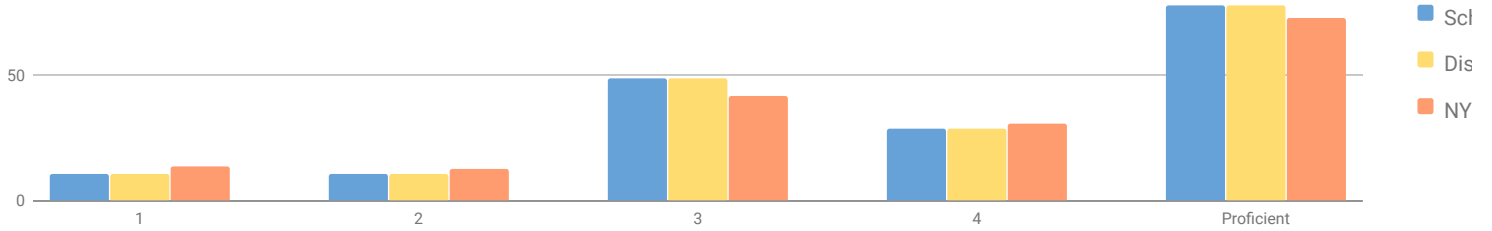


Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	65	5	8%	5	8%	31	48%	15	23%	9	14%	55	85%
General Education	64	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-
White	61	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	65	5	8%	5	8%	31	48%	15	23%	9	14%	55	85%
Female	43	5	12%	3	7%	20	47%	7	16%	8	19%	35	81%
Male	22	0	0%	2	9%	11	50%	8	36%	1	5%	20	91%
Non-English Language Learners	65	5	8%	5	8%	31	48%	15	23%	9	14%	55	85%
Economically Disadvantaged	18	2	11%	2	11%	9	50%	3	17%	2	11%	14	78%
Not Economically Disadvantaged	47	3	6%	3	6%	22	47%	12	26%	7	15%	41	87%
Not Migrant	65	5	8%	5	8%	31	48%	15	23%	9	14%	55	85%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	64	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	65	5	8%	5	8%	31	48%	15	23%	9	14%	55	85%
Parent Not in Armed Forces	65	5	8%	5	8%	31	48%	15	23%	9	14%	55	85%

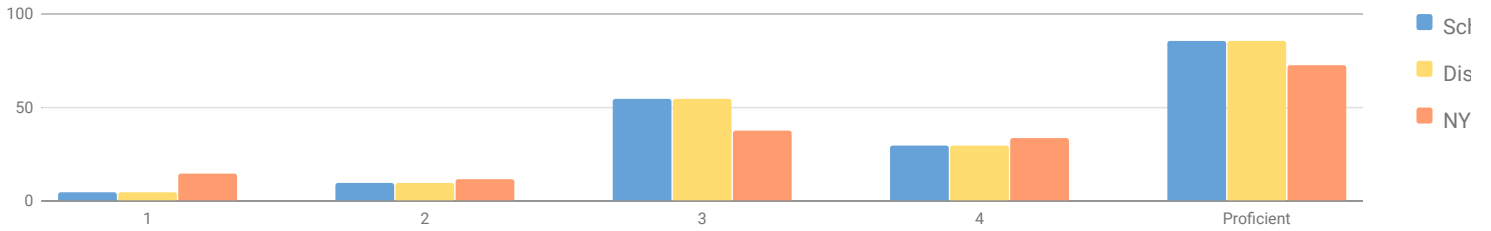


**ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)**



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	93	10	11%	10	11%	46	49%	27	29%	73	78%
General Education	80	4	5%	8	10%	43	54%	25	31%	68	85%
Students with Disabilities	13	6	46%	2	15%	3	23%	2	15%	5	38%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-
White	85	9	11%	8	9%	42	49%	26	31%	68	80%
Multiracial	4	-	-	-	-	-	-	-	-	-	-
Small Group Total	8	1	13%	2	25%	4	50%	1	13%	5	63%
Female	57	7	12%	5	9%	28	49%	17	30%	45	79%
Male	36	3	8%	5	14%	18	50%	10	28%	28	78%
Non-English Language Learners	93	10	11%	10	11%	46	49%	27	29%	73	78%
Economically Disadvantaged	41	7	17%	5	12%	21	51%	8	20%	29	71%
Not Economically Disadvantaged	52	3	6%	5	10%	25	48%	19	37%	44	85%
Not Migrant	93	10	11%	10	11%	46	49%	27	29%	73	78%
Homeless	4	-	-	-	-	-	-	-	-	-	-
Not Homeless	89	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	93	10	11%	10	11%	46	49%	27	29%	73	78%
Parent Not in Armed Forces	93	10	11%	10	11%	46	49%	27	29%	73	78%

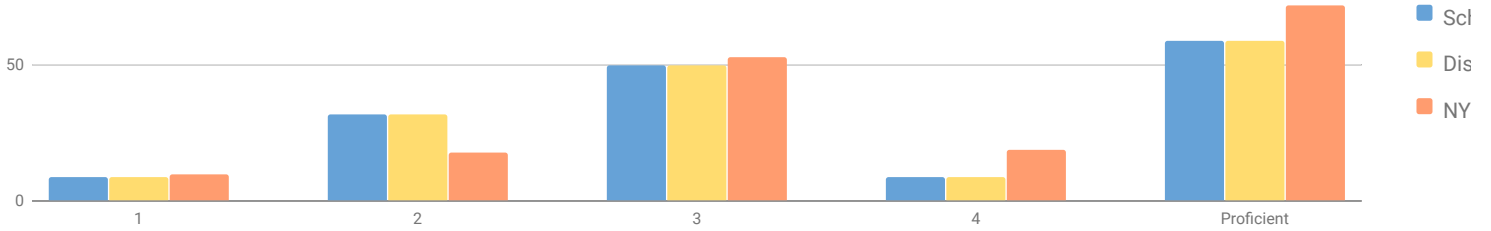
**ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)**



Percentage Scoring at Levels

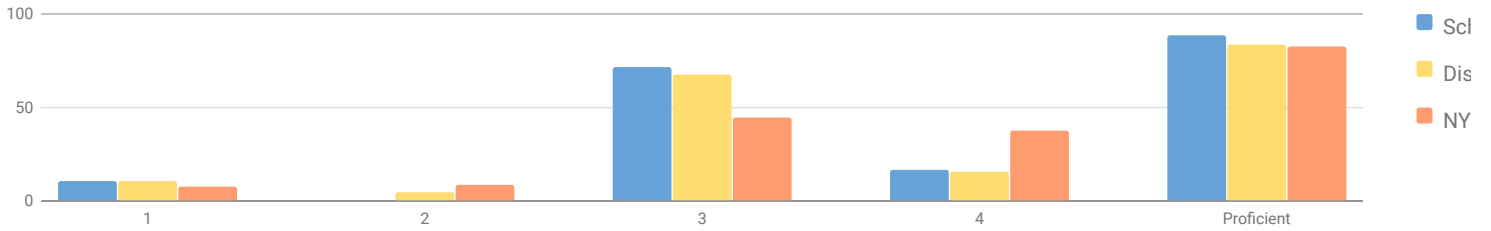
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	83	4	5%	8	10%	46	55%	25	30%	71	86%
General Education	77	3	4%	7	9%	43	56%	24	31%	67	87%
Students with Disabilities	6	1	17%	1	17%	3	50%	1	17%	4	67%
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-
White	78	3	4%	8	10%	42	54%	25	32%	67	86%
Multiracial	4	-	-	-	-	-	-	-	-	-	-
Small Group Total	5	1	20%	0	0%	4	80%	0	0%	4	80%
Female	48	3	6%	4	8%	27	56%	14	29%	41	85%
Male	35	1	3%	4	11%	19	54%	11	31%	30	86%
Non-English Language Learners	83	4	5%	8	10%	46	55%	25	30%	71	86%
Economically Disadvantaged	38	2	5%	4	11%	21	55%	11	29%	32	84%
Not Economically Disadvantaged	45	2	4%	4	9%	25	56%	14	31%	39	87%
Not Migrant	83	4	5%	8	10%	46	55%	25	30%	71	86%
Homeless	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	82	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	83	4	5%	8	10%	46	55%	25	30%	71	86%
Parent Not in Armed Forces	83	4	5%	8	10%	46	55%	25	30%	71	86%

**ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)**



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	66	6	9%	21	32%	33	50%	6	9%	39	59%
General Education	65	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-
White	61	6	10%	19	31%	30	49%	6	10%	36	59%
Multiracial	3	-	-	-	-	-	-	-	-	-	-
Small Group Total	5	0	0%	2	40%	3	60%	0	0%	3	60%
Female	42	4	10%	16	38%	18	43%	4	10%	22	52%
Male	24	2	8%	5	21%	15	63%	2	8%	17	71%
Non-English Language Learners	66	6	9%	21	32%	33	50%	6	9%	39	59%
Economically Disadvantaged	19	3	16%	5	26%	10	53%	1	5%	11	58%
Not Economically Disadvantaged	47	3	6%	16	34%	23	49%	5	11%	28	60%
Not Migrant	66	6	9%	21	32%	33	50%	6	9%	39	59%
Homeless	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	65	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	66	6	9%	21	32%	33	50%	6	9%	39	59%
Parent Not in Armed Forces	66	6	9%	21	32%	33	50%	6	9%	39	59%

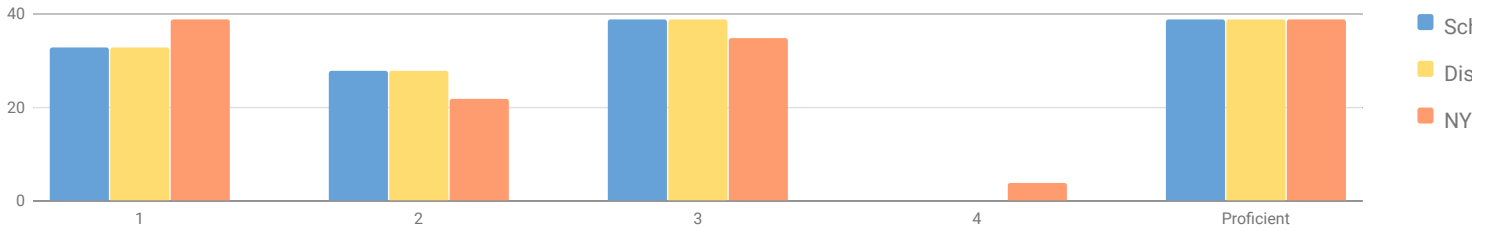
**ANNUAL REGENTS PHYSICAL SETTING/PHYSICS (2017-18)**



Percentage Scoring at Levels

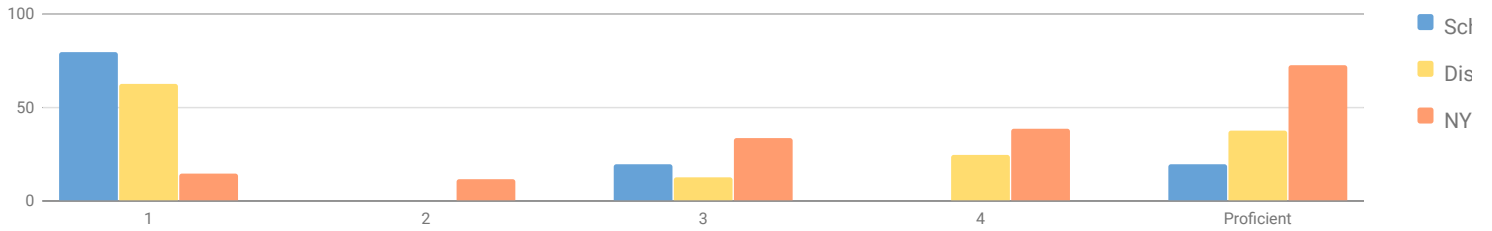
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	18	2	11%	0	0%	13	72%	3	17%	16	89%
General Education	18	2	11%	0	0%	13	72%	3	17%	16	89%
White	18	2	11%	0	0%	13	72%	3	17%	16	89%
Female	10	0	0%	0	0%	8	80%	2	20%	10	100%
Male	8	2	25%	0	0%	5	63%	1	13%	6	75%
Non-English Language Learners	18	2	11%	0	0%	13	72%	3	17%	16	89%
Economically Disadvantaged	7	2	29%	0	0%	4	57%	1	14%	5	71%
Not Economically Disadvantaged	11	0	0%	0	0%	9	82%	2	18%	11	100%
Not Migrant	18	2	11%	0	0%	13	72%	3	17%	16	89%
Not Homeless	18	2	11%	0	0%	13	72%	3	17%	16	89%
Not in Foster Care	18	2	11%	0	0%	13	72%	3	17%	16	89%
Parent Not in Armed Forces	18	2	11%	0	0%	13	72%	3	17%	16	89%

**ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)**



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	18	6	33%	5	28%	7	39%	0	0%
General Education	15	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	3	-	-	-	-	-	-	-	-	-	-
White	18	6	33%	5	28%	7	39%	0	0%	7	39%
Female	11	4	36%	3	27%	4	36%	0	0%	4	36%
Male	7	2	29%	2	29%	3	43%	0	0%	3	43%
Non-English Language Learners	18	6	33%	5	28%	7	39%	0	0%	7	39%
Economically Disadvantaged	10	4	40%	4	40%	2	20%	0	0%	2	20%
Not Economically Disadvantaged	8	2	25%	1	13%	5	63%	0	0%	5	63%
Not Migrant	18	6	33%	5	28%	7	39%	0	0%	7	39%
Not Homeless	18	6	33%	5	28%	7	39%	0	0%	7	39%
Not in Foster Care	18	6	33%	5	28%	7	39%	0	0%	7	39%
Parent Not in Armed Forces	18	6	33%	5	28%	7	39%	0	0%	7	39%

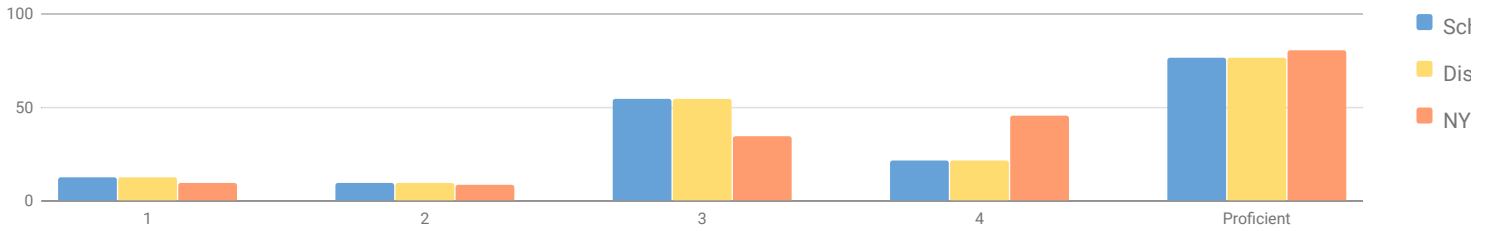
**ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)**



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	5	4	80%	0	0%	1	20%	0	0%	1	20%
General Education	2	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
White	5	4	80%	0	0%	1	20%	0	0%	1	20%
Female	5	4	80%	0	0%	1	20%	0	0%	1	20%
Non-English Language Learners	5	4	80%	0	0%	1	20%	0	0%	1	20%
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	5	4	80%	0	0%	1	20%	0	0%	1	20%
Not Homeless	5	4	80%	0	0%	1	20%	0	0%	1	20%
Not in Foster Care	5	4	80%	0	0%	1	20%	0	0%	1	20%
Parent Not in Armed Forces	5	4	80%	0	0%	1	20%	0	0%	1	20%

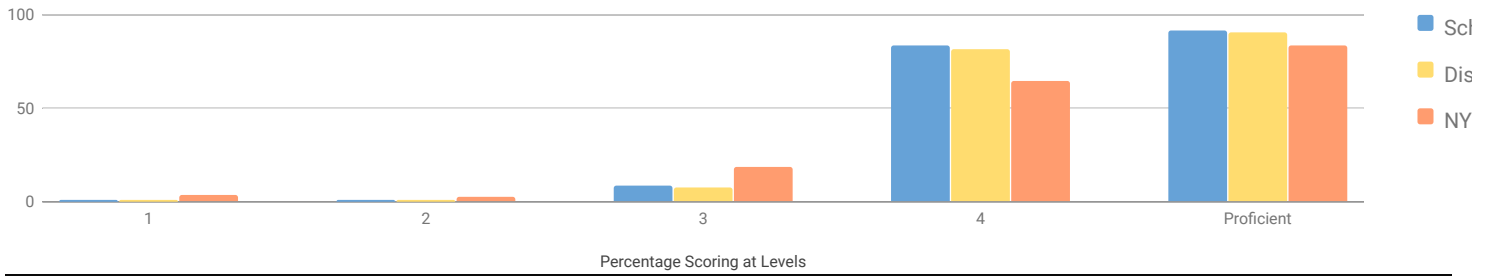
**ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)**



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	200	26	13%	20	10%	110	55%	44	22%	154	77%
General Education	172	13	8%	17	10%	100	58%	42	24%	142	83%
Students with Disabilities	28	13	46%	3	11%	10	36%	2	7%	12	43%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	5	-	-	-	-	-	-	-	-	-	-
White	183	22	12%	19	10%	101	55%	41	22%	142	78%
Multiracial	9	2	22%	1	11%	6	67%	0	0%	6	67%
Small Group Total	8	2	25%	0	0%	3	38%	3	38%	6	75%
Female	116	13	11%	13	11%	63	54%	27	23%	90	78%
Male	84	13	15%	7	8%	47	56%	17	20%	64	76%
Non-English Language Learners	200	26	13%	20	10%	110	55%	44	22%	154	77%
Economically Disadvantaged	99	15	15%	14	14%	54	55%	16	16%	70	71%
Not Economically Disadvantaged	101	11	11%	6	6%	56	55%	28	28%	84	83%
Not Migrant	200	26	13%	20	10%	110	55%	44	22%	154	77%
Homeless	4	-	-	-	-	-	-	-	-	-	-
Not Homeless	196	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	200	26	13%	20	10%	110	55%	44	22%	154	77%
Parent Not in Armed Forces	200	26	13%	20	10%	110	55%	44	22%	154	77%

**2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS**

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

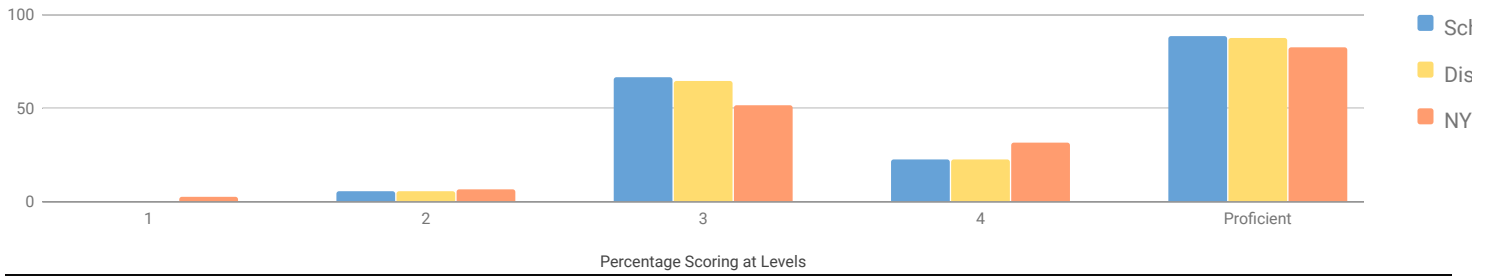


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	93	5	5%	88	95%	1	1%	1	1%	8	9%	78	84%	86	92%
General Education	84	4	5%	80	95%	0	0%	1	1%	7	8%	72	86%	79	94%
Students with Disabilities	9	1	11%	8	89%	1	11%	0	0%	1	11%	6	67%	7	78%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	85	5	6%	80	94%	1	1%	1	1%	6	7%	72	85%	78	92%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	8	100%	0	0%	0	0%	2	25%	6	75%	8	100%
Female	47	2	4%	45	96%	0	0%	0	0%	3	6%	42	89%	45	96%
Male	46	3	7%	43	93%	1	2%	1	2%	5	11%	36	78%	41	89%
Non-English Language Learners	93	5	5%	88	95%	1	1%	1	1%	8	9%	78	84%	86	92%
Economically Disadvantaged	38	5	13%	33	87%	0	0%	1	3%	6	16%	26	68%	32	84%
Not Economically Disadvantaged	55	0	0%	55	100%	1	2%	0	0%	2	4%	52	95%	54	98%
Not Migrant	93	5	5%	88	95%	1	1%	1	1%	8	9%	78	84%	86	92%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	92	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	93	5	5%	88	95%	1	1%	1	1%	8	9%	78	84%	86	92%
Parent Not in Armed Forces	93	5	5%	88	95%	1	1%	1	1%	8	9%	78	84%	86	92%



**2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS**

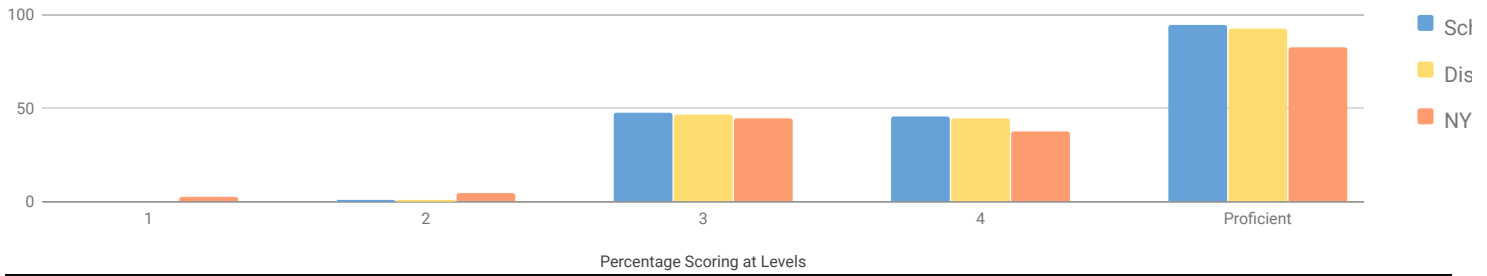
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	93	4	4%	89	96%	0	0%	6	6%	62	67%	21	23%	83	89%
General Education	84	2	2%	82	98%	0	0%	5	6%	56	67%	21	25%	77	92%
Students with Disabilities	9	2	22%	7	78%	0	0%	1	11%	6	67%	0	0%	6	67%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	85	4	5%	81	95%	0	0%	4	5%	58	68%	19	22%	77	91%
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	8	0	0%	8	100%	0	0%	2	25%	4	50%	2	25%	6	75%
Female	47	2	4%	45	96%	0	0%	1	2%	31	66%	13	28%	44	94%
Male	46	2	4%	44	96%	0	0%	5	11%	31	67%	8	17%	39	85%
Non-English Language Learners	93	4	4%	89	96%	0	0%	6	6%	62	67%	21	23%	83	89%
Economically Disadvantaged	38	3	8%	35	92%	0	0%	4	11%	29	76%	2	5%	31	82%
Not Economically Disadvantaged	55	1	2%	54	98%	0	0%	2	4%	33	60%	19	35%	52	95%
Not Migrant	93	4	4%	89	96%	0	0%	6	6%	62	67%	21	23%	83	89%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	92	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	93	4	4%	89	96%	0	0%	6	6%	62	67%	21	23%	83	89%
Parent Not in Armed Forces	93	4	4%	89	96%	0	0%	6	6%	62	67%	21	23%	83	89%

**2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE**

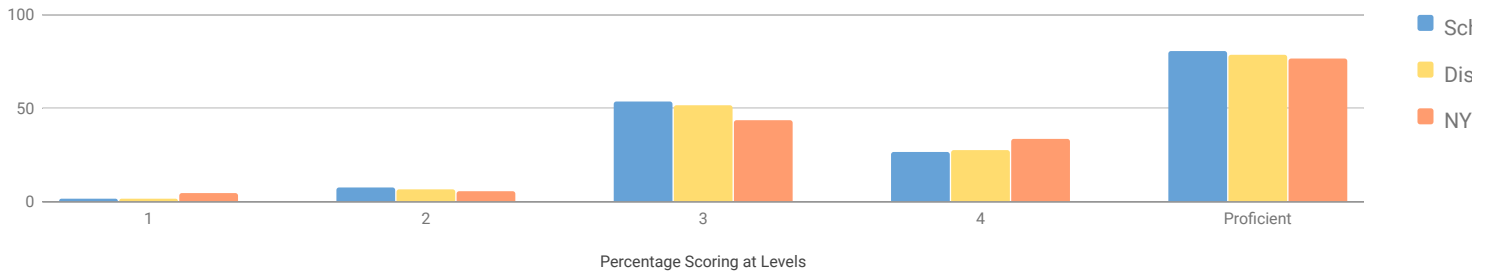
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	93	4	4%	89	96%	0	0%	1	1%	45	48%	43	46%	88	95%
General Education	84	2	2%	82	98%	0	0%	1	1%	38	45%	43	51%	81	96%
Students with Disabilities	9	2	22%	7	78%	0	0%	0	0%	7	78%	0	0%	7	78%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	85	4	5%	81	95%	0	0%	1	1%	39	46%	41	48%	80	94%
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	8	0	0%	8	100%	0	0%	0	0%	6	75%	2	25%	8	100%
Female	47	2	4%	45	96%	0	0%	1	2%	21	45%	23	49%	44	94%
Male	46	2	4%	44	96%	0	0%	0	0%	24	52%	20	43%	44	96%
Non-English Language Learners	93	4	4%	89	96%	0	0%	1	1%	45	48%	43	46%	88	95%
Economically Disadvantaged	38	3	8%	35	92%	0	0%	0	0%	21	55%	14	37%	35	92%
Not Economically Disadvantaged	55	1	2%	54	98%	0	0%	1	2%	24	44%	29	53%	53	96%
Not Migrant	93	4	4%	89	96%	0	0%	1	1%	45	48%	43	46%	88	95%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	92	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	93	4	4%	89	96%	0	0%	1	1%	45	48%	43	46%	88	95%
Parent Not in Armed Forces	93	4	4%	89	96%	0	0%	1	1%	45	48%	43	46%	88	95%

**2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY**

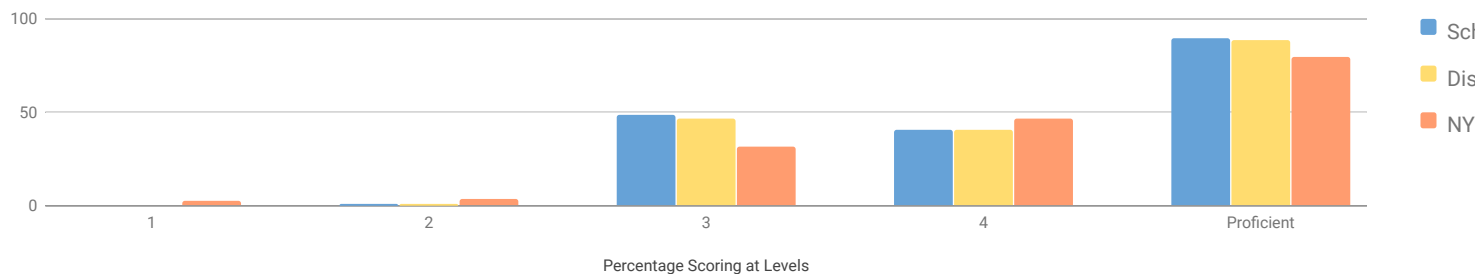
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	93	9	10%	84	90%	2	2%	7	8%	50	54%	25	27%	75	81%
General Education	84	7	8%	77	92%	1	1%	4	5%	47	56%	25	30%	72	86%
Students with Disabilities	9	2	22%	7	78%	1	11%	3	33%	3	33%	0	0%	3	33%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	85	8	9%	77	91%	2	2%	6	7%	45	53%	24	28%	69	81%
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	8	1	13%	7	88%	0	0%	1	13%	5	63%	1	13%	6	75%
Female	47	5	11%	42	89%	1	2%	4	9%	23	49%	14	30%	37	79%
Male	46	4	9%	42	91%	1	2%	3	7%	27	59%	11	24%	38	83%
Non-English Language Learners	93	9	10%	84	90%	2	2%	7	8%	50	54%	25	27%	75	81%
Economically Disadvantaged	38	6	16%	32	84%	0	0%	4	11%	25	66%	3	8%	28	74%
Not Economically Disadvantaged	55	3	5%	52	95%	2	4%	3	5%	25	45%	22	40%	47	85%
Not Migrant	93	9	10%	84	90%	2	2%	7	8%	50	54%	25	27%	75	81%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	92	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	93	9	10%	84	90%	2	2%	7	8%	50	54%	25	27%	75	81%
Parent Not in Armed Forces	93	9	10%	84	90%	2	2%	7	8%	50	54%	25	27%	75	81%

### 2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	93	8	9%	85	91%	0	0%	1	1%	46	49%	38	41%	84	90%
General Education	84	6	7%	78	93%	0	0%	0	0%	40	48%	38	45%	78	93%
Students with Disabilities	9	2	22%	7	78%	0	0%	1	11%	6	67%	0	0%	6	67%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	85	8	9%	77	91%	0	0%	0	0%	42	49%	35	41%	77	91%
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	8	0	0%	8	100%	0	0%	1	13%	4	50%	3	38%	7	88%
Female	47	2	4%	45	96%	0	0%	1	2%	23	49%	21	45%	44	94%
Male	46	6	13%	40	87%	0	0%	0	0%	23	50%	17	37%	40	87%
Non-English Language Learners	93	8	9%	85	91%	0	0%	1	1%	46	49%	38	41%	84	90%
Economically Disadvantaged	38	6	16%	32	84%	0	0%	1	3%	21	55%	10	26%	31	82%
Not Economically Disadvantaged	55	2	4%	53	96%	0	0%	0	0%	25	45%	28	51%	53	96%
Not Migrant	93	8	9%	85	91%	0	0%	1	1%	46	49%	38	41%	84	90%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	92	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	93	8	9%	85	91%	0	0%	1	1%	46	49%	38	41%	84	90%
Parent Not in Armed Forces	93	8	9%	85	91%	0	0%	1	1%	46	49%	38	41%	84	90%

**NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)**

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 7 ELA	–	3	–	–	–	–
Grade 7 Math	–	3	–	–	–	–
Grade 8 ELA	–	1	–	–	–	–
Grade 8 Math	–	1	–	–	–	–
Grade 8 Science	–	1	–	–	–	–

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